

Welcome to Year 4

Dear Parents,

Welcome to Year 4! We hope, with your support, we can help to further develop your child's confidence and independence, and help them to have an enjoyable year.

Reading

Daily practice continues to be vitally important. We ask that your child reads every night for at 10 minutes. If your child is not yet totally fluent with reading, we suggest that they are still heard by an adult. As your child progresses to complete fluency, this can gradually be replaced by your child reading independently. It is important that your child has a good understanding of what has been read so it would be very useful if you could ask them some questions about the text after they have read it. All children will be provided with a Reading Record. Please sign and date the Reading Record or ask your child to record 'Self-read' if they have read independently. We also encourage the children to 'read for pleasure'. All children have access to the school library.

Spelling

Spelling is taught in class as a part of English lessons. Class teaching focuses on teaching the children spelling rules and how to apply them in their writing. Children will receive a list of spelling words to learn every week. These will either be linked to a spelling rule or be words from the Year 4 statutory spelling list. Children who do not achieve an appropriate score will be given more time to learn the spellings and then re-tested. It would be useful if the children could practice their spellings for a few minutes each night. A spelling strategies leaflet is attached and all the spellings are available on the website under the homework section. Spellings will be tested on Tuesdays (4F) and Thursdays (4H).

Some children may still be working on spellings from lower year groups but will also have Year 4 words to learn. You will be informed if your child needs more support with spelling.

Homework

Core homework (Maths and English) will be given out each Thursday to be returned the following Tuesday. Could you please sign your child's homework book each week and add a short comment if there is anything they have struggled with.

Times Tables

Times tables will be given out each half term and will be tested weekly. It would be useful if you could practice these with your child for 10 minutes each week. Times tables will be tested on Thursday (4H) and Tuesday (4F).

Communication

We encourage positive communication between home and school. The Reading Record and homework books can be used to pass on messages to the teacher or you can send a note in with your child. If you wish to meet with us in person, please contact the school office to make an appointment.

P.E.

PE lessons are on Tuesday/Wednesday in 4F and Monday/Wednesday in 4H. Swimming replaces the second session for half the year.

Please ensure that your child has complete kit for these lessons. If your child forgets to bring in their P.E. kit, we will endeavor to provide a spare kit so they can still take part. If they forget their kit for a second time within a half term, you will be informed by letter.

Behaviour

In Key Stage 2, we use the traffic light behavior system. All children start on green and if they behave well, are given the opportunity to move to gold and silver which are recognised in assembly each week. Children who do not follow the rules will be moved to orange and then red on the traffic lights. If your child is moved to red, their name will be noted in the class behaviour book and any child with their name in the book three times within a half term will be

spoken to by Mr Copping. If your child is persistently being moved to red, or has been involved in a serious incident, you will be informed.

Topics

This year, your child will study the topics: A European Adventure, Invaders and Settlers and Tomb Raiders, and much of their learning will be linked to these areas. Further curriculum information can be found attached.

We hope this information has been helpful and we look forward to a happy and successful year with your child.

Miss Haley and Miss Felmingham