

# **CORNHOLME JUNIOR, INFANT & NURSERY SCHOOL**

## **CURRICULUM INFORMATION SHEET FOR RECEPTION**

Dear Parents,

At this point in the term we would like to give you some information about the work that your child will be covering this term in Reception class. We hope that this will enable you to share more fully in the work that is being done in school.

### **Communication, Language and Literacy**

Shoebboxes activity – getting to know you session. Jolly phonics started – to include reading and writing the letter and learning the sound. Letters and sounds activities, games and early writing activities. Key words introduced to support writing. Reading books introduced with word boxes to support. Circle time and discussion in groups. Stories and rhymes.

### **Mathematical Development**

Consolidate numbers with ten town – number formation, counting and matching amounts, early addition and subtraction. Extend number knowledge beyond 10. Number order. Measuring activities. Work on simple 2d and 3d shapes ( cube, cuboid, sphere, cylinder and cone). Making patterns with objects and numbers. Money – spending pennies, coin recognition. Lots of practical activities to consolidate the above.

### **Understanding the World**

Talking about their families and people and events in their lives. Simple recording. Talk about different places in the wider world such as beach, forests, space as well as imaginary worlds. ICT Logging on to school network. Internet safety with Hectors World. Using simple programmes. Learning to go on the internet. Using colour magic to draw and paint.

### **Personal, Social and Emotional Development**

Learning about our school rules, rights and responsibilities. Learning to get along with others – circle time activities and discussions. Firework safety. Learning about other religions and festivals – divali, special celebrations, Christmas.

### **Physical Development**

Basic PE safety. Learning to change for PE . Gymnastics, dance and games. Use of large apparatus in the hall. Small apparatus in yard and hall. Outdoor access on a daily basis – bikes, scooters, pe equipment.

### **Expressive Arts and Design**

Drawing, painting, cutting, sticking and modelling available to the children all of the time. Activities include free expression as well as set tasks. Helping to prepare for class displays – large scale work. Music lessons to include instruments and singing. Weekly singing practice and Christmas nativity.

**Our topics this term will be : Amazing Me!, King Ones Ten Town and Christmas. We will also be studying Autumn which will be supported by a trip to Gibside.**

### **HOMEWORK**

Reading books, word box, jolly phonics activities, jolly phonics sound book, ten town activities. Parents information evening is Tuesday 11<sup>th</sup> and Wednesday 12<sup>th</sup> October to find out more once the children are settled.

### **ADDITIONAL INFORMATION**

Please leave PE kits at school. Please name EVERYTHING including pe shoes. Book bag home every night and back to school every morning. Pe will usually be on Tuesday and Thursday mornings.

We hope that this curriculum outline will be of interest to you. If you would like any more information about the work that your child is doing in school, please do not hesitate to contact us.

Many thanks

Mrs. Holt and Reception Staff