



Letters and Sounds programme



In nursery, children are taught Phase 1 which concentrates on children's speaking and listening skills.

In school, we start at Phase 2, where graphemes (letters) and their phonemes (sounds) are introduced one at a time. A set of letters is taught each week, they are not taught alphabetically but in order of usefulness. We use Jolly Phonics stories to help the children remember the sounds.

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

The children will learn to blend for reading and segment for writing. This will begin with simple words like at, sat, pat, in, tin, pin.

There are some very common words that can not be decoded using phonics. These are called tricky words. The first set of tricky words are ***I no go the to***

By the time the children are ready for Phase 3, they will already be able to blend and segment words containing the 19 letters taught in Phase 2.

The rest of the phonemes and their graphemes are

j, v, w, x, y, z, zz, qu

Phase 3 also includes consonant digraphs (ch, sh, th, ng)

and vowel digraphs (ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er)

And the tricky words ***we me he be she was my you they her all are***

All the tricky words are in a word wall in the back of your child's yellow reading record.

All sounds learnt will be sent home each week in a Phonics folder. Please practise writing (with the correct formation) and sounding these sounds with the actions.

Encourage your child to hear the sounds in words, whether they are at the beginning, middle or end.

Look at letters in the environment. Have magnetic letters on the fridge, foam letters in the bath, encourage your child to make up 3 letter words (CVC) and read them. (If doesn't matter if they are not real, we call them alien words!)

A few websites you may find useful.. or google (phase 2 phonic games) and you'll find plenty more.

www.oxfordowl.co.uk

www.phonicsplay.co.uk

www.letters-and-sounds.com