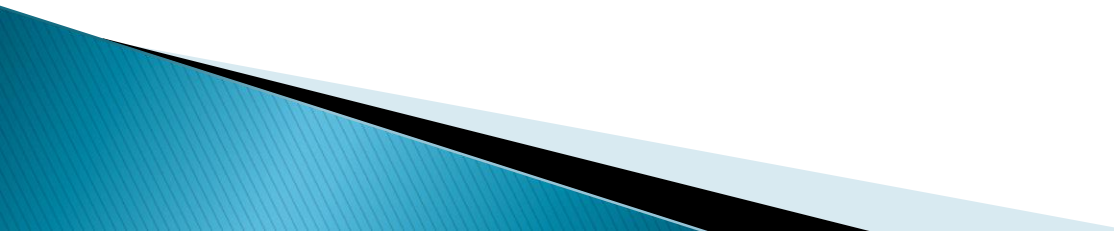


St Bernard's RC Primary

**Class Information
Year 3**

Staff in Y3

- ▶ Miss Lancaster – T
 - ▶ Mrs Hogan – TA
 - ▶ Miss Turner – Thurs am
Class support/ Interventions.
 - ▶ PE – Mr Fenton
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Newsletters

- ▶ There will be a half termly newsletter to give you more information on what is happening each half term. This will be available on the school website & paper copies can be requested from the office.

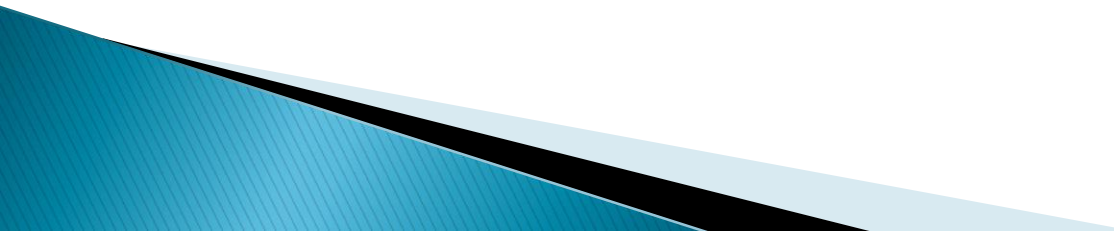
Routines

- ▶ PE days – Monday and Thursday.

Inside PE

- ▶ School PE kit to be worn.
- ▶ PE pumps needed for inside.

Outside PE

- ▶ Trainers can be worn outside.
 - ▶ In colder weather when outside track suits can be worn.
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Homework

- ▶ Homework – handed out on a Thursday, due in on a Monday.
- ▶ Reading and times table practise expected daily. (2x, 3x, 4x, 5x, 8x, 10x up to 12x). Please note reading books will now be changed as necessary (no specific day!). It is your child's responsibility to change their books, however reading records must still be signed as evidence of regular reading please.
- ▶ Homework will be topic based. There will also be other maths and SPAG exercises sent home.
- ▶ There will also be online homework set at times via Spag.com, Education City or PurpleMash.
- ▶ It is not expected that your child spends hours on a piece that they are struggling with. No more than 1 hour is expected.

Expectations

- ▶ Children will be expected to consolidate multiplication facts for the 2, 5 and 10 multiplication tables. They will also recall and use multiplication facts for the 3, 4 and 8 multiplication tables. A quick recall is required and that the inverse is known too. A copy of your child's maths targets will be sent out half-termly.
- ▶ WILF checkers for each half term will be also be sent home. These focus on genres covered through class novel.
- ▶ Daily reading practise – words unknown to looked up in a dictionary. These could even be recorded in their reading record. Spelling overview will be stuck in homework books for each half term.
- ▶ That a basic strategy will be learnt for each of the 4 operations in maths.
- ▶ That editing of work takes place effectively.

How phonics was in KS1

- ▶ The phonics programme is delivered in Reception and Y1. By the end of Y1 the children take the Phonics screening test. The children who do not pass this test will receive extra phonic interventions. Y2 will focus on spelling rules and pattern, as do all the classes in KS2.

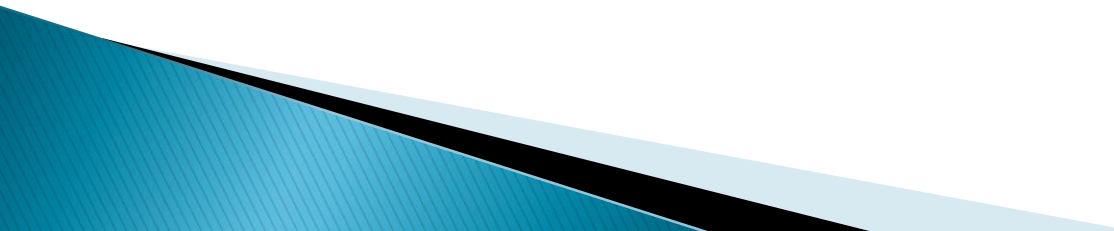
How spellings are in KS2

- ▶ The Y3/Y4 spelling list has been stuck inside your child's homework book. It is a challenging list. Lots of patterns need to be learnt.
- ▶ Weekly practise of spelling rules will take place in class.
- ▶ Spelling corrections needed in their books – 3 times. This form of correction is also expected in Homework books where the word will be underlined.
- ▶ Encourage use of dictionary & 'try it three ways' technique, rather than simply giving spelling.

Morning Fix it time

- ▶ Pupils will be expected to look at a previous piece of work and make necessary improvements. This is a valuable exercise and encourages pupils to self edit and improve their work. It is therefore essential that your child is punctual to school in the morning or this time for editing and improving will be lost.

Behaviour Expectations

- ▶ We have a very comprehensive whole school rewards and sanctions system in school.
 - ▶ The children from Y1 to Y6 fully understand the system.
 - ▶ Teachers are consistent with their approach and use it effectively too.
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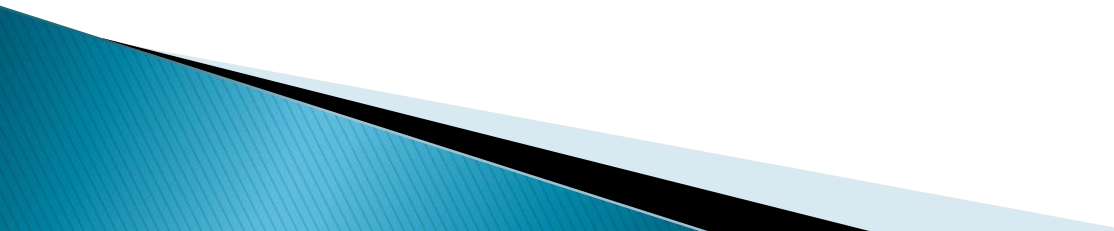
Rewards

- ▶ Rewards include raffle tickets, stickers, house points, dojos and prizes and all children from Y1 to Y6 work towards receiving **Golden Time** at the end of the week on a Friday afternoon.
- ▶ Children are encouraged to bring something in from home to play with that is not electrical or extremely valuable.
- ▶ Please ensure golden time toys are brought in a bag that can be hung on your child's peg.

Sanctions

- ▶ Children who have received a full warning will miss 5 minutes of golden time for every day they receive a full warning. Verbal warnings are issued prior to the full and this is often enough for behaviour choices to change. This is not the same as a full warning and no golden time has been lost at this time.
- ▶ If they receive 3 warnings on one day this results in a blue slip – whereby parents are informed of behaviour choices that a child has made.
- ▶ If behaviour continues to decline after a blue slip has been issued then a child may face being red carded – this means parents are asked to come and pick the child up and return the following day for a meeting with Mrs Doodson. This is very rare – please don't panic!!!

Assessment

- ▶ Formal examinations will be in Reading, Spag and maths.
 - ▶ Writing will be teacher assessed.
 - ▶ Half termly assessments are also in place.
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**Thank you for attending.
Your support is always
appreciated.**

Please remember we have an open door policy.
If you've any questions regarding school please see
class teacher and not ask at the School Office –
Office staff are not class based and therefore not the
best placed to answer your questions.