



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education:</p> <p><u>Mission</u> The meaning of our Mission Statement and how we can put it into action at school.</p> <p><u>Creation</u> To sequence the story of Creation and know how we can respond to and look after the world God has made.</p> <p><u>Prayers/Saints and Feasts (start)</u> Prayers, Saints and Feasts; To identify the qualities of a saint and the different times and ways we can pray. Sikhism: To know that Sikhism is another faith started by Guru Nanak and that Sikhs love God. Advent; how we prepare for the birth of Jesus in practical and spiritual ways.</p>	<p>Talking about features of our world which were created by God.</p>	<p>www.portsmouthdiocese.org.uk www.stbedesbasingstoke.org.uk</p>
<p>English</p> <p><u>Handwriting</u> We will look at forming letters in preparation to writing using the cursive format.</p> <p><u>Narrative</u> We will be looking at different stories set in London in order to create an information text about places in London. We will also be writing a short story about the Great Fire of London.</p>	<p>Practise letter formation.</p> <p>Read on a regular basis with your child.</p>	<p>https://www.phonicsplay.co.uk/</p>
<p>Mathematics</p> <p>To read, write and order numbers. To count objects reliably and recognise a small number without counting. To use practical and informal written methods to record counting on to add and taking away to subtract. To count in various ways to solve problems (including counting in 2s and 10s).</p>	<p>Supporting the children to read numbers around them (e.g. on houses, birthday cards, buses). Playing board games to help the children learn how to count on.</p> <p>Playing games, such as snakes and ladders, will really help children to understand how we can use a 100 number square to support our maths work.</p>	<p>www.bbc.co.uk/bitesize https://www.topmarks.co.uk/maths-games/daily10</p>
<p>Science</p> <p><u>Living Things</u> To focus on animals and how they have different characteristics; how animals survive; how some things are living, some were living and some things have never lives; and that there is variation between all living things. To introduce the long term study about bird boxes - which ones attract the birds to eat the most? Measurements shall be made throughout the year and then coming back to look at the results at the end of the school year.</p>	<p>Encouraging children to talk about the animals that they see and think about where they live and what they are like.</p>	<p>www.bbc.co.uk/schools/sciencecips</p>

<p>Computing <u>Information around us</u> Recognise different technology around the world. Name the technology we use at school. Name the technology we use at home. Write sentences about the technology which is used in the world. Explain what different technology is used for.</p>	<p>Talk about the technology you use.</p>	
<p>P.E. To understand the five basic shapes of gymnastics and explore travelling with a chosen shape. Exploring different ways of traveling including jumping and hopping.</p>	<p>Visit the park to develop confidence, strength and co-ordination.</p>	<p>https://www.bbc.co.uk/sport/football/super movers</p>
<p>Creative Curriculum <u>Geography</u> Use the words near and far, left and right Direct from one place to another Name England and know where it is Name other countries in the British Isles Know how you can travel across the country Name the capital city of England <u>History</u> Know that The Great Fire of London happened a long time ago Recognise where the fire started Recognise differences between houses then and houses now Know why Samuel Pepys is important in terms of The Great Fire of London Know what people didn't have then compared to now <u>Art</u> Know the names of different colours Know how to make secondary colours Know how to make a colour darker Know how to make a colour lighter Use lines to make pictures Cut in straight lines Be positive about another person's work <u>DT</u> Recognise which foods are healthy Know what normally goes in a sandwich</p>	<p>Talking about where things and places are. Look at maps of the British Isles together. Discuss what is healthy and unhealthy to eat. Talk about how dangerous fire can be.</p>	<p>https://www.curriculumvisions.com/</p>
<p>P.S.H.E. <u>Working Well Together</u> To explore how to make our class a safe, fair and happy place. To identify different feelings and think about how to solve problems. To be motivated to be clean and healthy. To understand how diseases are spread and controlled. To understand that household substances and medicines must be used correctly to be safe.</p>	<p>Talking to the children about following hygiene rules and why they are important.</p>	<p>www.cafod.co.uk www.citizenshipfoundation.org</p>
<p>Music Make and control loud and quiet sounds using voices and instruments; work in partnership with another child to create a sequence of long and short sounds.</p>	<p>Sing London's burning Think about which sounds are loud and quiet.</p>	

