

Term 1 Plan for Reception.

Understanding the World

- ✓ Discovering changing materials and making our own bread.
- ✓ Knowing some of the things that make us unique
- ✓ Talk about some of the similarities and differences in relation to friends or family.
- ✓ Observing changes
- ✓ Joining in with routines
- ✓ Talk about significant events in lives

Wow!

Holiday Bags

Mathematics

- Count objects accurately and recognise numbers up to 20.
- Understand the value of numbers.
- In practical activities begin to use the vocabulary 'more' and 'less'
- Begin to use mathematical names and terms to describe 2D shapes and their properties.
- Create repeating patterns

Marvelous Middle!

Harvest Festival

Communication and Language/Literacy

- Through daily phonics lessons children will be introduced to a new sound each day
- Play listening and attention games to develop our phonological awareness
- We will be using 'Talk for Writing' to build up our knowledge of stories and develop our own versions.
- Learn the Little Red Hen off by heart.
- Begin to be aware of the structure of a story.
- Give meaning to the marks they make.
- Learn to write our name using our 'pre-cursive' writing style
- Speaking in full sentences and expanding our vocabulary through explicit teaching new words/phrases

Fantastic Finish!

Making our own bread

Mirror, mirror..

The children will be learning to....

Expressive arts and Design

- Drawing our own self-portraits
- Build a repertoire of songs.
- Create art on a large and small scale.
- Explore what happens when they mix colours.
- Construct purposefully using a variety of resources.
- Learn about the Russian artist Kandinsky
- Introduce a storyline into their play.
- Play co-operatively as part of a group to develop and act out a narrative.
- Create movement in response to music.
- Respond to experiences through music, dance and art.

Personal, Social and Emotional Development

- Becoming familiar with the Diamond Rules and class expectations
- Making new friends and getting to know one another
- Be confident to ask adults for help and express their opinions.
- Talk to others and listen and respond to what they say.
- Fostering independence and completing our tasks in the morning - ie finding our name, peg, drawer, getting our reading folder out of our book bags.

The children will learn to work together, take turns and share equipment. They will continue to learn the classroom, school routines and the Diamond Rules. Through our PSHE scheme Jigsaw we will be finding more about ourselves and our likes/dislikes - what makes us special?

Physical Development.

- Experiment with different tools
- Hold a pencil correctly between the first 2 fingers and the thumb with good control.
- Write my name correctly in pre-cursive handwriting
- Handle tools, objects, construction and malleable materials safely and with increasing control.
- Experiment with different ways of moving.

The children will develop their fine motor skills through the use of clay, playdough, plasticine, a variety of construction equipment and 'funky fingers' activities. They will continue to learn to form letter correctly through our daily phonics lessons.

PLEASE NOTE

Tuesday: PE

Thursday: Library books changed
Please make sure that children are not wearing jewellery, especially earrings.

Throughout all these areas of learning we will be supporting the children to develop their

characteristics of effective learning.

Here are a few ways you can help in their development:

Playing and exploring - engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Encourage your child to try new activities.

Talk about how you can get better at things through effort and practise and that we can learn when things go wrong

Active learning - motivation

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

Help your child to become aware of their own goals and encourage them to talk about what they are doing.

Be specific when you give them praise - 'great concentrating' or 'well done for persevering'.

Creating and thinking critically - thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Encourage your child to be 'open-ended' in their thinking - 'what else could you do/make?'

Show your child that you don't always know the answer and that we are all sometimes curious and can think and find out.