

Welcome to Year 1



Year 1 Staff....

- Miss Honess
- Miss Hills
- Mrs Reynolds
- Mrs Grice
- Mr Barker
- Mrs Dona-Paz
- Mrs Wusmuth
- Mrs Simpkins

Morning Routine

- Line up on the playground in register order when the bell rings at 8.50am.
- Your child will be met by their teacher.
- Hand any letters to your child's class teacher and they will be passed to the office.
- Classroom doors will close at 8.55am. As Chestnut class do not enter directly into their classroom, the door is closed immediately behind the line for safe guarding purposes.
- If late, please sign in at the school office.

In school all children need...

- Book bag
- Reading book/Record
- Lunch box
- Water bottle
- PE Bag

Please ensure all items are named!

We do encourage children to be responsible for their own belongings.

A typical day in Year 1...

Morning

- Guided reading
- English
- Phonics
- Break
- Mathematics
- Lunch

Afternoon

- 2 Lessons (Including a short afternoon break):
*Science/Computing/Music/Art/Geography/History/ Design
& Technology/PSHE/PE/RE*
- Handwriting

Lunch Times

- Children will be accompanied to the dinner hall by a member of staff. They will make their way to the Infant Playground for the remainder of lunch time, where they will be supervised by MSA's. When weather allows, they will play on the field.
- The children will have access to the Y1 toilet facilities during playtimes and lunchtimes.

End of Day Routine

- We ask for your patience as we get to know you and your children. Sending the children out of the classroom will initially take a little longer.
- It is helpful for us to know if your child is regularly picked up by a childminder.
- Please ensure that you let your child's class teacher know of any changes to collection arrangements. Alternatively, call the school office, who will pass on any messages.

Reading



- Please hear your child read each day at home
- Please sign reading record.
- Children will be heard by a teacher weekly during Guided Reading and once more by a designated adult.
- Parent helpers
- Books changed Mondays, Wednesdays & Fridays
- Please correct mispronunciations eg th/f/v
- Moving through the reading scheme

Homework



In addition to reading daily, the children will receive one piece of additional homework weekly.

Homework will be set on a Friday, to be handed in the following Wednesday.

Each pupil will receive a homework folder which we would like you to decorate and cover at home.

Homework will include a mixture of activities from across the curriculum.

Year One Homework Autumn 1

<p><u>Option 1 (English)</u> Choose 5 words from the tricky words list to practise spelling.</p> <p>Choose 2 words to put into a sentence. Record your sentences remembering</p> <ul style="list-style-type: none">• Capital letters• Finger spaces• Full stops	<p><u>Option 2 (English)</u> Read your favourite book from home with an adult.</p> <p>Write the title of the story and the author. Draw a picture of your favourite part.</p> <p>Write a sentence explaining why it is your favourite book.</p>	<p><u>Option 3 (Maths)</u> Write your numbers (in numerals) to 20.</p> <p>Practise counting backwards from 20 in 1's.</p> <p>Choose 5 numbers and tell us what is one less.</p> <p>E.g. 4 one less is 3 7 one less is 6</p>	<p><u>Option 4 (Maths)</u> Number Bingo!</p> <ol style="list-style-type: none">1. Write 5 numbers between 3 and 10 on a piece of paper and draw a circle around each number2. Take turns to throw a dice3. Look at the number on the dice. What must be added to it to make 10. If you have that number cross it out.4. First to cross all 5 numbers out is the winner!
<p><u>Option 5 (Science)</u> In Science we are learning about the human body and the five senses.</p> <p>Draw a picture / find a photograph and label different features of the body. Can you impress us by labelling the five senses?</p>	<p><u>Option 6 (Topic)</u> In Topic we are learning about where we live.</p> <p>Choose your favourite place, near where you live, draw a picture and write a sentence explaining why it is special.</p>	<p><u>Option 7 (Art)</u> We have been exploring <u>Garroyby Hill</u>, a painting by <u>David Hockney</u>.</p> <p>Research and find your favourite <u>David Hockney</u> painting. Recreate it, using paints, pencils or media of your choice on A4 paper.</p>	<p><u>Option 8 (Computing)</u> In Computing we are learning about directional language.</p> <p>Draw a treasure map. Include a start spot and give us directions on how to find the treasure!</p> <p>E.g. Forward 2 squares Turn right Forward 3 squares</p>

Spellings/Handwriting

- Spellings will be taught during phonics lessons and reinforced and assessed continually through English lessons.
- Children will not be bringing spelling lists home.
- We will have daily handwriting lessons and joined handwriting will be introduced.

Show & Tell

- We encourage links to topics
- Dates will be given and emailed
- Part of homework and assessed as part of Speaking & Listening
- Needs to be short – approximately 2 minutes
- Children enjoy preparing and presenting these

Behaviour

- “It’s good to be green”
Verbal warning and then a yellow Warning Card
- If a child continues not to make a good choice, then a red Consequences Card and parents to be informed.



Home/School Partnership

- **Consultation evenings** are held in the Autumn and Spring Term.
- Whole school **Open Evening** takes place in the Summer Term.
- You will receive an **annual report** in July.
- Your child's books will be sent home regularly.
- We operate an **Open Door policy**. Should you have any concerns or problems do not hesitate to come in a speak to us, preferably at the end of the day.

And Finally...

- If you would like to come in to school to help out in Year 1 we are always grateful for volunteers! However you will need to be DBS checked (forms available from the Office).
- Parent helpers need to be available on a regular basis to be able to have a positive impact on learning.
- If you have any worries or concerns please come in and see us and we will do our best to help you.
- We are looking forward to working with you and your child .