

## COMMUNICATION AND LANGUAGE

Role play - home corner, Baby clinic, Shop/café.  
Playing with and creating poems and rhymes.  
Writing for purpose linked to areas/rhyme/fairy tale.  
A selection of nursery rhymes - sing, perform and discuss.

## Expressive Arts and Design

Explore different textures, combine different media and mixing colours. Children's ideas will be taken into account and linked with a nursery rhyme theme.  
Making and using puppets.  
Creating sounds.  
Collage and painting.  
Drama around the different nursery rhymes and fairy stories.

## MATHEMATICAL DEVELOPMENT

Mathematical language around number, time, money and capacity.  
Problem solving.  
Shape all around us.  
Positional language, comparative language and estimation.

## HOW PARENTS CAN HELP AT HOME

Help your child with PAL  
Read to/Listen to your child read.  
Activities linked to Phonic and Math obi

**Entry Point:** Local walk and picnic, church visit.

**Exit Point:** Nativity performance.

# Hedgehog

The world of me and make believe.  
Nursery rhymes/Fairy tales  
Autumn Term

## SPECIAL EVENTS

Friendship and RE week  
Church and walk.  
Harvest.  
Pantomime  
Nativity

## Personal, Social and Emotional Development

Jigsaw program weekly

Circle time - Follow the Jenny Mosley philosophy - Enhancing self esteem, self discipline and positive relationships. Focusing on -  
Getting to know you. Listening and concentrating.  
Feelings. Being Kind. Friendship.

## UNDERSTANDING OF THE WORLD

Investigation/Science - similarities and differences between materials and objects, make observations and explain why things occur.

French - Songs - colours - Uki story.

ICT - E-Safety, look at the different types of technology and can complete a simple program.

Geography - our local environment.

RE - Being special, where do we belong? Why do Christians perform Nativity plays?

History - past and present lives of themselves and their family. History of Nursery

Rhymes/fairy tales.

## Reading and Writing

Daily phonics, guided reading session, individual readers.

Writing our name and words.

Handwriting.

Writing for purpose linked to areas/rhyme/fairy tales.

## PHYSICAL DEVELOPMENT

Use simple tools

Multi skills programme - First Funs - developing skills around balancing, with balls, movement and health.

Write dance taught weekly

Fine motor activities daily.

Form recognisable letters, handwriting practice.

Outdoor - developing our large motor skills through topic linked activities/math.