

2018-2019 School Development Plan



Objective-The very best outcomes for all pupils

OSTED Framework Reference	Foci for action 2018 - 2019
<p>The outcomes of pupils</p>	<p>To improve the progress and attainment of middle prior attainers (those pupils at Working Within) <i>We want to improve our teaching and provision to ensure all pupils achieve their potential and beyond with a particular focus on middle ability pupils.</i></p>
<p>The quality of teaching, learning and assessment</p>	<p>To enhance access to and achievement across the whole curriculum by developing strategies to improve speech, language and communication skills <i>We want to continue to develop strategies to widen pupil's understanding and use of language and vocabulary. This will help children to further understand and engage with learning in all subjects, impacting on progress.</i></p>
<p>Personal development, behaviour and welfare</p>	<p>To improve the quality of learning by developing strategies to promote positive mental health <i>Through feedback from children and information from the school, parents will learn how we are supporting children and staff to keep themselves mentally healthy and to understand how a healthy mind and body supports learning.</i></p>
<p>Environment and Community</p>	<p>To impact on pupil progress through promoting parents' engagement with their children's learning <i>We will explore additional strategies to support parents in actively engaging in their child's learning and wider school life to strengthen the impact of a positive parent partnership</i></p>
<p>Monitoring</p>	<p>Literacy, Maths and Wider Curriculum <i>We will continue to regularly monitor progress in core subjects and ensure standards are maintained and improved by consistently reflecting on our teaching. In line with the 3 year strategic plan, we will raise the profile of new areas of the Wider Curriculum whilst embedding the progress already made in previous focus subjects.</i></p>

Believe in ourselves; be the best we can be



RESILIENCE

