



Parent/School Termly Information – Term 1

Class: Pearl

This term's topic is 'What is it made of?'

The main subject focus is English, RE and Science.

General Information

P.E Days and times

For this term, Pearl P will be having PE on Tuesday and swimming on Thursday. Pearl SB will be having on PE on Tuesdays and Fridays.

Please can you make sure that your child has a PE kit in school. If possible, this PE kit should include both plimsolls and trainers and also a pair of jogging bottoms as we would like to go outside whenever possible!

Please note that all pupils should not be wearing earrings or studs for PE. We advise that these children do not wear their earrings to school on PE days, unless they can remove them themselves.

Water Bottles & Fruit Snack

Children may bring a fruit snack for break time and a bottle of water that they can use throughout the day. Children may bring a drink of squash for their packed lunch box but must drink water in the classroom.

Educational Visits

None scheduled for this term.

Homework (this will vary according to the child's needs)

- Maths HW: To practise their times tables that are in focus for that week by accessing Times Tables Rockstars online (see curriculum targets below for more information).
- Spellings HW: Once a week, personalised spellings will be written on the inside cover of your child's homework book. They can practise their spellings in their spelling record. They will be tested on these spellings the following week.
- Reading HW: As in year 4, we are asking the children to read at home at least 5 times a week. Please ensure that your child's reading record has been signed by an adult.

Curriculum Targets

- English: Children to use feedback on their work to help them achieve the Year 5 English targets. These are personalised for each child and class teachers will feedback and support children with their writing.
- Maths: Children will begin to develop their fluency in their recall of multiplication and division facts. We will be using Times Tables Rock Stars; a fun and engaging way of improving both accuracy and speed.

Below are the times tables for each week this term:

Week 1 – 3x

Week 2 - 4x

Week 3 - 5x

Week 4 – 3,4,5x

Week 5 – 6x

Week 6 – 7x

Children can access these with their logins at home. These can be found inside their reading records. This is new to The Haven School, so please feel free to ask any of the year 5 team regarding TTRockstars.

Curriculum Subjects

English

This term we are studying the novel "The Infinite Lives of Maisie Day" by Christopher Edge. We will be looking to use this to inspire fiction and non-fiction writing, for example describing a setting, writing a balanced argument, writing a news report and developing our use of dialogue. For each week, we will be focusing on a different aspect of grammar to enhance the quality of their writing.

Mathematics

This term the children's focus will be place value. We will be specifically looking at reading and writing numbers up to 1,000,000. We will also be exploring comparing and rounding these numbers before moving onto more formal methods of addition and subtraction of whole numbers. Our whole school focus this year is regarding Mastery. This entails a deeper level of understanding and exploration for secure knowledge.

Science

This term we will be looking at the properties of materials; building on from the learning they did on this topic in year 4. The children will ask scientific questions and carry out their own experiments in order to learn about the different qualities and weaknesses that materials have. They will then use their understanding to explain a range of phenomena.

Jigsaw/ PSHE – The topic we will be looking at this term is “Being me in my world”. Our learning will involve discussing ‘us’ as individuals and what helps us to learn. We will look at the school’s positive behaviour policy and the system of ‘rewards and consequences’, with communal understanding of ‘rights and responsibilities’, as opposed to a set of rules imposed from on high. Rights, responsibilities, rewards and consequences are built on the belief that each child has the right and the capacity to make his/her own choices and, in doing so, is aware of, and therefore, accepts the consequences of these. Our jigsaw lessons will provide a cohesive structure that empowers children and brings consistency in managing behaviour positively.

PE – On Tuesdays, both classes will be working through a cricket scheme of progression with Miss Woods. On Thursdays, Pearl P are swimming and on Friday’s Pearl SB are learning about tag rugby.

Computing – In this unit the children will learn the difference between the internet and the world wide web. They will become familiar with the history of the web and will be able to talk about Sir Tim Berners-Lee. The children will learn how search engines work and how we can use key words to improve the results that we get. They will be taught the different parts of a website, will begin to evaluate websites and verify the information included on them. Finally, the children will be taught about viruses and malware before considering how to discourage users from illegally downloading from the web.

RE – The key question for this unit is ‘Creation and science – conflicting or complimentary?’ In this unit, children will develop understanding of what is meant by ‘creation’ as a religious concept. They will also gain awareness that people hold many different beliefs and ideas, both religious and non-religious, about the origin of the world and species.

Other Notes

Parent Helpers

Please come and talk to us if you would like to become a parent reader. In order to come in and help you need to be DBS checked (police checked) and this can take quite a while. If you would like to help please talk to one of us and get a DBS form from the office. Thank you.

Please could you continue to check your child's book bag every day for letters and remind them to pass on completed replies to us in the morning.

Class teachers: Miss Skelton, Mr Boyd and Mr Parke
Date: September 2018