



Parent/School Termly Information

Class: Amber J and Amber S

Term: 1

Topic: The local Area

Subject: Geography / Science

General Information

P.E Days and times

Please note that all pupils should not be wearing earrings or studs for P.E. We advise that these children do not wear their earrings to school on PE days unless they can remove them themselves. PE Kits need to suit both indoor sessions with shorts etc and outdoor sessions with tracksuits. Trainers are recommended to ensure support and grip.

Amber J P.E Days: **Tuesday (pm) and Thursday (pm)**

Amber S P.E Days: **Tuesday (pm) and Thursday (pm)**

Water Bottles & Fruit Snack

Children need to bring a fruit snack for break time and should always bring a bottle of water that they can use throughout the day.

Educational Visits:

There are no educational trips scheduled for this term.

Homework

Homework for Amber classes this term will consist of Times Table practice, Spellings and Reading. This enables you to become an integral part of children's development in these areas. There will be no additional homework set.

To help children progress with their learning, we will be supplying their Lumio maths login for fun and challenging interactive maths games. Also their Purple Mash login for a huge range of useful resources.

Times Tables: To be considered fluent in their times tables, children are able to answer random questions after 3 seconds. Next year, the children will be taking the national times tables test. Therefore, to aid their recall and ensure they keep reviewing all times tables, we have replaced Passports with TTRockstars. Your children's log in have been glued into the front of their reading diaries and they should be able to log on independently. We are looking for lots of short sessions each week rather than one long session.

Reading: Please try to hear your child read at least 5 times as week. Just a few pages makes a **huge** difference to their progress. Children are responsible for recording reading in their reading diaries. Children need to remember to bring their reading records into school every day. This year, we are aiming for children to develop their love of reading. Therefore, we encourage them to read **any** books they enjoy. It's important they can still discuss the stories, but we want to keep them turning those pages!

Spellings: This year, we will be using spelling booklets to personalise spellings and ensure progression. The Year 3 and Year 4 curriculum words have been divided into 10 booklets for children to progress through. They will be tested once a week and are required to get every word correct twice before progressing. Spelling tests will be sent home asap so you can see how your child is progressing. Certificates will be presented when moving onto the next booklet. The list of words to learn will be sent home in spelling records.

Accelerated Reader Programme – In school, we are very fortunate to have access to the “Accelerated Reader” programme. This is a short quiz undertaken on a book once a child has completed reading it. This is a hugely successful programme which significantly aids the children’s comprehension of the texts they are reading. The quizzes and books are differentiated to the child’s current reading level which is recorded in their reading record. However, we are more concerned with children finding their pleasure in reading and a prefer author, so please encourage children to read any books they show interest in. Quizzes can still be taken on the majority of popular books so please ensure they are still sent in.

Curriculum Targets

The children will, over time, be given a personalised target to support them in their learning and each one is unique to them.

Literacy: Children will continue working on their own personalised writing targets. We will be looking at introducing pen licence later this term for children consistently joining their writing.

Maths: Children will be developing their mathematical knowledge with our new system, Maths No Problem with additional times table time including TTrackstars

Jigsaw PSHE

This term we are focusing across the school on a whole school theme ‘Being Me in My world’. The theme focuses on the children recognising and celebrating their achievements alongside supporting and encouraging others to achieve their own.

Curriculum Subjects

Main areas to be covered

Literacy

This term, our initial focus will be to develop our writing skills through the brilliant Charlotte's Web by EB White. Through the story the children will consider important themes, including the nature of friendship and love, how this grows, what it needs, and what friends understand about and do for each other. The story will be at the forefront of our development of literacy skills, including enhancing the use of adjectives for description, writing in role as characters, and creating an information text.

Later on in the term, the children will also working with poetry; writing and performing!

Mathematics

Term 1 will predominantly focus on place value as this provides the strong foundations that our future learning this year will build upon. The children will learn to read, write and order numbers to 1000 and beyond, identify the value of digits within a number, representing these using pictures and concrete resources, and order numbers on a number line recognising and understanding the place value of each digit. In problem solving they will focus on the strategy of 'acting out' in order to solve problems. In geometry they will be exploring right angles and turns; recognising that two right angles make a half-turn, three make three quarters of a turn and four a complete turn. *All methods are in the school's calculation policy, available on our website, and you're welcome to refer to it to assist in your child's learning. Just ask your child's teacher for help.*

Topic

The focus for Topic work this term is the local area and the rock Cycle. The children will be exploring and understanding the rock cycle, including some new vocabulary such as metamorphic, sedimentary and igneous. They will be improving their map reading skills by identifying feature of the local area and the effect humans have had on the natural landscape. They will also be developing their understanding of the journey a river takes from its source to the sea.

Gardening

As a team, we are big believers in the importance of children engaging with the outdoors. We hope to soon start letting the Ambers make their own marks on the playground environment. This will start with painting more tires to create raised beds. We will therefore be requesting the children are sent in with old clothes later in the term.

Curriculum Subjects

Other Subjects

Art

The children will be practicing their sketching skills with Miss Jenson in our weekly carousel of subjects.

RE

The children will be studying the Christian understanding of creation and how it helps us to recognise the importance of respecting the environment today.

PE

The children will be learning about Netball and Football. The fundamental skills of the sports will be the primary focuses, including developing technical ability.

Computing

The school as a whole will be focusing on Online Safety this term. In Amber Class, we will be looking at sharing things on line and communicating with others in person and electronically. Please look at the resources on the CEOP ThinkUKnow website to support your child's learning.



ZIP IT



BLOCK IT



FLAG IT

Other Notes

Parent Helpers

Please come and talk to us if you would like to become a parent reader. In order to come in and help you need to be DBS checked (police checked) and this can take quite a while. If you would like to help, please talk to one of us and get a DBS form from the office. Thank you. Our aim is

Class teachers: Miss Jenson & Mr Stone

Date: 19th September 2018