



Wells Hall Community Primary School Accessibility Plan 2014 - 2017

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Wells Hall School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. The accessibility plan will be published on the school's website www.wellshall.suffolk.sch.uk.
6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity.
7. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
7. The School Brochure will make reference to this Accessibility Plan.
8. The School's complaints procedure is linked to this Accessibility Plan.

Audit Priorities	Key Issues	Solutions	Approx Cost	Raising Standards	Timescale
Physical access to the building	Reasonable access to rooms/ areas of the building with a step.	Availability of a portable ramp.	£100	Access to all areas of the building	March 2015
	Access to front office staff	Reduce height of call bell	£100	Communication access to staff	March 2015
	Uneven areas of front playground	Remove tree roots and even out paving	£1000	Better access to Early Years/ KS1	September 2015
	Additional disabled toilet in KS1 area once additional toilet in temporary classrooms is removed	Adapt toilet area in KS1	£25,000	Toilet access	September 2017

Curriculum access	PE activities and physical play is accessible to all children.	Specialist PE equipment Specialist playground toys Sports Mentor training from Sudbury SGO funding Opportunity to attend all after school clubs by providing supported access Gym trail participation	£1000	Increased participation in physical activity	September 2015
	Access to key skills learning in English and Maths	Specific allocation of iPads iPad apps to provide access for visually and physically impaired Access to Clicker 6	£500	Progress in English and Maths for children with a disability	December 2014
	Increased communication access	Speech and language assessments Staff CPD to deliver speech and language support through shadowing of S&L therapist	£5000	Increased progression across the curriculum	September 2015
	Access to broader curriculum resources	Establish a bank of resources to include specialist scissors, rulers, writing slopes and writing implements beyond current provision for specific children.	£500	Increased progression across the curriculum	September 2015
Access to written information	Ensure all members of the school community are aware of ways of accessing information.	Access to all written publications via the website (newsletters, general school letters) so that font size and readability settings can be altered Ensure publications on the website can be read out loud using text reader software.		Improved communication	September 2016

Review date: November 2015