



| Your child is learning: | You can help your child by: | Useful websites: |
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| <p>Religious Education</p> <p><u>Mission</u> We will be exploring the meaning and importance of our School Mission Statement.</p> <p><u>Creation</u> We will be learning about the importance of Baptism and how we are called to respond to, and care for, God's creation.</p> <p><u>Prayers/Saints and Feasts (start)</u> We will be looking at the story of Zacchaeus and learning about the importance of forgiveness.</p> | <p>Reading stories in the Bible. Talking about God and the Bible with your child. Discuss people who follow a mission in the news.</p> | <p>www.portsmouthdiocese.org.uk www.stbedesbasingstoke.org.uk</p> |
| <p>English</p> <p><u>Fairy tales:</u> We will be looking at a selection of different fairy tales. We will be analysing settings, characters and traditional fairy tale plots in preparation for writing our very own 'fractured' fairy tales.</p> <p><u>Travel brochures:</u> We will be looking at the layout of a travel brochure, and how to make it interesting and engaging for its audience.</p> <p><u>Newspaper reports:</u> We will be looking at using the 5 w's (who, what, when, where and why); locating information using skimming and how reports are structured before writing our own reports.</p> | <p>Weekly spellings. Visit the library. Look at different settings in books. Read a range of non-fiction books and talk about how they have been structured- headings, subtitles, pictures, diagrams etc. Have a look at how newspaper reports are structured if you have any at home/online.</p> | <p>www.woodlands-junior.kent.sch.uk http://ictgames.com/literacy.html http://www.bbc.co.uk/bitesize/ks2/english/writing/reports/read/1/ http://www.bbc.co.uk/bitesize/ks2/english/reading/finding_information/read/1/</p> |
| <p>Mathematics</p> <p>We will be learning to count in multiples of 4,8,50 and 100. We will be learning to recognise the place value of different digits. We will be learning to add and subtract mentally 3 digit numbers. We will be looking at different measurements, money, shape and how to tell the time.</p> | <p>Practise daily number bonds / times tables. Use everyday situations to ask the children maths related questions (eg, this book costs £3.99 I've got £5.00 how much change will I get?) Look at different 2D and 3D shapes and discuss their names and properties. Practise telling the time regularly.</p> | <p>www.woodlands-junior.kent.sch.uk http://ictgames.com/resources.html http://www.bbc.co.uk/bitesize/ks2/maths/shape_space/time/read/1/</p> |

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| <p>Science</p> <p>We will be investigating different sources of light, and exploring the properties of different materials and how light travels through them. We will be concentrating on, honing and utilising our scientific skills of recording and observation.</p> | <p>You could go on a weekend trip to the Winchester Science Museum to see a show at the planetarium.</p> <p>Why not look up at the night sky and discuss how the light reaches earth.</p> | <p>https://www.bbc.com/bitesize/subjects/z2pfb9q</p> |
| <p>I.C.T.</p> <p>Combining Text and Graphics: We will be exploring how to use Microsoft Word. We will be learning how to edit text, change font size and colour and how to find and insert pictures into a text document.</p> | <p>If possible, allow your child to practise using Microsoft Word at home to develop typing skills and familiarity with the software.</p> | <p>http://www.bbc.co.uk/schools/typing/</p> |
| <p>P.E.</p> <p>Gymnastics- We are looking at different curled and stretching shapes. We will be creating sequences of movement involving these shapes.</p> <p>Hockey- We will be looking at different types of pass in Hockey and strategies when working as a team.</p> | <p>Look at examples of gymnastic sequences and hockey moves.</p> | <p>http://kidshealth.org/kid/stay_healthy/fit/work_it_out.html</p> |
| <p>Creative Curriculum</p> <p>Countries and Cultures- We are going to be learning all about the countries of the Commonwealth, what it means to be a Global Citizen, researching British Values and looking at the British Monarchy. We will be holding an 'Around the World' dance workshop.</p> <p>We will also be learning about Banksy and his art form.</p> | <p>You could discuss different cultures with your child and discuss any experience you may have had overseas.</p> <p>You could take them to London to visit the National Gallery or National Portrait Gallery.</p> | <p>http://thecommonwealth.org/kids/</p> |
| <p>MFL</p> <p>During weekly French lessons, we are going to learn how to introduce ourselves, say goodbye and count to 10.</p> | <p>Why not ask your child to practise their French vocabulary with you.</p> | <p>http://www.bbc.co.uk/schools/primarylanguages/french/</p> |
| <p>P.S.H.E.</p> <p><u>Settling in:</u> We will be learning about the rules and responsibilities of being in the Juniors. We will be thinking about why we need rules and why rules are important in our lives. We will be looking at what we have achieved and what we are proud of.</p> | <p>Talk about their experiences of moving up into the Juniors. What are they excited about? What are they worried about? Talk about what your child is proud of and what goals they would like to set themselves.</p> | <p>www.citizenshipfoundation.org</p> <p>http://www.bbc.co.uk/schools/websites/4_11/site/pshe.shtml</p> |
| <p>Music:</p> <p>Hampshire Music Service will be teaching your child how to play the ukulele in our weekly lessons.</p> | <p>You could ask your child what songs they are playing and listen to some ukulele music.</p> | <p>https://www.hants.gov.uk/educationandlearning/hampshiremusic</p> |

