What is Homework?

At Pye Bank we view homework as being a task supported by parents where possible, to practise and secure key skills and knowledge. We value other activities undertaken at home which might be used to support learning: A day out as a family recorded using photos and writing by the child etc Children work hard in school and also need to spend down time with their families.

Why is it set?

The purpose of homework at Pye Bank is ……

- To provide opportunities for parents to be involved in children's learning: *Positive parent/child time*
- To enable children to *practise, rehearse and consolidate skills*.
- To support fluency (eg. Children quickly being able to complete something, or recall something.).
- *To prepare for new learning*

Every fortnight homework will consist of the following tasks:
- **Daily Reading**
- **Weekly Spellings from Read Write Inc**
- **Vocabulary list linked to class book**
- **Times Tables- including using Times Tables Rock Stars.**
- **Handwriting practice linked to current coverage in lessons**

All the tasks will appear on one sheet which will be stuck in their homework book. This is what it will look like every fortnight. Teachers will send this home on Friday, once a fortnight. They will collect them in a couple of days before the end of the two weeks.

Year 3 Homework — Autumn Term Weeks 2 and 3

Spellings: dis– and in- prefixes   Test date: 12/9/2018

Spellings dis– and in- prefix   Test date: Wednesday 12th September

Choose 5 words to write in sentences in your homework book.

disagree	disappear
dishonest	dislike
disapprove	incapable
incorrect	incomplete
independent	invisible

Spellings: Y3/4 Word List   Test date: 19/9/2018

Spellings Y3/4 word list   Test date: Wednesday 19th September

Choose 5 words to write in sentences in your homework book.

accident	answer
accidentally	appear
actual	arrive
actually	believe
address	bicycle

Handwriting Practice

This week we are practising the c join. Practise one line of each in your best joined writing:

c	co	coach
cc	cod	cocoon
ca	coal	

Times Tables

We are focusing on revising our 2x and 4x tables. Make sure that you learn the times table facts fluently and that you spend at least 5 minutes a day on Times Table Rockstars.

Vocabulary Words to Learn

windswept	appear
sifting	probably
wild	favourite
sprouted	different
strange	possessions

Your vocabulary sheet will explain the meanings of these words.

Daily Reading

You need to read every day for at least 10 minutes. Make sure that you write a sentence in your reading diary to show that you have read.

All children will receive a 'Knowledge Organiser' at the beginning of every topic. These are the key facts and information that we want children to learn about the topic they are doing. We will teach them how to use it!

How you can help:
1. Provide a quiet area where your child can work. It is helpful to switch off the TV to aid concentration.
2. Offer your help and support for younger children to complete tasks. Expect older children to work independently, but make it clear that you are there if needed.
3. Help with spellings and vocabulary learning- see the support sheet.
4. Encourage your child to complete homework tasks during the week. A little learning each night helps.
5. Check your child's Homework book when they bring it home.
6. Take an interest in the homework and encourage your child to take a pride in the presentation of written tasks. Work should be handwritten by your child in pencil or a suitable handwriting pen.
7. **Please check and sign the reading diary each week and make sure children return their books every day.**

What do I do if I have a query?
If your child has a problem completing the homework or you have any questions, please call in and see the class teacher. We will do all that we can to resolve the problem.

Your support is very important for children's success in developing self-study skills as they move on up through the school.

If you are struggling with supporting your child with homework and feel worried please come and see your child's class teacher or Zabeda Hussain, Pastoral Manager.

We hope that this information has been helpful. Further information about our approach to homework can be found in our homework policy document which is available on the school website or please ask at the school office.

We believe that daily reading and weekly learning of spellings and times tables does make a big difference to children because these basic skills really help children to tackle their work in school.

There is a lot of research about homework, much of which fails to prove that it has a big impact on learning. We therefore want to keep homework just focused on key skills- keeping it simple!

If you are keen to do something else to support the topic such as the family models that lots of children brought in, or you want your child to write about an amazing trip you went on and share photos- of course you can and we will always enjoy seeing them and sharing them with the class, but we won't be setting those things as homework

We value all homework set and hope that you can commit to sharing this time with your child. But remember some of the best learning is through shared experiences with families: visits to the park, a day out somewhere special, a shopping trip, reading a fun picture book together, visiting the library!

THANK YOU FOR YOUR SUPPORT WITH HOMEWORK