

Overarching Theme	Fire	Medium term topic: Autumn 1	The Big Bang
Curriculum Drivers	<p>Diversity: As people who value diversity and individuality we will: Look at the lives of people playing sport around the world. Compare their lives to our own.</p>	<p>Communication: As people who communicate well in all forms we will: Present information about sports stars Debate whether more should be done to promote a range of sports.</p>	<p>Aspiration: As aspiring people we will: Explore the variety of jobs that people do related to sport and sports science</p> <p>Lifelong learners: As people who love learning independently and together we will: Use the school and local library to research our own learning. We will work together to present information to our class.</p>
National Curriculum Map Links	<p>As scientists we will work scientifically, studying materials, separating mixtures and look at non-reversible reactions.</p> <p>As musicians we will Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.</p> <p>As artists we will Learn about great artists, develop and share ideas, use experiences, other subjects across the curriculum and ideas as inspiration.</p> <p>As computer experts we will use search technologies effectively and evaluate the digital content, look at the opportunities for communication and collaboration.</p> <p>As sports stars we will select and combine my skills, techniques and ideas.</p>		
Lesson 1 (PE, PSHCE) Objective: Handle a rugby ball correctly	<p>Deep: throw and catch a ball with control and accuracy.</p> <p>KC Stadium: use a variety of techniques to</p>	<p>Demonstrate how we handle the ball using the 'W' formation of the hand. Show children how this makes it easier for us to release the ball. Children to practise handling the ball.</p> <p>Show children how to pass the ball to someone else. Children to work with a partner to pass the ball. Relay games involving moving with the ball and passing the ball.</p>	<p><u>Assessment</u></p>

	<p>pass.</p> <p>HB: select and combine my skills, techniques and ideas.</p>		
<p>Lesson 2 (PE, PSHCE)</p> <p>Objective: Pass and receive a rugby ball.</p> <p>Show awareness of space and distance when sending and receiving.</p>	<p>Deep: Be able to throw, catch and stop upon receiving the ball.</p> <p>KC Stadium: Understand that marking helps players intercept the ball and dodging enables a player to find space</p> <p>HB: Understand the rules of contact.</p>	<p>Demonstrate to the children that when they receive the ball they will need to move into space for it. Children to gain confidence in greater distances by passing the ball to each other and then increasing the distance between each other.</p> <p>Children to play small sided team game where the object is to gain and keep possession of the ball whilst passing to each other.</p>	
<p>Lesson 3 (PE, PSHCE)</p>	<p>Deep: Be able to throw, catch and stop upon receiving the</p>	<p>Introduction to tagging.</p> <p>Demonstrate how to put on the belt and how to tag someone. Practise tagging by playing</p>	

<p>Objective: Understand the term tagging.</p> <p>Play small sided competitive games.</p> <p>Work co-operatively to organise and maintain a game.</p>	<p>ball.</p> <p>KC Stadium: Understand that marking helps players intercept the ball and dodging enables a player to find space.</p> <p>HB: Understand the rules of contact.</p>	<p>'Crows and cranes' and 'Stick in the mud'. Discuss that in a game you must always shout 'Tagged' and give back the tag to the player. Practise 3 V 3 using this principle.</p>	
<p>Lesson 4 (PE, PSHCE)</p> <p>Objective: Play tactically to attack and defend.</p> <p>Play small sided competitive games.</p> <p>Work co-operatively to organise and</p>	<p>Deep: Be able to throw, catch and stop upon receiving the ball.</p> <p>KC Stadium: Understand that marking helps players intercept the ball and dodging enables a player to find space.</p>	<p>Attacking and defending.</p> <p>Practise running with the ball and passing drills to refresh. Without a ball, 3 V 2 practise running through defenders whilst trying not to get tagged. Introduce the ball and encourage players to pass before they are tagged. Game - In a 10m by 20m grid 3 V 2. Demonstrate how to score i.e. ball placed down with both hands over the try-line. This time defenders can move to tag an attacker. Remind players to shout 'Tagged' and to return the tag.</p>	

maintain a game.	HB: Understand the rules of contact.		
<p>Lesson 5 (PE, PSHCE)</p> <p>Objective: Play small sided competitive games.</p> <p>Work co-operatively to organise and maintain a game.</p>	<p>Deep: Be able to throw, catch and stop upon receiving the ball.</p> <p>KC Stadium: Understand that marking helps players intercept the ball and dodging enables a player to find space.</p> <p>HB: Understand the rules of contact.</p>	<p>Practise the 3 V 2 drill from last week to remind children. Discuss the 5 pass rule, the defending formation and the attacking formation - inverted 'V'. Practise beginning in the attacking formation and passing to get to the try-line. Game - 5 V 5 game using the correct formation over the width of the pitch.</p>	