



4 Governance

School Development Plan 2018-19

AREA: GOVERNANCE

Target	Use OFSTED Framework to progress towards outstanding governance
Actions	<ul style="list-style-type: none"> • Complete case studies on governor activity and impact • Look for other opportunities to improve and record impact
Responsibility	<ul style="list-style-type: none"> • Governing Body
Financial Implications	<ul style="list-style-type: none"> • None
Desired Outcome	Use Ofsted framework and preparation to improve governors' awareness and readiness. This will also improve governance for the school.
2018-2020 Future Development	<ul style="list-style-type: none"> •
Reviewed By	<ul style="list-style-type: none"> • Governing Body
<p>Review</p> <p>Autumn 2018</p> <p>Spring 2019</p> <p>Summer 2019</p>	

AREA: GOVERNANCE

Target	To make best use of data for Governing Body to monitor progress
Actions	<ul style="list-style-type: none"> • Get Termly reports on data from throughout the school from existing sources, appropriately anonymised. • Use the reports to focus discussion on progress and appropriate actions • Ensure GB is made aware of new tracking of assessment without levels (O-Track) • AP to become data champion to ensure FGB are kept aware of progress.
Responsibility	<ul style="list-style-type: none"> • Governing Body
Financial Implications	<ul style="list-style-type: none"> • No direct costs, possible training or tools - tbc
Desired Outcome	<ul style="list-style-type: none"> • Clear, consistent use to data to help track progress
2018-2020 Future Development	<ul style="list-style-type: none"> •
Reviewed By	<ul style="list-style-type: none"> • Governing Body
<p>Review</p> <p>Autumn 2018</p> <p>Spring 2019</p> <p>Summer 2019</p>	

AREA: GOVERNANCE

Target	Watching brief on future leadership models and school structures
Actions	<ul style="list-style-type: none"> • Understand what is happening for other primary schools • Be watchful for potential collaboration opportunities • Investigate academisation and implications for the school
Responsibility	<ul style="list-style-type: none"> • Governing Body
Financial Implications	<ul style="list-style-type: none"> • To be evaluated
Desired Outcome	<ul style="list-style-type: none"> • Understand the issues, opportunities and implications of emerging leadership models for Barnabas Oley.
2018-2020 Future Development	<ul style="list-style-type: none"> •
Reviewed By	<ul style="list-style-type: none"> • Governing Body
<p>Review</p> <p>Autumn 2018</p> <p>Spring 2019</p> <p>Summer 2019</p>	

AREA: GOVERNANCE

Target	To improve communication with parents as to what the school governors do
Actions	<ul style="list-style-type: none"> • To create articles for the school newsletter on what recent governance tasks have taken place. These may include: <ul style="list-style-type: none"> ○ Case studies of special interest to parents ○ Governor visit updates ○ New governor introduction etc. • Liaising with school admin staff to ensure articles are published • Standing item on Curriculum Committee agenda for newsletter input • Annual review of parents’ opinion as part of the parent questionnaire
Responsibility	<ul style="list-style-type: none"> • Curriculum Committee
Financial Implications	<ul style="list-style-type: none"> • None
Desired Outcome	<ul style="list-style-type: none"> • Parent Questionnaire results for 2017 indicate that parents are fully aware of school governors’ role. • Parents have easy access to information on what impact our governors make to our school •
2018-2020 Future Development	<ul style="list-style-type: none"> •
Reviewed By	<ul style="list-style-type: none"> • Governing Body
<p>Review</p> <p>Autumn 2018</p> <p>Spring 2019</p> <p>Summer 2019</p>	

AREA: GOVERNANCE

Target	Writing – implementation of a robust approach to the teaching of spelling and grammar to further improve the quality of writing.
Actions	<ul style="list-style-type: none"> • Include regular updates on progress • Review data from in year and last year • Include check ins on writing as part of governor school visits
Responsibility	<ul style="list-style-type: none"> • Curriculum Committee
Financial Implications	<ul style="list-style-type: none"> • None
Desired Outcome	<ul style="list-style-type: none"> • Measurable progress with writing
2018-2020 Future Development	<ul style="list-style-type: none"> •
Reviewed By	<ul style="list-style-type: none"> • Governing Body
<p>Review</p> <p>Autumn 2018</p> <p>Spring 2019</p> <p>Summer 2019</p>	

AREA: GOVERNANCE

Target	Support new Governors in getting up to speed and continuing to take on responsibilities in the Governing Body
Actions	<ul style="list-style-type: none"> Include standing agenda point on governor training Ensure new governors have completed induction training Review against induction policy
Responsibility	<ul style="list-style-type: none"> • FGB
Financial Implications	<ul style="list-style-type: none"> • None
Desired Outcome	<ul style="list-style-type: none"> • Improve confidence and capability of governors
2018-2020 Future Development	<ul style="list-style-type: none"> •
Reviewed By	<ul style="list-style-type: none"> • Governing Body
<p>Review</p> <p>Autumn 2018</p> <p>Spring 2019</p> <p>Summer 2019</p>	