

# Half-Term Curriculum Overview



Year 4 Autumn 1 - 2018



## English

- **Reading:**
- To read a variety of texts that are structured in different ways for a range of purposes.
- To identify common themes between texts.
- To identify and discuss words and phrases that capture the readers' interest and imagination.
- To recognise different forms of poetry *eg narrative, free verse, list poems and sound poems.*
- **Writing:**
- To organise paragraphs and verses around a theme.
- To use a variety of exciting vocabulary and an increasing range of sentence structures.
- To use fronted adverbials with accuracy and correct punctuation.
- To use adjectival and prepositional noun phrases after the noun.
- To use precise verbs to create shades of meaning.
- Use poetic features such as similes and personification with increasing accuracy and for effect.
- **Speaking and listening:**
- To prepare a poem to read aloud and perform with intonation, tone, appropriate volume and action.

## Mathematics

- To recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones).
- To order and compare numbers beyond 1000.
- To round any number to the nearest 10, 100 or 1000.
- To solve number problems that include increasingly challenging positive numbers.
- To count backwards through 0 to include negative numbers.

## Number Facts

This  $\frac{1}{2}$  term we are going to practice the **3 & 6** times tables.

The **Number facts** we would like you to practice at home are:

- Counting in 1000s.
- Number bonds to 1000.
- Mentally calculating 1000 more and 1000 less than any given number.

## Science – Why is pop music enjoyed by so many?

- To identify how sounds are made and associate this with something vibrating.
- To recognise that vibrations from sound travel through a medium to the ear.
- To find patters between volume and the strength of the vibrations.
- To find patterns between pitch and the features of the object that made the sound.
- To investigate volume and the distance away from the sound source.
- To investigate what materials provide the best insulation from sound.

## Homework

Homework will be set every Wednesday due in the following Monday.

- **Maths:** Pupils will be given a task from the MyMaths pages relevant to the work done in class.
- **General:** A piece of homework will be given out each week based on work done in class to extend and consolidate learning or to introduce a new topic.

**Reading:** Pupils are expected to read at home at least 3 times a week for 15 minutes. Please record when your child reads and any comments in their reading records. These will be collected and checked on a Monday morning.

## History / Geography

- To develop an understanding of the history of music in the UK, and notice changes in composition and style across the decades.
- To appreciate a variety of music from different countries and cultures around the world.

### Computing

- To understand how changes in technology and the introduction of the internet have influence how music is created, shared and enjoyed.
- To use the internet to research a specific area.

### PE

- To develop key skills that can be used across a range of sports.
- To develop skills in Tag Rugby.

PE kit will be required on a Tuesday and Friday.

### Art / D&T

- To research musical instruments using the internet and other resources.
- To use this research to produce a detailed design.
- To use skills precisely to make a musical instrument.
- To evaluate this instrument thoughtfully.

### RE- The Domestic Church

- To explore the meaning of 'family' and how we are part of a family tree.
- To recognise The Family of God in scripture and understand how this is reflected in our own families.
- To reflect on what we are thankful for in our own family and show gratitude.

### Music and MfL

- **Music:** To play and perform in solo and ensemble contexts with increasing confidence and control.
- To listen to a wide variety of music with increasing attention to detail and improving aural memory.
- **French:** To broaden vocabulary and developed understanding of new words, linking these to form simple sentences and conversations.
- To appreciate songs, poems and rhymes in French.

### SMSC

This term we will be focusing on Democracy, Rules and Responsibilities.

We will be holding class elections for school council and use this to stimulate discussions about how democracy works and why it is important in our society.

Pupils will reflect on the importance of rules in school and in our community.

Pupils will be given responsibilities within the class to prompt discussions about working together and the different responsibilities we have in a community.

[www.st-clares.leics.sch.uk](http://www.st-clares.leics.sch.uk)



- ✓ Visit the St Clare's website to: read the latest class news, look at photo slideshows and go to the Parents' Page to access resources to help you support your child learn at home!

