



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education: Mission We will be learning about our school Mission Statement 'Love One Another As I Have Loved You'. We will talk about what it means and how we can follow this in school and at home.</p> <p>Creation We will then learn the Creation Story and talk about all the wonderful things God created for us.</p> <p>Prayers/Saints and Feasts (start) This covers stories such as 'The Wedding Feast of Cana' and we will talk with the children about special events they celebrate with their families at the church.</p>	<p>Sharing the Bible stories with your child and talk about the events of the stories. Talk to your child about their favourite parts of God's world and how we can look after the world God created,</p>	<p>www.portsmouthdiocese.org.uk www.stbedesbasingstoke.org.uk http://www.bibleforchildren.org/languages/english/stories.php</p>
<p>Personal, Social, Emotional Development Children will be learning to access their new environment and to take care of resources whilst becoming accustomed to school life. We will take part in activities to develop their self-confidence and self-awareness and encourage them to say when they do or don't require assistance. We will also talk about feelings and develop an awareness of what is acceptable behaviour with an understanding of school rules.</p>	<p>Model how to talk to your child about their day, which will encourage them to discuss their own day. Talk to your child about feelings and what makes them happy or sad.</p>	
<p>Communication, Language and Literacy We will be singing lots of nursery rhymes and familiar stories this half-term. We will also be using non-fiction texts to find out information and retelling stories we have heard before. We will be learning to sit on the carpet, taking part in class activities whilst listening and responding to comments or questions.</p>	<p>Read stories and sing songs to your child and encourage them to ask questions to develop their understanding, giving them the opportunity to listen to a response.</p>	
<p>Physical Development We will be making the most of our outdoor environment by climbing and balancing on large equipment and learning how to travel safely. We will take part in activities that require co-ordination and control and talk about why it is important that we take care. We will begin to have formal lessons after half term once the children have settled with other routines around the classroom. A letter will be sent home to let you know when PE kit is required,</p>	<p>Encourage children to be active using big and small movements, which in turn will support their motor skills for writing! In preparation for PE, encourage your children to dress themselves independently. Also talk to your child about looking after their belongings, particularly when undressing. E.g. putting clothes into a bag to keep together.</p>	
<p>Literacy We will begin by concentrating on listening skills in preparation for hearing sounds in words. The children will participate in games that encourage them to listen carefully to sounds around them. We will start our Letters and Sounds scheme with your child after the first few weeks, when we will introduce them to the first few sounds. We will start to recognise, read and write the letters and use them to start blending short words such as 'sat' or 'pin'.</p>	<p>Encourage your children to listen for initial sounds in words when spoken and come up with words that sound with the same sound. You can read stories with your child, encouraging talk about the story and point out familiar letters to your child. When your child brings home letter cards to practise have a go at reading them with your child: please remember we are teaching them the sound, not the name of the letters initially. If you are unsure please ask a member of the Reception team and we will explain it to you.</p>	<p>https://www.youtube.com/watch?v=Djz82FBYiuq (Jolly Phonics Songs)</p>
<p>Maths When the children first start they will be practising counting objects to 20 and recognising the numerals. We will sing number songs to help your child use their fingers as they count carefully. The children will also be using language such as "more" and "less" and estimating how many objects can be seen in a group.</p>	<p>Point to numbers you can see in the environment such as on buses, houses, signs around you. Encourage your child to count forwards and backwards as well as counting sets of objects within their play.</p>	
<p>Expressive Arts and Design We will be encouraging the children to make music and sing songs together and on their own in this area. They will also be developing their imagination by acting out roles in the home corner (our role-play areas). They will have access to creative resources where they can plan and create using their own knowledge or imagination.</p>	<p>Encourage the children to participate in imaginative play at home with siblings or friends and sing songs with them. Encourage your child to talk about what they have made.</p>	

Understanding of the World

We will encourage the children to ask questions about the world around us to develop their understanding. This will be done through making small world areas, role play and exploring the garden as the winter months draw in.

Model to your child how to ask and answer questions.

Play imaginatively with your children to develop these skills within role play or small world play.

