

## MATHEMATICS

### **Number and Place Value**

Children will learn to recognise the place value of all digits in 3 or 4 digit numbers and find 1, 10, 100 or a 1000 more or less of any number up to 4 digits. They will use representation to estimate numbers and to order numbers. Children will round numbers to 10, 100 or 1000 and to recognise and understand negative numbers. They will also learn to read Roman numerals.

### **Addition**

Children will develop their understanding and use of part-part whole and bar models for addition and develop or consolidate formal methods. They will apply their understanding to reasoning and problem solving.

## ART

**Drawing:** Children will investigate different marks that can be made using pencils and respond to work by Vincent van Gogh. They will explore the effects created by shading.

## PE and GAMES

Gymnastics - planning and performing a sequence with a partner which includes partner balance, counter balance and counter tension.

Games - children will be exploring balls skills and the technical skills needed in the game of Netball.

## RE

Children will be looking at creation this term. They will be exploring the question: 'What do Christians learn from the creation story?'

## DESIGN TECHNOLOGY

Not applicable this term.



ST SAMPSON'S C. of E. PRIMARY SCHOOL

— YEAR 3/4 —

CURRICULUM OUTLINE

Term 1 - 2018/19

## ENGLISH

### *Phonics, Spelling & Vocabulary:*

We will practise spelling patterns and rules this term and apply them in our writing. Our focus will also be on our personal spelling lists and the statutory word list.

### *Grammar & Punctuation:*

The children will revise their understanding of nouns, verbs, adjectives and noun phrases. They will use adverbials to express time and explore the many ways to create descriptive pieces.

### *Comprehension & Composition:*

Using Talk for Writing, we will be exploring a journey story and the children will learning to imitate and innovate it using their own ideas. They will also explore instructional writing and apply this to their topic work.

### *Class Reading book:*

34B The Lion, Witch and the Wardrobe by C.S. Lewis  
34O The Secret of Platform 13 by Eva Ibbotson  
34W The Abominables by Eva Ibbotson.

## COMPUTING

### *We are programmers*

Children will plan and create animations. They will create characters and add sound to their animations. They will test and evaluate these.

## MUSIC

This term we are learning about music using a unit from Music Express called Animal Sounds.

## SCIENCE

### **Animals including humans**

#### **Scientific Enquiry**

Record findings using simple scientific language, drawings and labelled diagrams.

#### **Physical Processes**

The children will learn that animals, including humans, need to get nutrients by eating. They will examine healthy eating, and how the body gets nutrients from food. Children will look at the purpose of the skeleton, and compare skeletons from different animals. They will learn that muscles work in opposition and are essential for movement, before discovering the effect of exercise on the body.

## HUMANITIES

### *History: The Romans*

We will be studying the impact of the Romans on life in Britain. We will study a range of artefacts and use secondary sources to identify them. We will also look at why the Roman army was successful by studying their battle formations and weapons.

## PSHCE

Our happy school

In this unit of work we will look at: creating ground rules; keeping ground rules and the difficulties that could be encountered trying to do so and dealing with new, sad or scary situations.

We will be introducing our 'Class Dojo' and exploring Growth Mindsets.

## REMINDERS

- Children should have named P.E kit with them all week.
- A named apron or old shirt is needed for Art
- Jeans for Genes Day - Friday 21<sup>st</sup> September
- Club starts week beginning 24<sup>th</sup> September
- TD Day 5<sup>th</sup> October
- School Photographs - 10<sup>th</sup> and 11<sup>th</sup> October
- Parents' Evenings 17<sup>th</sup> and 18<sup>th</sup> October
- 3/4W Class Assembly - Friday 19<sup>th</sup> October at 9.10am
- Last day of term - Wednesday 24<sup>th</sup> October

## Grammar Terms

Term	Example
<i>Noun</i>	<p>A noun is a name of something or someone e.g. <i>dog, cat, school, paper, Susan</i></p> <p>A proper noun is a proper name e.g. <i>Mary, New York, Monday, Tuesday</i>. All proper nouns need capital letters.</p>
<i>Noun phrase</i>	<p><i>The wild, brown bear growled at the tall man.</i></p>
<i>Verb</i>	<p><i>A verb is an action word e.g. skip, run, shout, scream, walk</i></p>
<i>Question Marks</i>	<p><i>A question mark (?) is required at the end of a sentence which starts with a question word.</i></p> <p><i>Some typical question words are What, When, Why, Where, How.</i></p> <p><i>e.g. When are you coming out to play?</i> <i>Where was the car going?</i></p>
<i>Exclamation Marks</i>	<p><i>There was a terrible mess!</i> <i>How dare you!</i></p>
<i>Adverbials</i>	<p><i>An adverbial is a word or phrase that is used to modify a verb or clause eg: Make sure you've got a pencil before we begin.</i></p>
<i>Fronted adverbials</i>	<p><i>A fronted adverbial is an adverbial which has been moved before the verb eg: Before we begin, make sure you've got a pencil.</i></p>