



## **Pupil Premium Strategy Statement for 2018 – 2019**

The staff and governors at Orchard Fields Community School recognise the importance of using Pupil Premium funding to support the most disadvantaged pupils in our school. Our aim is to “diminish the difference” in attainment for those pupils in receipt of pupil premium so that they attain as well as their non-pupil premium peers.

Our total Pupil Premium budget is £224, 240.00 for 2018 – 19.

We intend to use our Pupil premium funding to:

- Improve levels of attainment at the end of the foundations stage through targeted interventions so that as pupils enter Year 1 we have diminished the disadvantage.
- Employ a Welfare Officer who will focus on early intervention to support parents with parenting and their children with regards to their emotional well-being.
- Provide Breakfast Club to ensure that all pupils start the day ready to learn.
- Target the most vulnerable and disadvantaged pupils KS1 and KS2 through the use of intervention teachers to ensure that pupils in danger of underachieving receive support from a specialist teacher.
- Provide 1:1 tuition for those disadvantaged pupils in Key Stage 2 for whom we are not diminishing the gap.
- Improve on parental engagement so that we can support parents and work in partnership to improve on their child/ren’s learning and outcomes.

### **1. Summary Information for 2018 - 19**

|               |  |
|---------------|--|
| <b>School</b> | <b>Orchard Fields Community School</b> |
|---------------|--|

|  |                  |                                       |                                    |  |                       |
|--|------------------|---------------------------------------|------------------------------------|--|-----------------------|
| <b>Academic Year</b>                                 | <b>2018 - 19</b> | <b>PP Budget</b>                      | <b>£224,240.00</b>                 | <b>Date of most recent PP Review</b>         | <b>March 2018</b>     |
|  |                  | <b>Carried Forward from 2017 - 18</b> | <b>£ 0</b>                         |  |                       |
|  |                  | <b>Total Budget for 2018 - 19</b>     | <b>£224, 240.00 TBC</b>            |  |                       |
| <b>Total Number of Pupils</b>                        | <b>159 TBC</b>   | <b>Spent</b>                          | <b>£</b>                           | <b>Date for next review of this strategy</b> | <b>September 2018</b> |
|  |                  | <b>Carried Forward</b>                | <b>£</b>                           |  | <b>December 2018</b>  |
| <b>Number of pupils eligible for Services pupils</b> | <b>0</b>         |                                       | <b>LAC (Looked after children)</b> |  | <b>0</b>              |

| <b>1a Break down of number of pupil premium in each cohort (December 2018)</b> |                               |                                   |
|--|-------------------------------|-----------------------------------|
| <b>Year Group</b>  | <b>Total number of pupils</b> | <b>Eligible for pupil Premium</b> |
| <b>Foundation Stage</b>  | <b>57</b>                     | <b>16 = 28.0%</b>                 |
| <b>Year 1</b>  | <b>53</b>                     | <b>19 = 35.8%</b>                 |
| <b>Year 2</b>  | <b>40</b>                     | <b>13 = 32.5%</b>                 |
| <b>Year 3</b>  | <b>41</b>                     | <b>24 = 58.5%</b>                 |
| <b>Year 4</b>  | <b>59</b>                     | <b>32 = 54.2%</b>                 |
| <b>Year 5</b>  | <b>47</b>                     | <b>26 = 55.3%</b>                 |
| <b>Year 6</b>  | <b>57</b>                     | <b>29 = 50.9%</b>                 |

Reviewed in May 2018 and March 2019

| <b>2. Attainment for the end of Key Stage 2 2018 - 19</b>              |                   |           |                 |
|--|-------------------|-----------|-----------------|
|  | <b>School</b>     | <b>LA</b> | <b>National</b> |
| <b>Proportion of pupils in year 6 eligible for pupil premium = 52%</b> | <b>Number TBC</b> |           |                 |
| <b>% achieving the expected standard in Reading</b>                    | <b>44%</b>        |           |                 |
| <b>% achieving the expected standard in Writing</b>                    | <b>70%</b>        |           |                 |

|  |     |  |  |
|--|-----|--|--|
| <b>% achieving the expected standard in Maths</b>                            | 70% |  |  |
| <b>% achieving the expected standard in SPaG</b>                             |     |  |  |
| <b>% achieving the expected standard in Reading, Writing and Mathematics</b> |     |  |  |

| <b>3. Progress for the end of Key Stage 2 2018 - 19</b>    |               |           |                 |
|--|---------------|-----------|-----------------|
| <b>Year 6 Progress Measures for the cohort – July 2018</b> | <b>School</b> | <b>LA</b> | <b>National</b> |
|  |               |           |                 |
| <b>Progress measures in Reading</b>                        | - 4.9         |           |                 |
| <b>Progress measures in Mathematics</b>                    | - 0.5         |           |                 |
| <b>Progress measure in Writing</b>                         | - 2.4         |           |                 |
|  |               |           |                 |
|  |               |           |                 |

| <b>4. Barriers for our pupils eligible for pupil premium for 2018-19</b> |   |
|--|---|
| <b>In - School Barriers</b>  |   |
| <b>A</b>   | Low starting points in Foundation Stage in Communication, speech and language, socialisation skills which all impacts on the children's future progress and attainment in reading, writing for subsequent years.        |
| <b>B</b>   | Low parental Engagement in working in partnership either the school to support their child/ren's learning due to their lack of confidence, mental health, negative experience in their own schooling and other factors. |
| <b>C</b>   | Meeting Age related expectations at the end of KS1 & 2.   |
| <b>D</b>   | Poor attendance for some of our disadvantaged pupils.   |
| <b>E</b>   | Mobility of children during the school year.  |
| <b>F</b>   | Poor language acquisition, resulting in limited vocabulary for all year groups  |

Reviewed March

**5. Barriers for our pupils eligible for pupil premium for 2018 - 19**

**External Barriers**

|          |  |
|----------|--|
| <b>A</b> | Lack of reading at home with parents.  |
| <b>B</b> | Parents not understanding the importance of regular attendance and the need to be punctual for good learning outcomes.   |
| <b>C</b> | Family crisis – for example mental health, social care involvement, financial and housing concerns, domestic violence all impact on children within the family home which transfers to school. |
| <b>D</b> | Percentage of pupils suffering from long-term neglect  |
| <b>E</b> | Parents unable to support their children with their learning   |

Reviewed March 2018

**6. Break down of expenditure of Pupil Premium for 2017**

**Orchard Fields Community School**  
**IMPACT OF PUPIL PREMIUM**  
**Report to the Governing Body for period April 2018 – March 2019**



Author: (Dawn Shilston – Head teacher) PP = Pupil Premium

### Planned spending for 2018 - 19

|                                  | Children on Free School Meals | Children Looked After | Children from Service families | Total Left to Spend |
|----------------------------------|-------------------------------|-----------------------|--------------------------------|---------------------|
| No. of eligible pupils           | 30                            | None                  | None                           |                     |
| Pupil premium funding received £ | £224, 240.00<br><br>CF - £ 0  | None                  | None                           |                     |

| Action  | Target pupil group | NC Year  | Cost        | Leading staff member | Strategies to improve Pupils' Outcomes                     | Evidence   |
|---|--------------------|----------|-------------|----------------------|--|--|
| KS2 Specialist Mathematics – Intervention Teacher | PP                 | Yr 5 & 6 | £47, 661.00 | KS2 Leader           | Small Class sizes<br>Booster Classes<br>One-to-one tuition | <p><b>ARE for Whole school to be added for March 2019 with Predicted percentages for reported Data for July 2019.</b></p> <p>End of KS2 reported results.<br/>70% of pupil premium pupils achieved expected for mathematics compared with 70% of the whole cohort. This compares with 75% nationally.<br/>Percentage of pupils at ARE by July 2018</p> <p>Year 5 PP – 56% Non PP – 67%</p> <p>Year 4 PP – 91% Non PP – 90%</p> |

|   |    |           |              |                                     |  |  |
|---|----|-----------|--------------|-------------------------------------|--|--|
| <b>KS1 Maths Specialist Intervention Teacher</b>  | PP | Yr 1 & 2  | £29, 212.00  | KS1 Leader                          | Small group interventions with UPS 3 Maths specialist. Personalized learning planned for.    | <p>Year 3 PP – 79% Non PP – 83%</p> <p>End of KS1 reported results. 67% of pupil premium pupils achieved expected for mathematics compared with 65% of the whole cohort. This compares with 76% nationally.</p> <p>Percentage of pupils at ARE by July 2018</p> <p>Year 1 PP – 83% Non PP – 6775</p> |
| <b>KS1 ECAR Reading Intervention Teacher</b>      | PP | Yr 1 & 2  | £43, 160. 00 | KS1 Leader                          | One to One reading sessions with Reading ECAR specialist. Personalized learning planned for. | <p>End of KS1 reported results. 58% of pupil premium pupils achieved expected for mathematics compared with 68% of the whole cohort. This compares with 75% nationally.</p> <p>Percentage of pupils at ARE by July 2018</p> <p>Year 1 PP – 78% Non PP – 75%</p>                                      |
| <b>Early Years Part time Intervention Teacher</b> | PP | Reception | £27, 085.00  | Early Years Leader                  |  | 72% of all Pupils achieved a Good level of Development. The percentage of PP achieving GLD 50%. Seven pupil premium pupils did not achieve GLD, two of these pupils have severe SEND needs, one has attendance issues and four children have Social Care Involvement in the family home.             |
| <b>KS1 Part time Intervention Teacher</b>         | PP | Yrs 1 & 2 | £24, 524.00  | KS1 Leader<br>Phonics Interventions |  | In year 1 75 % of all pupils achieved a pass for the phonics screening check (which is 7% higher than 2017 at 68%) compared with   |

|  |    |                 |            |                            |  |  |
|--|----|-----------------|------------|----------------------------|--|--|
|  |    |                 |            |                            |  | <p>72% of Pupil Premium Pupils. Nationally the pass rate for 2017 was 81%.</p> <p>In year 2 83% of PP pupils passed the re-sit screening check compared to 90% overall.</p>  |
| <p>One to One Tuition for reading, writing and mathematics and arithmetic skills</p> | PP | Year 6          | £2, 000    | Head teacher<br>KS2 Leader |  | <p>End of KS2 reported results.<br/>70% of pupil premium pupils achieved expected for mathematics compared with 70% of the whole cohort. This compares with 75% nationally.</p> <p>70% of PP pupils achieved expected in writing compared with 82% of the whole cohort.<br/>44% of PP pupils achieved expected in reading compared with 48% of the whole cohort.</p> |
| <p>Breakfast Club Staffing and Food</p>  | PP | All Year Groups | £7, 500.00 | Head teacher               |  | <p>Up to 100 pupils attend breakfast club. Pupils are prepared for the school day with a good breakfast which gives them the energy they need in order to sustain good concentration levels.</p>   |
| <p>Education Psychologist</p>  | PP |                 | £1, 250.00 | Inclusion Leader           |  | <p>Educational Psychologist to assess PP pupils on the SEND register and devise an individual plan to support their learning so that they make rapid progress to diminish the difference.</p>  |
| <p>Uniform<br/>Milk<br/>Fruit</p>  | PP | All year Groups | £1, 500.00 | Head teacher               |  | <p>Pupils with Social Care/Early Help involvement are supported with their emotional well-being.</p>   |

|                            |    |              |             |                                  |  |  |
|----------------------------|----|--------------|-------------|----------------------------------|--|--|
| <b>Food Bank</b>           |    |              |             |                                  |  |  |
| <b>Attendance Officer</b>  | PP | Whole School | £ 8, 555.00 | Inclusion Leader                 |  | Pupil Premium pupils are tracked closely in terms of their attendance. Parent contracts are in place. Where possible, home visits are undertaken and pupils are collected from home and brought in to school to improve on their attendance percentages.   |
| <b>Welfare Officer</b>     | PP | Whole School | £27, 894.00 | Head teacher<br>Inclusion Leader |  | The Welfare Officer undertakes nurturing and protective behavior sessions with vulnerable families. Early Health Assessments and TAFs are in place to support families of vulnerable Pupil Premium children.   |
| <b>Parental Engagement</b> | PP | Whole School | £4, 000.00  | KS1 Leader<br>SMSC Leaders       |  | All Pupil Premium Children have access to exciting experience with their families, for example a circus visit, a visiting small farm, Halloween discos etc.. free of charge. This gives Pupil premium experiences they would not have otherwise and supports their well-being and acts as a stimulus for their learning. |

**Notes:-** Information which identifies individual pupils remains confidential and is not reported to governors.

- Schools decide on the most appropriate way to spend their allocated Pupil Premium Funding– funding is not tied to specific solutions.
- Governing Bodies are required to report online annually to parents on the impact of Pupil Premium, however schools and governor



**committees monitor more frequently the impact as part of the school's regular assessment process.**