

Aims and Expectations

Here at Pye Bank our aim is to ensure that everybody in our school community feels valued and respected. We are proud to be a school where everyone feels happy, safe and secure and we pride ourselves in promoting good relationships so that we can all work and learn together.

Expectations for Pupils

Our expectation is that all pupils follow our school behaviour code and:

- Take care of themselves
- Take care of others
- Take care of our school

We expect our pupils to be the best they can be, whilst recognising that everyone has different strengths and interests. We follow 4 key learning behaviours in school.



Managing Behaviour Positively

At Pye Bank we have very high expectations of behaviour and it is vital that learning time is not disrupted by behaviour: whether low level behaviour or more serious incidents. Our key approach is to ensure the children take responsibility for their own behaviour and we aim to support them to understand the impact of their behaviours on their learning and the learning of other children.

To support the children to make positive behaviour choices we have two key approaches:

1. Use of positive praise and rewards
2. Warn and Sanction

Rewarding Positive Behaviour



House Points

The aim of House Points is to ensure that our children are recognised for their good and better behaviour in the classroom and are awarded frequently to children who are doing the right thing at all times, without minimising their value. The aim of House points is to support children to develop a sense of belonging to a team and to have pride in their achievements, but will also experience positive competition.

House Awards: Each half term the winning house is awarded with an own clothes day and at the end of the year the winning house is rewarded with a treat afternoon eg. A bouncy castle and ice cream.

Class Awards: At the end of each half term the total of house points are calculated and dependent on the amount of points earned the class are rewarded with a Bronze, Silver or Gold reward.

Warn and Sanction: Children are expected to show good behaviour and follow the class and school rules at all times.

Warn

If a child chooses to behave inappropriately a member of staff will explain to the child, that if the behaviour continues they will lose 5 minutes of their playtime to pay back lost learning time and it may lead to time out /buddy class.

Sanction 1- Loss of 5 minutes of playtime or lunchtime:

As the sanction is given, the child will be warned that if their behaviour doesn't improve, time out in buddy class will be needed. This sanction is used to ensure children understand that there is a consequence to their behaviour and that lost learning time needs to be repaid.

Sanction 2- Time Out/Buddy Class

The child will be given 5 minutes time out, outside the classroom or in their buddy class. They will take a reflection card with them to help them think about their behaviour. If the child is ready to learn they return to class. Parents receive a text if their child has buddy class time.