

Robins Class Curriculum News: Autumn Term 1 2018-2019

Dear Parents / Carers,

I hope that you have had a good summer break. Please find attached details of the curriculum we will be following in Robins Class this term along with details of our class routines.

General routines

Children should come into school through the main entrance in the morning by themselves with all their belongings. They are dismissed from the classroom at the end of the day and leave by themselves – if they cannot find whoever is collecting them they should return to the classroom to seek advice. I would be grateful if you could make sure your child is aware of what they are to do at the end of the school day, especially if they are going to after school club, going home on the bus or being collected by someone different.

Book Bags and Home/School books

Book bags in Key Stage 2 are not checked every day by school adults – please encourage your child to hand in letters/return slips etc. to me. Blue home/school books should be used for routine communication between home and school and your child should bring their book to me in the morning if there is a message I need to be aware of.

Spelling Tests

Weekly spelling tests will continue on a Monday. Your child's spellings will come home on an A4 sheet with space for them to practise using the 'look, say, cover, write, check' strategy. Please encourage your child to practise for their weekly tests. They will be expected to take re-tests if they achieve less than 5/10 in their Monday test.

Reading books

Children in Robins Class take responsibility for changing their own reading books and recording their new book in their home/school book and in the class reading folder. Children on colour banded books will be heard read regularly and moved up when appropriate.

Times tables/Maths homework

Times tables tests will be on a Monday. Maths homework will be a mixture of different tasks and will be given out on a Friday. Please can you initial your child's blue book when maths homework tasks have been completed, especially if there is not a written outcome.

P.E. kit and water bottles

P.E. kit should be brought in on Monday and can be taken home on Fridays. Please can you ensure that your child has suitable outdoor PE clothing including trainers available for use in school **every day**. Please ensure your child has a named water bottle in school.

Autumnal weather

Please can you make sure your child has a waterproof coat in school every day. We do go outside to play when it is raining. A school fleece is not sufficient.

Yours sincerely,

Mrs Kate Sandells
Robins Class Teacher

Science

Identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food
Recognise the impact of diet and exercise on how our bodies function
Find out about the work of James Lind

English

Word classes - nouns, verbs, adjectives, adverbs
Dictionary skills
Poetry and narrative writing based on George's Marvellous Medicine
Editing and improving own writing

Maths

Counting in different multiples
Understanding the value of each digit in a large whole number
Representing, ordering and comparing numbers in different ways
Rounding
Roman numerals
Solving number and practical problems using large whole numbers

The Arts

Still Life drawing - observe and draw different fruit and vegetables looking carefully at details such as colour, pattern and form. Create paintings in the style of Giuseppe Arcimboldo.
In music we will be participating in an NMPAT African drumming project



Computing

We are programmers – programming animations using Scratch.

Topic

Where does our food come from? We will be investigating and analysing a range of food products and considering environmental issues such as food miles and fair trade. We will prepare a variety of foods, thinking about healthy choices, creating our own packaging and advertising materials.

RE

How do people pray? Exploring prayer across different religions and making our class prayer book.

PE

Football and Gymnastics