



Rednal Hill Junior School Governing Body

Minutes of Governors' Curriculum and Standards Committee held on Thursday 21st June 2018 6:00pm

Present:

- Mr Robert Jones (Headteacher)
- Ms Katy Judd (staff governor)
- Mr Mark Eaves-Seeley (parent governor and Chair of Governors) **Chair**
- Charlotte Bull (parent governor)
- Eleanor Taylor (parent governor)

By invitation: Ms Rebecca McAnulty (DHT)
 Ms Fay Tilley (DHT)

In attendance: Mrs Janice Moorhouse (clerk)

1.	<p>Welcome and apologies for absence The meeting opened at 6.25pm. The Chair welcomed governors to the meeting.</p> <p>Apologies for absence received from Ms Dawn Rottenbury (co-opted governor) and Ms Karina James (co-opted governor)</p>	Action
2.	<p>Minutes of the previous meeting The minutes of the meeting held on Thursday 29th March 2018 were agreed as a true and accurate record of the meeting.</p>	
3.	<p>Matters arising No matters arising or actions from the previous minutes</p>	
4.	<p>Previous minutes signed and filed in school</p>	
5.	<p>School Development Plan. Review of teaching and learning section 'Improve the quality of teaching and the progress pupils make' and 'providing challenge for pupils of all abilities, especially the most able.' DHT reported teachers now becoming more instrumental in developing their own targets. Coaching plan targets had focused on effective differentiation and explored a range of strategies to achieve this. Movement away from setting has raised expectation for all and impacted in some classes. Pupils were carefully grouped. Maths initiative around do it, twist it, deepen it was making an impact. Better work seen at RHJS than in 'good' schools the DHT had visited. ACTION: governors to visit school, look at learning walls etc.</p> <p>DHT reported book scrutinies had focused on feedback around pitch and challenge and regular writing moderation looked at expectations and standards (improving subject knowledge of teachers) with a focus on greater depth. Book based learning had exposed pupils to richer vocabulary and this was transferring into writing.</p> <p>Creative curriculum to be a priority for 2018/19 with a launch day on a September INSET day. A focus on topic work related to Cornerstones every other Friday.</p> <p>MOT (Maths on Track) ensured a lesson by lesson focus on fluency and linked with OFSTED's want to improve pupils' mental calculation skills. The maths lead produced key focus areas for year groups and these had been part of the daily lessons. Maths Lead to monitor and offering guidance and support going forward.</p>	governors

	<p>Opportunities for year 6 staff to go into year 5 to observe maths mastery and two year 5 staff going into year 6 in the next academic year.</p> <p>HT reported the next SDP to be a two year plan addressing all of the Ofsted action points.</p> <p>Pupils targets were updated each term and sent out to parents.</p>	
6.	<p>School Development Plan. Review of outcomes section</p> <p>Attainment Prediction for the end of KS2 2018. Current data picture for Y6:</p> <p>Predictions</p> <ul style="list-style-type: none"> • Reading-Predicted 70%, Teacher assessment 69%. (Y5 summer 45%). Predict greater depth 4%. (last year 4.9%) • Writing-59% (Predicted 60%) (Y5 summer 31%). 2 at greater depth. 2.8%. Last year 54% with no greater depth • Mathematics-Predicted 60%, Teacher assessment 55%. (Y5 summer 29%). • Combined TA 49% need to show greater than 36% <p>Governors noted: the current Y6 were the lowest cohort in school with regards to data on entry. the cohort with the highest low PAG score on entry and the lowest for a high PAG scores on entry. They were also the cohort that the STA downgraded KS1 assessments in 2014/5.</p> <p>The Year 6 cohort had 29% SEND (20 out of 70 pupil with 18 having SEN support-26%)</p> <p>Attendance was a key concern (93.8%). Persistent absenteeism for the cohort was 13% (almost double the national figure). One pupils had an attendance figure of 59.9% and another of 72.3%.</p> <p>2017/18 whole school progress measures were bordering on outstanding.</p> <p>Pupil premium: PP pupils broadly in-line with non-PP children</p> <p>Attainment Overview: ARE picture showing a year on year improvement with pupils working at the expected level.</p> <p>Governors noted the content of the information related to the whole school picture of pupils working at ARE.</p> <p>Year 4: HT reported a concern for SEND progress. One pupil waiting for an EHCP. Support ++ for writing.</p>	
7.	<p>Policies</p> <ul style="list-style-type: none"> • Data Protection Policy <p>ACTION: policy to follow</p> <p>HT reported school working with RHIS. The DPO was the same person for both schools. An audit in school had been completed.</p> <p>Governors discussed storage of information and emails.</p>	HT
9.	<p>Any Other Business</p> <p>Date of next meeting: to be arranged</p> <p>The meeting closed at 7.20 pm</p>	