

Homework

Children in Hazel and Chestnut Class have either phonics or spelling homework to complete each week and number facts to learn.

This homework directly supports your child to achieve the level that they are expected to be at by the end of the year - please help them to get there.

Homework is handed out each **Friday** and is due in the following **Wednesday**.

We expect children in Hazel and Chestnut to read at home at least 4 times a week but ideally every day. Please remember to write in your child's Reading Diary every time you read with them at home.

Coming up...

We will be holding weekly drop-in sessions, with the first of these sessions taking place during **the week commencing 1st October**.

These sessions will provide parents/ carers with the opportunity to look at books. You will be able to see the progress that your child is making and contribute and comment their learning journey. The children will really enjoy showing you what they have been working on in school each week.

Reminders

Please make sure that your child:

- brings their book bag to school every day.
- brings a coat to school.
- in colder weather, brings a hat, scarf and gloves to school.
- has a water bottle in school.
- always has their PE kit in school (we will send it home at the end of each half term). PE sessions are on a Thursday and Friday for all classes in Phase 2.
- brings suitable clothes for our visits to the Forest area. A timetable of visits is displayed outside of class.

Please make sure that all items of clothing, bags and water bottles are named.



Phase 2 Autumn Term One Overview

Staff Members:

Hazel Class (Year 2):

- Miss. H. Foster (Teacher)
- Mrs C. Walshaw (Teaching Assistant)

Chestnut Class (Year 2):

- Miss. Z. Holding (Teacher)
- Mrs. T. Gwilliams (Teaching Assistant)

Topic

Our topic for the first half term is **The Enchanted Woodland**



If you go down to the woods today, you're sure of a big surprise!

This half term we will visit our Forest Area, observe the wildlife, collect natural objects and take beautiful pictures of all the things we see. After our woodland adventure, we'll write about our experiences and learn all about trees. We will use information books to investigate woodland creatures and make mini-books of our own. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. The story of 'The Gruffalo' (by Julia Donaldson) will inspire us to write our own stories with a woodland theme. We will build miniature dens, create woodland works of art and construct mini-woodlands from twigs, sticks, pine cones and leaves. At the end of our project, we will have so much to share with you. We will read our stories aloud, create a woodland art gallery, and plant seedlings in the school grounds.

ILP	The Enchanted Woodland
English	Recounts, information books, letters, lists, instructions, stories
Science	Plants and animals, identifying and classifying plants, animals
Art & Design	Working with natural materials, drawing, painting
Computing	Sending an email
Design Technology	Building structures, making party food
Geography	Making maps
Mathematics	Measuring length and height, using money
PE	Team games
PSHE	Feeling positive, looking after the environment.

Maths

This half of term we will be focussing on a few topics within **Number, addition and subtraction**.

We will introduce children to addition as augmentation, and subtraction as reduction (take away), using a 'first..., then..., now...' story representation and abstract notation (+, - and =); explore the inverse nature of the two operations.

We will equip children with a range of useful strategies for addition within ten, including adding and subtracting zero and one, commutativity, adding and subtracting two to/from odd and even numbers, and doubling and halving.

We will explore multiples of ten, including counting in tens to 100; apply number facts within ten to addition and subtraction for multiples of ten.

Children will also have fluency sessions with a focus on counting and learning number facts.

R.E.

This half term children will be learning about '**Rules and Routines**'. This unit will teach your children about why we have rules and routines and how they help us in our everyday lives. Children then go on to learn about the rules and routines from the viewpoint of different religions: Christiannity, Judaism, Islam and Sikhism. Towards the end of the unit, children are introduced to Humanism and the beliefs of humanists.

Homework Project

Help your child prepare for their project

Woodlands are interesting places. Why not take a woodland walk and see which plants and creatures you can find? Simple spotting books or apps will help you to identify unknown species. Alternatively, visit the local library and borrow information and storybooks about woodland creatures to read together. You could also collect twigs, leaves, seed cases and flowers to make natural art together outside. Remember to take photos before the wind blows your artwork away!