

English

In English the children will be reading 'The Iron Man' by Ted Hughes. The Iron Man is a short children's novel by the poet Ted Hughes. Written forty years ago this modern fairy tale has become a children's classic. The children will develop their own ability to use language creatively through listening to the strongly patterned and descriptive language read aloud, re reading, shared poetry writing and performance. Children will write using the correct punctuation in a narrative form writing in role as well as exploring language through poetry. They will also look at recounts in newspaper reports. The children will have handwriting lessons each week.

How parents can help at home

- Read with your child at least 3 times a week.
- Practice partitioning numbers into hundreds, tens and ones.

Useful Websites:

www.topmarks.co.uk www.crickweb.co.uk www.mathsframe.co.uk

Science

Forces and magnets

Children will compare how things move on different surfaces. They will be encouraged to notice how some forces need contact between 2 objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others. Children will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials describing magnets as having 2 poles. Finally children will predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

Autumn Term 1 The Iron Man by Ted Hughes



Music

Children will cover 'Play it again' and 'Painting with sound'.

French

The children will be re-capping the numbers and greetings. They will also be learning how to say some classroom demands in French.

Computing

'Being a programmer'

Children will be looking at animated cartoon using characters they design. They will use a paint tool to create characters and backgrounds.

PSHCE

'Being me in my world'

Children will recognise their worth and identify positive things about themselves and their achievements. They will learn to face challenges positively, make responsible choices and ask for help when they need it. They will learn that their actions affect themselves and others.

RE

People of God

Children will think carefully about the question 'What is it like to follow God?' exploring The People of God who try to live in the way God wants, following his commands and worshipping him. They will make clear links between the story of Noah and the idea of a pact/covenant.

Design Technology

Children will design an innovative, functional, appealing robot. They will select from and use a wider range of tools and equipment and incorporate a technical mechanism. They will then evaluate their finished product.

P.E

Games - 'Striking and Fielding' - children will work on key skills and tactics within various games.

Dance - children will be exploring movement in the style of a robot linked to our topic.

Art

Children will use pastels and charcoal to create a portrait of the Iron Man's face incorporating the idea of light and shadow into their work. Children will use sketch books to record their observations using techniques including drawing.

Maths

In Maths children will be learning about 'Place Value' within Number. They will recognise the place value of each digit in a 3 digit number (hundred, tens and ones) as well as read numbers up to 1000 in numerals and words. They will practice counting from 0 in multiples of 4, 8, 50 and 100. Children will work on 'Addition' and 'Subtraction' mentally. They will also add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction. Finally children will look at solving problems including missing number problems, using number facts, place value, and more complex addition and subtraction.