

	HT reported the matter had been resolved.	
5.	<p>Committee minutes reviewed/questions raised</p> <ul style="list-style-type: none"> • Premises, H&S (draft minutes already circulated) <p>The Committee Chair summarised the agenda items discussed at the meeting on Thursday 21st June.</p> <p>HT reported attendance better than at the same stage of the 2017 academic year.</p> <p>Persistent absence: an improving picture and would continue to improve with the loss of pupils from Year 6 with approximately 80% attendance on a weekly basis.</p> <p>Parental involvement: INSPIRE workshops in place covering core areas. Parent forums were now more influential. Attendance good but still encouraging more parents to attend. The outcomes from the parental survey were positive and there was a positive result from parent view.</p> <p>New on line safety curriculum: looking at a different topic each half term in class following an introduction to the topic in an assembly. Topics such as ‘are you social media savvy?’</p> <p>Key dates for the next academic year had been posted on the school website.</p> <p>Windows update: waiting to hear from LA regarding bid for matched funding.</p> <p>Report on statutory tests and assessments: all in place.</p> <ul style="list-style-type: none"> • Staffing and Finance (draft minutes already circulated) <p>The Committee Chair summarised the agenda items discussed at the meeting on Thursday 21st June.</p> <p>Year end report 1st April 2017 to 31st March 18.</p> <p>School Budget Share (SBS) carry forward balance: £142,115 (7.82% of total funding)</p> <p>Devolved capital carry forward: £7,596</p> <p>Surplus spending plan: HT proposing:</p> <ul style="list-style-type: none"> • Commitments of a capital nature: <p>Building works. £7,643</p> <p>Refurbishment works: £26,784</p> <p>IT: £26,585</p> <ul style="list-style-type: none"> • Commitments of a revenue nature <p>School Improvement Plan: books: £6,000</p> <p>Remaining balance: £53,103.</p> <p>HT to follow best practice on spending; obtain quotations and report back to governors.</p> <p>SENDCo to work an additional day from September and work with year 5 pupils.</p> <p>Some concern related to SENDCo teaching. Sufficient work for SENDCo without teaching. Governors to monitor.</p> <ul style="list-style-type: none"> • Curriculum and Standards (draft minutes already circulated) <p>The Chair of the committee summarised the agenda items discussed at the meeting on Thursday 21st June. The meeting focused on the school development plan.</p> <p>Book scrutiny had focused on feedback around pitch and challenge and regular writing moderation looked at expectations and standards (improving subject knowledge of teachers) with a focus on greater depth. Book based learning had exposed pupils to richer vocabulary and this was transferring into writing.</p> <p>Creative curriculum to be a priority for 2018/19 with a launch day on a September INSET day. A focus on topic work related to Cornerstones every other Friday.</p> <p>2017/18 whole school progress measures were bordering on outstanding.</p> <p>Pupil premium: PP pupils broadly in-line with non-PP children</p> <p>Attainment Overview: ARE picture showing a year on year improvement with pupils working at the expected level.</p> <p>GDPR: school working with RHIS. The DPO was the same person for both schools.</p> <p>An audit in school had been completed. The storage of information and emails discussed.</p> <p><u>GDPR</u>: HT reported school working with Satswana. Policy to be produced by Satswana. A number of actions identified. Disclaimer to be added to, for example, the website. All information cloud based. Emails encrypted.</p>	

6.	<p>Link governor feedback/update</p> <ul style="list-style-type: none"> Quality of teaching, learning and assessment <p>Link governor reported on the meeting held on Thursday 12th July with the DHT and two members of staff.</p> <p><u>Reading</u>: a new guided reading scheme to enable whole class work on reading. Work books show evidence of tasks consolidating work in guided reading.</p> <p>Maths: mastery approach working well. Pupils able to deduce the lesson learning objective for themselves. Maths exercise books to be plain and not squared paper.</p> <p>Governor commented there was a place for squared paper.</p> <p>DHT stated squared paper would be in classrooms and accessible to pupils.</p> <p>Maths journals to be introduced in 2018/19. To be used to back up assessment scores for pupils at ARE or GD. Maths lessons to be split with 30 minutes, a break and the another 30 minutes.</p> <p><u>Coaching work</u>: number of learning walks, coaching sessions and observations to reduce. Staff to take responsibility for what they are doing, work in threes and look at each other's practice. An observation at the end of the first half of the autumn term.</p> <p><u>Science</u>: science scheme purchased: Empiribox. Everything needed to teach science to KS2. Every other Friday, whole school spends the day on topic work.</p> <ul style="list-style-type: none"> Outcomes <p>Link governor reported some issues related to progress measures. A dip in all areas in year 4. Year group came across from RHIS working below expected standard.</p> <p><u>Year 4 SEND group</u>: 10 pupils: one to receive an Education Health Care Plan. One girl with an attendance figure of 60%. SENDCo to teach the group when moved to Year 5.</p> <p><u>Writing</u>: year 4 not making expected progress.</p> <p>DHT to be the year group leader for year 5 in 2018/19.</p> <ul style="list-style-type: none"> Safeguarding <p>Link governor reported scrutinized the safeguarding procedures with the DHT. Spoke with pupils from years 3, 4 and 5 about the assemblies and class work on online safety. Pupils very clear on the messages being given.</p> <p>Input made on water safety for the hot weather.</p> <p>Whole staff training on asthma and epilepsy.</p>	
7.	<p>Safeguarding and Behaviour update</p> <p>Governors noted the content of the summary of the responses to the <u>Lunchtime supervisor questionnaire</u> results circulate before the meeting.</p> <p>DHT reported a number of sporting activities at lunchtime and not enough play.</p> <p>Governors noted the content of the <u>behavior update</u> dated July '18 detailed number of red, yellow and green cards from summer 2015/16 to summer 2017/18.</p> <p>Learning behaviour: governors noted the information circulated on the introduction of a whole school shared language and understanding of behaviour for learning.</p> <p>Newstart: RHJS invited to take part in cohort 3 of Newstart. Newstart was promoting whole school approaches to resilience linked to enhancing mental health and wellbeing. An audit completed with a strategic lead from Birmingham Education Partnership to raise awareness of vulnerability and an action plan on how resilience could be improved by increasing protective/resilient factors.</p> <p>DHT reported the action plan to be audited by Newstart on Friday 13th July.</p>	
8.	<p>Headteacher's report</p> <p><u>Leadership and management</u></p> <p>Whole school development of the learning environment.</p> <p>DHT reported continue drive on maths and English in 2108/19 plus a new display for the learning journey on the learning walls.</p>	

Middle Leader development: Significant developments in this area:

- Maths lead supported by Maths specialist - delivery of inset, monitoring, lesson observations and feedback, general best practice.
- Maths lead is now training as a maths mastery specialist teacher
- English lead has worked alongside the deputy in monitoring standards and planning school improvement strategies
 - English lead has received support from the English lead at Colmore regarding the development of reading
 - Connected curriculum lead is being developed through attending Colmore – Aspiring Leaders - SSIF
 - Leaders have attended focused meetings whereby they have analysed data and have provided feedback to year groups and SLT.

HT reported CPD opportunities in every staff meeting. Coaching plans to continue into 18/19.

Three half days of training on Empiribox.

HT reported a number of pupils joining RHJS from another primary school. 92 pupils in Year 5. The two extra pupils both had siblings in school.

SEND Update July 2018

HT reported 84 pupils currently identified with SEND. 24 of the Y2 children due to transfer from Rednal Hill Infant School identified with SEND. 20 pupils in current Year 6 identified with SEND will leave in September. Estimated number of pupils with SEND for September 2018 will be 88.

Two pupils in school currently with Education Health Care Plans (EHCPs). The Year 6 pupil had benefited from an enhanced transition programme to the new school.

During the Spring term a request made for statutory assessment for a Year 6 pupil with complex needs. The request was declined by SENAR. Mediation took place in early June and additional evidence was presented by both school and parents which resulted in the original decision being overturned by the Local Authority representative. An assessment for an EHCP was underway for this pupil and the draft EHC plan should be in place for the new school in September 2018. The pupil had also benefited from an enhanced transition programme.

Pupil premium pupils: although behind their non-pupil premium counterparts with regards to standards, pupil premium pupils are progressing in line with non-pupil premium pupils. HT reported the group would again be part of the SDP for 2018-20 and be monitored by the Pupil Premium Link Governor. Plans for spending to be finalised in the Autumn term 2018.

KS2 attainment summary 2018

Attainment Prediction for the end of KS2 2018

Reading: predicted 70% at EXS. Teacher assessed at 69%. (Y5 summer 44%). Predicted 14% at GD (2017 SATs cohort was 49% at expected, with 9% at GDS)

Writing: predicted 60% at EXS. Teacher assessed at 59%. (Y5 summer 32%). Predicted 3% at GD (2017 SATs cohort was 49% at expected, with no GDS)

Mathematics: predicted 60% at EXS. Teacher assessed at 55%. (Y5 summer 26%).

Combined TA predicted to be 49%.

Context for current Y6 (Year 4 when HT/DHT arrived in school)

The lowest cohort in school with regards to data on entry. Predictions based on KS1 scores: Reading 61% at ARE, writing 60% at ARE and mathematics 60% at ARE.

The cohort with the highest low PAG score on entry and the lowest for a high PAG score on entry and the cohort that the STA downgraded KS1 assessments in 2014/15.

	<p>Attendance a key concern at 93.8% with persistent absence 15% (almost double the national figure).One pupil with an attendance figure of 49.2%, one with 60.7% and one with 65.8%.</p> <p>On arrival, concerns about behaviour and with the following scores: Reading 44% at ARE, Writing 32% at ARE and Mathematics 26% at ARE.</p> <p>Reading: 52% at ARE (up 3% on 2017) GD 7% Writing: 59% at ARE (up 5% on 2017) GD 3% Maths 42% at ARE (down 14% on 2017) GD 10% EGPS: 61% at ARE (up by 8% on 2017) Combined: 33% at ARE</p> <p>Governors noted the detail related to the outcomes of tests given throughout the year.</p> <p>Current ARE picture years 3, 4 and 5</p> <table border="1" data-bbox="181 636 1289 871"> <tr> <td>Reading</td> <td>80%</td> <td>60%</td> </tr> <tr> <td>Writing</td> <td>60%</td> <td>33%</td> </tr> <tr> <td>Maths</td> <td>72%</td> <td>53%</td> </tr> </table> <ul style="list-style-type: none"> • Whole School Attainment summer 2018 <p>Governors noted the details in the information provided on the ARE picture for the whole school, each year group, overall and for groups of pupils by gender, ethnicity SEN etc.</p> <ul style="list-style-type: none"> • Whole school progress summer 2018 <p>Governors noted the details in the information provided on progress in maths, reading and writing and in by pupils in each year group.</p> <p>The Chair thanked the HT for his comprehensive and informative reports.</p>	Reading	80%	60%	Writing	60%	33%	Maths	72%	53%	
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Writing	60%	33%									
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9.	<p>School Development Plan circulated before the meeting School Improvement Plan summary 2017/18: RAG rated plan Governors agreed: area rated red related to exposing governors to best practice to be rated at least amber or even green.</p> <p>Governors approved the School Improvement Plan summary 2108/20circulated before the meeting as presented</p>										
10.	<p>Update from School Business Manager No report</p>										
11.	<p>Teacher training days for the 2018/19 academic year HT invited governors to attend training days</p> <ul style="list-style-type: none"> • Monday 3rd September 2018 – Empiribox Training & Safeguarding • Monday 5th November – Building Learning Power & Growth Mindset • Monday 7th January 2019 - Staff Training TBA • Monday 6th May 2019 – Bank Holiday • Friday 7th June 2019 – Staff Training TBA • Monday 22nd July 2019 – Staff Training (buy back) 										
12.	<p>Governing Body Training update</p> <ul style="list-style-type: none"> • Skills audit circulated. <p>ACTION: completed audits to be returned to the HT in September</p>	ALL									

13.	<p>Any other business Meeting dates for the 2018/19 academic year</p> <table border="1" data-bbox="183 235 1284 817"> <tr> <td data-bbox="183 235 391 459">Autumn</td> <td data-bbox="391 235 1284 459"> Premises and H&S – 4:00pm-5:00pm <u>Thursday 18th October 2018</u> Staffing & Finance – 5:00-6:00pm Thursday 18th October 2018 Curriculum & Standards – 6:00pm-7:00pm Thursday 18th October 2018 Full governors – 5pm <u>Thursday 15th November 2018</u> </td> </tr> <tr> <td data-bbox="183 459 391 638">Spring</td> <td data-bbox="391 459 1284 638"> Premises and H&S – 4:00pm-5:00pm Thursday 21st March 2019 Staffing & Finance – 5:00-6:00pm Thursday 21st March 2019 Curriculum & Standards - 6:00pm-7:00pm Thursday 21st March 2019 Full governors – 5pm Thursday 11th April 2019 </td> </tr> <tr> <td data-bbox="183 638 391 817">Summer</td> <td data-bbox="391 638 1284 817"> Premises and H&S – 4:00pm-5:00pm <u>Thursday 20th June 2019</u> Staffing & Finance – 5:00-6:00pm Thursday 20th June 2019 Curriculum & Standards – 6:00pm-7:00pm Thursday 20th June 2019 Full governors – 5pm <u>Thursday 18th July 2019</u> </td> </tr> </table> <p>For information: Infants had moved the teacher day from Friday the 7th June 2019 to Monday 3rd June 2019.</p> <p>Foundation Fridays: see item 5: feedback from curriculum and standards committee and item 6 link governor feedback</p> <ul style="list-style-type: none"> • Empiribox: see item 6 • Wellbeing days (for approval) <p>HT proposed each member of staff to have on day paid leave in each academic year. Must be cost neutral.</p> <p>For information: HT reported a new dishwasher had been purchased for the After School Club.</p> <ul style="list-style-type: none"> • Picnic details: to be held on the last day of term. Infant School picnic to start at 12.30pm. • Dual funding bid <p>See item 5: Premises committee: HT reported no response to the message to the LA regarding the bid.</p> <p>ACTION: chair of governors to contact the LA in regard to the lack of response.</p> <ul style="list-style-type: none"> • Sickness and attendance <p>HT reported one TA had resigned (looking for early retirement) following an operation with further surgery planned.</p> <p>Governor commented on the ‘fantastic’ sports day. A whole day of activities organised by the DHT and SENDCo.</p> <p>The meeting closed at 7.50pm.</p>	Autumn	Premises and H&S – 4:00pm-5:00pm <u>Thursday 18th October 2018</u> Staffing & Finance – 5:00-6:00pm Thursday 18 th October 2018 Curriculum & Standards – 6:00pm-7:00pm Thursday 18 th October 2018 Full governors – 5pm <u>Thursday 15th November 2018</u>	Spring	Premises and H&S – 4:00pm-5:00pm Thursday 21 st March 2019 Staffing & Finance – 5:00-6:00pm Thursday 21 st March 2019 Curriculum & Standards - 6:00pm-7:00pm Thursday 21 st March 2019 Full governors – 5pm Thursday 11 th April 2019	Summer	Premises and H&S – 4:00pm-5:00pm <u>Thursday 20th June 2019</u> Staffing & Finance – 5:00-6:00pm Thursday 20 th June 2019 Curriculum & Standards – 6:00pm-7:00pm Thursday 20 th June 2019 Full governors – 5pm <u>Thursday 18th July 2019</u>	C of G
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