



## English

**T1:** This term we will be looking at a range of Traditional Tales including 'Little Red Riding Hood'. Children will have the opportunity to develop their own story writing. We will also be looking at fact files and the children will be having a go at creating their own fact file based on a woodland animal.

**T2:** We will begin this term by looking at different forms of poetry, leading up to children creating their own poem based on sounds that they can hear when walking through a forest. Children will then move on to instruction writing with a focus on how to make a fruit smoothie. Our fiction book for this term will be 'Stick Man' and we will also be looking at a range of non-fiction texts as well. **Grammar will be a big focus, concentrating on capital letters, finger spaces and punctuation including full stops, question marks and exclamation marks. Phonics: reading and handwriting will be on-going throughout both terms.**

# Year 1 Term 1 & 2 Curriculum Map If You Go Down To The Woods Today!

## Maths

Children will be building upon skills learnt in Reception. At the beginning of the term, we will be focusing on place value, including counting forwards and backwards, identifying one more and one less and reading/writing numbers from 1 to 20 in numerals and words. We will then be concentrating on the four operations of addition, subtraction, multiplication and division. Along with this, children will also be learning about money, shape, measuring, time and fractions.



## RE

**T1:** Creation (Who made the World?) (UC)

**T2:** Incarnation (Why does Christmas matter to Christians?) (UC)



## PE

Fundamentals - mastering basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Football - Children will learn how to participate in a team game, developing simple tactics for attacking and defending.



## Topic

Our main focus for terms 1 and 2 is woodland. We will be looking at what animals live in the woods and how we know this through looking at evidence. We will also investigate how woodland areas differ in different places around the UK and the world. Children will learn about who looks after these areas and what we can do to help take care of them. Children will have the opportunity to design and make their own dens, develop collaging techniques and explore bark and leaf rubbings, looking at the different patterns they create.

## Art/DT

Looking at different Artists.  
Designing and making dens.  
Designing and making fruit smoothies.

## Music

**T1:** Exploring sounds.  
**T2:** Exploring duration.



## Being a Global Citizen

Throughout our topic, children will explore how woodlands can be different. They will learn about the plants and animals that live and grow in the woods and how we can help take care of them.

## Science

**T1:** Plants - children will learn to identify and name a variety of common and wild garden plants, including deciduous and evergreen trees. They will be able to describe the basic structure of a range of common flowering plants and trees.

**T2:** Animals, including Humans - children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and be able to say whether they are carnivores, herbivores and omnivores.

## Computing

Children will be learning how to use technology safely and respectfully, keeping personal information private. They will be able to identify where to go for help and support when they have concerns about content or tact on the internet or other online technologies. They will also become familiar with the term algorithm and understand that programs work by following a precise set of instructions, using BeeBots to help with this.



## PSHE

**T1:** 'Our happy school' - focusing on creating a happy and collaborative learning environment. Children will learn about why we have rules in school. They will also be able to say how they are the same and different from their friends and understand how they can talk about their feelings.

**T2:** 'Out and About' - interacting with others, enabling children to become better communicators, progressing on to aspects of safety such as personal, road, fire and firework safety.