



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education: Mission Statement – reviewing the school Mission Statement & how it can be realised in school and at home. Creation – exploring how we become co-creators. The starting point for this exploration is the two creation stories in Genesis. This then requires understanding of what it means to be the People of God as expressed by St Paul and of the teachings expressed in the Beatitudes. This will help us to reflect on our own God-given talents and living our lives in response to the teaching of Christ. Prayers, Saints & Feasts – this will help children understand that the work of Jesus is continued through us. This is expressed in the prayer of St Teresa of Avila. We are called to continue His healing through our own sacrifice. The concept of pilgrimage as a journey of prayer will also be covered. The second of the two Sacraments of Healing will be studied, whilst focusing on the part prayer plays in healing. (The first Sacrament is Reconciliation.) The children will also hear about the work of the Church in ministering to the sick today.</p>	<p>Make regular visits to church and talk to your child about Mass.</p> <p>Read the Bible- The Old Testament: Genesis 1: 1-31 Genesis 2: 2-25</p> <p>Read the Bible - The New Testament: Lk. 18:35-43 Healing of the blind man</p> <p>James 5:13-16</p>	<p>www.portsmouthdiocese.org.uk www.stbedesbasingstoke.org.uk www.catholic.co.uk www.bibleforchildren.org</p>
<p>English To begin with, this term we will be writing a match report based on a fictional match report of an historic World Cup win for England. We will then be moving onto looking at Goodnight Mr Tom, a book based on an evacuee's adventures away from his troublesome home in London. We will be writing a variety of different texts based on this book, and using the children's knowledge of this to produce creative pieces of work based on different strands of daily life in Britain during World War II.</p>	<p>Check weekly spellings.</p> <p>Listen to your child read often, even if they seem fluent and check their understanding of what they've read. Read a variety of genres.</p> <p>Share examples of match reports in newspapers, magazines or in television coverage.</p>	
<p>Mathematics We will be covering a variety of topics. These will include number and place value (ordering, comparing and rounding); addition and subtraction; multiplication and division (looking at factor pairs, finding prime numbers, dealing with decimals and completing mental</p>	<p>Help your child to learn their times tables and number bond facts to 1000.</p> <p>Discuss place value of different numbers you come across, and how they can be broken down and put back</p>	<p>http://resources.woodlands-junior.kent.sch.uk/maths/data.htm http://www.bbc.co.uk/bitesize/ks2/maths/data/ http://www.topmarks.co.uk/maths-games/7-11-years/data-handling</p>

calculations);	together, for example, $453,887 = 400,000 + 50,000 + 3,000 + 800 + 80 + 7$.	https://www.mymaths.co.uk/
Science During this half term, we will be focusing on the topic of electricity. We will begin by looking at batteries being used as a store of energy and moving on to the flow of a current within a circuit. In small groups, children will carry out a range of investigations to discover new information about electricity and they will also be given opportunities to share and discuss results within the class.	Research electricity safety and what not to do and why. Look at the different scientific symbols related to electricity. Ask them to discuss and explain results from their investigations in class.	
Computing Introduction to Spreadsheets - Finding different cells and entering data; using spreadsheets to carry out calculations; Use the SUM and other functions with assistance; Knowing that a spreadsheet can be used to help solve problems; Changing some of the data and discussing effects on results.	Experiment at home using Excel.	Microsoft Excel
P.E. <ul style="list-style-type: none"> Tag rugby - looking at the basic rules of tag rugby, game based skills sessions, and building up to full games. Gymnastics: Shape and balance <ul style="list-style-type: none"> Exploring different balances and transitions. Showing levels, symmetry and asymmetry. Creating their own phrases leading into a group routine. 	Throwing and catching games. Walk to school to stay healthy. Any other exercise e.g. cycling, swimming, running.	
Creative Curriculum During this term we will be looking at World War II. We will be reading <i>Goodnight Mr Tom</i> , a book based on one evacuee's life in his new unfamiliar surroundings, and will also be looking at daily life within the United Kingdom during WWII.	Discuss any family memories of World War II, such as stories of evacuation or rationing etc.	https://www.bbc.com/bitesize/subjects/zcw76sq http://www.bbc.co.uk/history/forkids/ http://www.primaryhomeworkhelp.co.uk/Britain.html
MFL We will be using RIGOLO to get up to speed with some of the basics of the French language, how to communicate basic ideas and concepts in another language.	Practise counting to 10 in French and having a basic conversation in French with your child.	http://www.bbc.co.uk/schools/primarylanguages/french/
P.S.H.E. Who decides? - Discuss own opinions and views on issues that affect themselves and society; describe	Talk about national and local issues portrayed in the media.	www.bbc.co.uk/newsround/ http://www.unicef.org.uk/Documents/Publications/Child_friendly_CRC_summary_final.pdf

<p>possible consequences of actions; learn to empathise with others; show tolerance and understanding; describe similarities & differences between faiths. New Beginnings - new starts and new experiences and how we can deal with changes.</p>	<p>Talk about the rights of children</p>	
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