



Parent/School Termly Information

Class: Amethyst H & L Term: Autumn Term 1

This term's topic is: How do I choose the right path?

The main subject focus is: Geography, Computing, RE and Art

General Information

P.E Days and times

Please note that all pupils should not be wearing earrings or studs for P.E. We advise that these children do not wear their earrings to school on PE days unless they can remove them themselves. Children must have school P.E. kit including appropriate footwear (preferably trainers due to the outdoor surfaces) in order to participate in P.E. activities. PE lessons will be taking place on a Monday and Wednesday.

Water Bottles & Fruit Snack

Children may bring a fruit snack for break time and a bottle of water that they can use throughout the day. (Children may bring a drink of squash for their packed lunch box but may only drink water in the classroom.)

Educational Visits

Tuesday 9th October - A walk around the harbour area to observe examples of human and physical geography and to take photographs to be used in art lesson.

Homework

Daily Reading: Children are expected to read independently at home daily and with parents/carers five times a week for at least 15 mins per session. When reading to an adult the story and characters should be talked about and new words discussed. Parents should sign their reading record book as to evidence of the shared reading experience and these are to be handed in and checked.

Times Tables Practise: Every week the children are expected to spend time at home learning times tables and corresponding division facts, appropriate to their learning level. They will be tested in class using Times Tables Rock Stars.

Spellings: Children will be given a list of 8-10 words to learn each week and

spelling tests will take place on Monday for Amethyst H and Thursday for Amethyst L.

In addition to these ongoing tasks, weekly homework activities will be set each Friday and due in the following Thursday for Amethyst H and set on a Wednesday and returned the following Wednesday for Amethyst L.

Curriculum Targets

Children will continue to have personalised targets to support them in their learning and each one is unique to them.

English: Children to use their individual target sheets to support working towards their literacy targets in their writing.

Maths: Children will continue to develop their mental maths strategies through their work and using Times Tables Rock Stars. Their target will be to know all their times tables by the end of Year 4.

Curriculum Subjects

Main areas to be covered

English

This unit will be based around *The Miraculous Journey of Edward Tulane*. Children will read and discuss the story and each week writing tasks will build on what they have learnt from discussions on the story. Children will have the opportunity to write a description, a script, a diary entry and a narrative as well as exploring and writing poetry. Children will use drama and discussion to consider some of the issues raised in the story. They will explore the language used in the story and will use evidence from the text to investigate character development.

Mathematics

Number – following the calculation policy – if you want a copy please see The Haven website

Place value and partitioning of 3 & 4 digit numbers

Addition and subtraction

Multiplication and division

Mental calculations

Multi-step problem solving in everyday context

PSHE

This term we are focusing on the whole school theme '**Being Me**'. This unit is one of a series designed to support pupils developing Life and Learning Skills - these are skills that are fundamental to learning and performance in education, work and life. The objective of the learning unit is to build the children's awareness of their own unique skills and attributes and what they can bring to the school community.

Topic – Geography: People and Places of the World

Will learn about time zones and climate zones and how these affect how people live. We will learn about France and how it is depicted in art, Mexico, and Peru before returning to the Alps.

Curriculum Subjects

Other Subjects

Art– Our art this term will be inspired by our local area. Children will paint pictures of examples of human and physical geography whilst mimicking the styles of French artists.

PE – PE this term will cover netball and multi-skill sports. In netball, children will learn a range of passing techniques as well as how to shoot and defend accurately. Children will develop their team skills and play a mini netball tournament towards the end of the term.

Computing – This term children will learn about e-safety in a variety of contexts including how to stay safe online when playing games and speaking to people; identifying and reacting to cyber bullying; and how to search for things online and gain accurate results.

RE – During this unit children will explore The Annunciation and make connections to how it is linked to the word 'Announce' as well as consider how announcements are made today. This learning will tie-in with our Christian Value for the term which is COMPASSION.

Other Notes

Please could you continue to check your child's book bag every day for letters and remind them to pass on completed replies to us in the morning.

Parent Helpers - Please come and talk to us if you would like to become a parent reader. In order to come in and help you need to be DBS checked (police checked) and this can take quite a while. If you would like to help please talk to one of us and get a DBS form from the office. Thank you.

PE lessons – if your child is unable to take part in PE due to injury or illness please could you write a brief note explaining the circumstances.

If you have any concerns or would like some advice on how to support your child with their homework our door is always open, and we shall endeavour address your concerns or queries by the end of a day. Please do not leave any issues you have un-heard, share them, and in particular don't leave them to fester over a weekend!

Class teachers: Miss Harris & Mr Loveland

Date: September 2018