

People at home: Our home learning is made up of key skills and project based tasks. The key skills share our expectations of what you should be doing at home to develop the basic skills. The project home learning presents a range of learning tasks that are linked to your child's current curriculum topic. As well as focusing on daily/weekly key skills you should carry out at least one bronze, one silver and one gold task within a half term period. Please help your child to try activities from a variety of learning styles. Please circle and date the task once it has been completed. Every child will be expected to hand in a project task on the dates set below. A new grid will be sent home at the end of each term.

Key Skills
DAILY READING
You should be reading for at least 15 minutes everyday. This can be your school reading book, library book, or a different reading material at home. Please remember to sign your child's reading diary.

Key Skills
SPELLING
Spelling rules are taught in the classroom and spellings come home that are tested weekly through dictations.

Key Skills
SPAG / PHONICS
SPAG activities should be practised regularly at home through using Lexia.

Key Skills
TIMESTABLES
Timetables should be practised regularly at home. Your child should progress through the Bronze buddies, Silver squad, Gold gang and Platinum posse system as quickly as possible.

Key Skills
MATHLETICS
Your teacher will set you a weekly online mathletics task to complete. This will link to your current week's maths learning.

Learning Styles	Bronze		Silver		Gold	
ENGLISH	Draw a picture of your favourite fairy tale.	Make a list of all the school uniform/equipment you needed for year 2.	Write a postcard from your summer holidays. Can you describe where you went?	Write your family traditions for the Christmas holidays.	Write an acrostic poem with your name.	Write a fact file of your favourite fairy tale character.
MATHEMATICAL	Go on a shape hunt around your house—what shapes can you find?	Go for a walk—What patterns can you spot?	Practise counting in 2/5/10s—can you draw pictures to help you?	Can you measure 5 items in your house and find the biggest? Find the differences in their size.	Time yourself walking/driving to school. How long does it take you? Make a change, what was the time difference?	Take a trip to the shops with £2. Can you buy something and still have 20p change left? Write your own receipt.
VISUAL/SPATIAL	Draw a picture of yourself.	Choose colour and see how many different shades you can make from one pencil.	Can you draw your family portrait.	Draw a religious symbol and fill it with colourful patterns.	Can you create a collage with different colours and textures.	Design a healthy lunch and label it.
HANDS ON ACTIVITIES/SPORTS	How far can you jump? Put two feet together and practice jumping.	How fast can you run? Measure out 20 big steps. How many seconds does it take to run your 20 steps?	Throw a ball into the air and catch the ball before it hits the floor. How many catches can you make in a row?	How many star jumps can you complete in 1 minute?	Create an assault course and complete three times.	With a partner roll the ball to each other. How many rolls can you complete in 2 minutes?
MUSICAL	Learn your favourite song and perform it to the class.	Draw a picture for a piece of music.	Make a percussion instrument.	Teach your family a Christmas song with actions.	Write your own song.	Think of instruments used in popular Christmas music and draw a picture of them.
WORKING WITH OTHERS	Take photos of your walk to school. Can you sequence them?	Try a range of different fruit and vegetables.	Visit the library and read a new book to an adult.	Create a memory box of your summer holidays.	Cook a Christmas treat.	Research information about a religious festival and present your findings.
WORKING BY MYSELF	Design a Christmas card.	Write a list of the different feelings you can think of and give examples of when you might feel like that.	Create a list of goals and how you could achieve them.	Design a poster of our basic needs.	Do a line drawing of the Great Fire of London.	Describe the properties of materials you find around your room.

Due Dates: Monday 24th September, Monday 8th October, Monday 22nd October, Monday 5th November, Monday 19th November, Monday 3rd December.