

LITERACY

Focus on exploring the stories 'Harry and the Bucketful of Dinosaurs'/'Bedtime for Monsters' through a range of different activities.

Through learning about the story children will: Explore, interpret and respond to pictures in the book. Explore narrative setting, plot and characters. Children will also broaden understanding and use of appropriate vocabulary. Complete short narratives and pieces of writing linking to the stories. Begin to think about speech in stories and how we can present this, as well as continuing to revise and build upon good practice of consistently including basic punctuation in writing.

HOW PARENTS CAN HELP AT HOME

Encourage your child to complete homework.
Read with and to your child, regularly.
Encourage your child to write lists, stories, diaries, letters, postcards, birthday cards etc.
Play board games & counting games.
Count money & check change together.
Telling the time and talking about directions.

USEFUL WEBSITES

www.primaryresources.co.uk
www.topmarks.co.uk
www.woodlands-junior.kent.sch.uk

Dinosaurs Fox Class Autumn 1 2018

Our Special Book:
Harry and the Bucketful of Dinosaurs.
Dinostar Workshop 9th October.

SCIENCE

Our Bodies and the Senses.

Identify, name, draw and label the basic parts of the human body
Identify which part of the body is associated with each sense.
Children will use their senses to explore many different, sounds, textures, smells and where possible taste.
We will also compare human body parts to those of the Dinosaurs.

DRAMA, HOT-SEATING & ROLE-PLAY

Acting out events in a story
Taking part in drama and role-play activities
Role play area with alternating, linked themes.

ART/DT

Communicate ideas from the book through a range of materials and components and artistic techniques.
Painting techniques to create Dinosaurs and fossils.
Dinosaur skeleton straw art. Dinosaur egg big art.
Chalking and observational drawing.

Geography/History

Ask & answer questions about the past, describe historical events and look at timelines.
Look at the different periods of the Dinosaurs and compare them.
Learning about the work of Mary Anning and Charles Darwin.

I.C.T.

How to stay safe on the internet.
Computing skills - rising stars ICT module:
We are painters.
Weekly linked ICT choice tasks.

MUSIC

Number patterns in music module,
Singing Dinosaur songs. Linking tempo and pitch to Dinosaur park scenes.

P.E.

Dance
Ball Skills and Games

PSHCE & R.E.

RE: How did God create the world?
Circle time linked to transition into Year 1 and goals for the year.
PHSE: Jigsaw 'Being me in my world'.

NUMERACY: Understanding: One more/less, tens and ones, length and height. Using language relating to days of the week, months of the year. One step addition/subtraction, basic missing number problems, number bonds. Sequencing events and using mathematical language.
Shape: recognise and name common 2D and 3D shapes, describe position, direction and movement.