



Your child is learning:	You can help your child by:	Useful websites:
<p>Religious Education: Mission - The children will have the opportunity to explore the schools' Mission Statement and to discuss the ways in which it helps them during their time at school. Creation - We will look at what it means to be the 'People of God' through the eyes of Moses. Prayers/Saints and Feasts - In this unit we will explore the concept of Heaven the Church's belief in Mary and the feasts celebrated in her honour.</p>	<p>Daily prayers Read and discuss the following Bible passages and the Theology: Creation - Exodus 16: 1-18 and 20: 1-17 We are called to be part of the Church and must work to overcome conflicts and disharmony to become closer to God. Prayers, Saints & Feasts: Revelation 7: 2-4, 9-14 Mary and all the saints share in the life of Jesus in Heaven.</p>	<p>www.portsmouthdiocese.org.uk www.bibleforchildren.org www.stbedesbasingstoke.org.uk</p>
<p>English: South Africa Fiction - Narrative We will be analysing the text Journey to Jo'burg by Beverley Naidoo. Using this as a basis, the children will be writing a diary entry based on the final chapters of the book. We will be developing our use of language in order to convey meaning and engage the reader. Non-fiction – Persuasive Letter The children will research the life and triumphs of Nelson Mandela, and the anti-apartheid movement. Using this information, they will transport themselves back in time to write a letter to the government, urging change. We will develop our ability to persuade a reader through language and punctuation, as well as using a formal tone appropriate to the time and context. Fiction – Poetry The children will write traditional animal poems.</p>	<p>Discuss the book Journey to Jo'burg with your child. Investigate South Africa and its history. Find out more about Nelson Mandela. Learn a favourite poem off by heart and practise reciting it. Spelling: help the children to learn their spellings Handwriting: encourage the children to practise their handwriting at home</p>	<p>http://www.bbc.co.uk/schools/primaryhistory/famouspeople/nelson_mandela/ http://www.bbc.co.uk/news/world-africa-14094760</p>
<p>Mathematics: we will be focusing on the following skills: Number and place value – Reading, writing, ordering and comparing numbers to at least 10,000,000 and determining the value of each digit. Rounding whole numbers. Addition, Subtraction, Multiplication and Division – Solving multi-step word problems in contexts. Using knowledge of the order of operations to carry out calculations. Using estimation to calculate and determine levels of accuracy. Performing mental calculations including with large numbers. Using simple algebra. Calculate and interpret the mean. Solve problems involving the calculation of percentages. Fractions – Simplifying fractions. Comparing and ordering fractions. Adding, subtracting, multiplying and dividing fractions. Multiplying and dividing by 10, 100 and 1,000. Using equivalences between fractions, decimals and percentages.</p>	<p>Daily work on times tables – this year the children will complete a weekly times table challenge in which they will have a minute to answer twenty questions on a specific table including its inverse. Vocabulary: work through all mathematical vocabulary to ensure that the children understand what calculation they are being asked to carry out. Discuss maths in familiar everyday contexts. Work through word problems together, identifying what needs to be done to solve them.</p>	<p>www.mathsisfun.com www.bbc.co.uk/bitesize www.educationcity.com</p>
<p>Science: Materials Materials and their properties: Children are learning about:</p> <ul style="list-style-type: none"> • Materials and how they change • Testing properties of materials • Looking at how materials dissolve • The characteristics of a solution <p>Comparing reversible and irreversible changes.</p>	<p>Investigate objects around the home. What materials are they made of? Why are these materials used?</p>	<p>http://www.bbc.co.uk/bitesize/ks2/science/living_things/</p>

<p>Computing: Spreadsheets The children will gain an understanding of spreadsheets and how they can be useful in many different ways. In the first five lessons, a different spreadsheet template is provided in which the children learn skills in formatting and entering specific formulas. Other lessons include investigative skills in using the spreadsheet to solve specific problems. Examples take account of number calculations, sports league tables, test scores, and budget planning. The final lesson allows an open-ended task for pupils to design their own spreadsheet, with ideas and direction provided for particular purposes.</p>	<p>General safety in using a computer and e-safety rules, particularly if accessing the Internet. Encourage good posture when sitting at the computer.</p>	<p>http://www.bbc.co.uk/keyskills/it/level2/module4/1.shtml https://www.schooltube.com/video/bb57087f29f46f899945/Spreadsheets-The-Basics%20</p>
<p>P.E. Indoor – gymnastics – the children will be learning about different types of balances and moving. Outdoor – Football – The children will be developing their throwing and catching skills through team-work and coordination.</p>	<p>Watch videos of gymnasts performing in competition, focusing on their use of balance. Watch videos of competitive football games and discuss techniques and tactics.</p>	
<p>Creative Curriculum – Ancient Egypt The children will be learning all about the history of this fascinating ancient civilisation. The areas that we will be covering include:</p> <ul style="list-style-type: none"> • Creating a timeline • Developing our mapping skills • Studying the river Nile • Researching the daily life of an ancient Egyptian • Uncovering the truth behind Pharaohs and the pyramids. • Reconstructing the mummification process • Creating Egyptian death masks • Studying hieroglyphics • Baking authentic ancient Egyptian bread • Recreating Egyptian wall art 	<p>Visit The British Museum in London or have a look at their website. Talk about fact and fiction associated with Ancient Egypt.</p>	<p>http://www.britishmuseum.org/explore/cultures/africa/ancient_egypt.aspx http://www.childrensuniversity.manchester.ac.uk/interactives/history/egypt/</p>
<p>French: The children will be learning to ask and talk about regular activities, say what they don't do, ask and say what other people do and talk about what they like/dislike.</p>	<p>Discussing what they have been learning and practise with them at home.</p>	
<p>P.S.H.E.: SEAL: New Beginnings The children will learn to recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes and making amends and will have the opportunity to talk about setting personal goals for themselves for Year 6. HANTS: Rights, Respect, Responsibilities of the Law The children will learn to: Demonstrate an awareness of the idea of individual and collective responsibility to find solutions. Explain a basic understanding of the meaning of <i>democracy, rights, respect and responsibility</i> Show respect for others and a concern for fairness and rights Choose an appropriate decision in a real or imaginary situation about the use of resources, including their own money</p>	<p>Talk to the children about how they are feeling entering their final year at primary school. Discuss 'personal goals'. What are their goals? Are they worried about anything? What are they looking forward to?</p>	<p>www.citizenshipfoundation.org</p>
<p>Music – Egypt We will be reading, writing and performing Egyptian-style music, focusing on the following key skills:</p> <ul style="list-style-type: none"> • Understanding dimensions - Pitch: minor scales and chromatic pitches Texture: using chords as an accompaniment • Extending accuracy of vocal range to include pitching of chromatic patterns • Maintaining my own part with an awareness of how the parts fit together • Improvising using a scale as a base • Identifying how the pitch and texture of a piece can be manipulated to 	<p>Listen to traditional Egyptian music and discuss with your child the different instruments that they can hear. Are there key similarities between different pieces of music?</p>	

create different musical styles.