

CORNHOLME JUNIOR, INFANT & NURSERY SCHOOL
September 2016
CURRICULUM INFORMATION SHEET FOR NURSERY

Dear Parent/Guardian,

We would like to give you some information about the work that your child will be covering during this first term in Nursery. We hope that this will enable you to share more fully in the experiences that your child will be having in school. Our first topic is based around ourselves and our families and subsequent topics will be determined by the needs and interests of the children. The aspects your child will be covering are listed below, under the following headings:

Personal, Social and Emotional Development

- cultivating good practice with regards to personal needs eg using the toilet, handwashing, putting on own coats etc
- showing awareness of boundaries set and behavioural expectations within school
- developing positive relationships with adults and peers
- contributing to our own well-being and self control
- variety of activities to foster turn taking and sharing
- making decisions about and assessing our own learning

Physical Development

- development of large motor movements in outdoor area
- variety of activities to enhance fine motor skills
- exploration of small and large equipment (indoor and out)
- Funky Fingers and aspects of dance and movement
- using comfortable and effective pencil grip
- having an awareness of space and keeping safe
- using scissors and other one-handed tools and equipment

Communication and Language Development

- extending listening and attention skills
- developing understanding of simple concepts eg big/little etc
- using language to share experiences and thoughts
- increasing vocabulary
- composing our own songs based on familiar tunes

Literacy Development

- displaying preferences for favourite stories and rhymes
- selecting book from library and sharing of class stories/early reading strategies
- hearing sounds in words, awareness of rhythm and rhyme
- making distinctions between the different marks they make

Mathematical Development

- singing and acting out topic related counting songs and rhymes
- development of number recognition and counting 1:1
- use of mathematical vocabulary

- working together to solve simple problems
- identifying and naming 2D shapes

Understanding the World

- exploring our local environment and community
- understanding relationships within our own families
- keeping healthy
- raised awareness of our own cultures and beliefs and those of others
- development of ICT skills to enhance learning
- extending our questioning and problem solving skills

Expressive Arts and Design

- painting from observation, exploring colour and texture
- using imagination in designing and making 3D structures
- listening and moving to music and using instruments to accompany stories
- developing a repertoire of topic-related songs
- using role play to re enact stories/events
- engaging in imaginative play

HOMEWORK

- topic-related activities will be sent home on **Thursdays** to be returned on **Mondays**.
- library books will be changed on **Fridays**. We would be grateful if you could share the books with your child and write any comments in the comments book.

ADDITIONAL INFORMATION

We will be encouraging the children to look for any items, books and pictures at home, which might be linked to our activities and greatly appreciate any help you can give your child with this. We are also extremely grateful for any donations of boxes of tissues, old newspapers, cardboard boxes or any other recyclable materials.

We hope that this outline will be of interest to you. If you have any queries or would like any more information about the work that your child is doing in school, please do not hesitate to contact a member of the Nursery Staff.

Thank you.

Mrs Trafford
Nursery Teacher