

School performance summary 2016/2017

Whitefield Community Primary School (URN: 105310)

Victoria Avenue, Manchester, M45 6DP

Local authority: **Bury**

Headteacher: **Mrs M McGoldrick**

Phase of education: **Primary**

School type: **Community school**

Admissions policy: **Unknown**



Ofsted rating

2 Good (Last inspection: 05 July 2013)

Pupils
209

Ages
3 to 11

Gender
Mixed

Denomination
Does not apply

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Key stage 2

Key stage 2

This is provisional data for 2016/2017. CLA data is not currently available, therefore we are not currently publishing breakdowns of data such as disadvantaged which appeared in earlier releases. This information will be included in the next release.

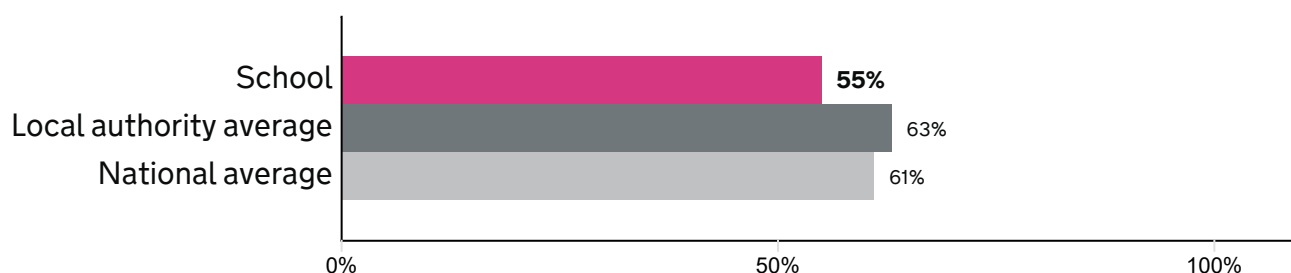
Progress in reading, writing and maths

| | Reading | Writing | Maths |
|--|----------------|----------------|----------------|
| School progress score | -1.48 | -0.22 | +1.26 |
| Confidence interval | -4.28 to +1.31 | -2.94 to +2.50 | -1.27 to +3.79 |
| Well above national average (about 10% of schools in England) | | | |
| Above national average (about 10% of schools in England) | | | |
| Average (about 60% of schools in England) | ● | ● | ● |
| Below national average (about 10% of schools in England) | | | |
| Well below national average (about 10% of schools in England) | | | |
| Number of pupils | 19 | 19 | 19 |

Reading, writing and maths combined

Percentage of pupils achieving the expected standard

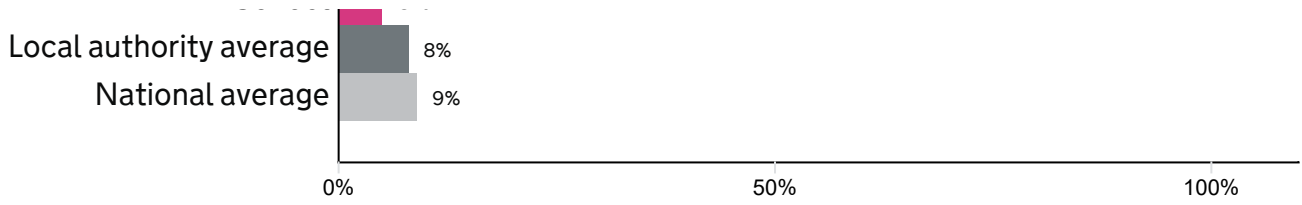
Number of pupils = 20



Percentage of pupils achieving the higher standard

Number of pupils = 20

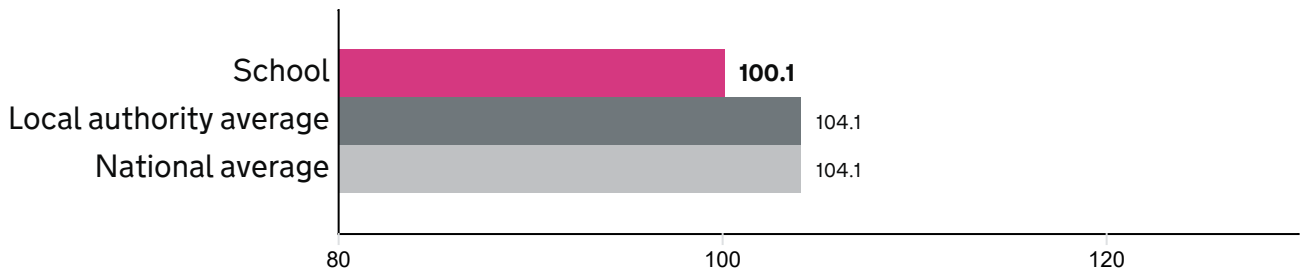




Average scaled score in:

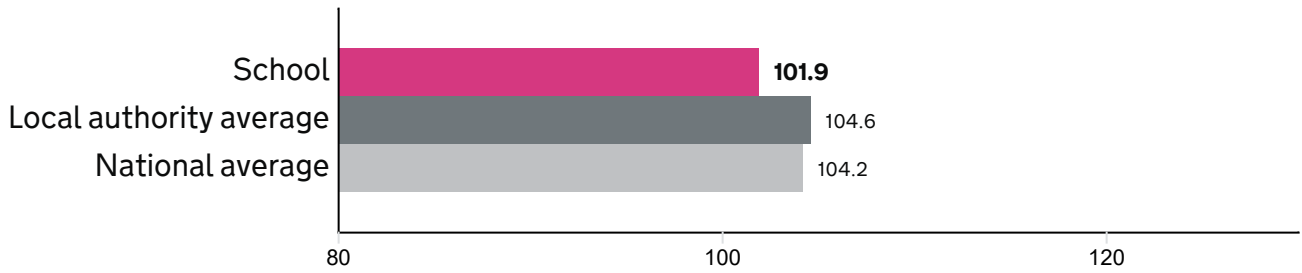
Reading

Number of pupils = 20



Maths

Number of pupils = 20



Key stage 2 reading progress and attainment by pupil group

| Breakdown | Reading progress | | Reading attainment | | | | | | |
|--------------------------------|------------------|-------|--------------------|---------------------------------|--------------------|-----------------------------|--------------------|---------------|--------------------|
| | Cohort | Score | Cohort | Achieving the expected standard | | Achieving a higher standard | | Average score | |
| | | | | School % | National benchmark | School % | National benchmark | School | National benchmark |
| All pupils | 19 | -1.48 | 20 | 60 | 71 | 5 | 25 | 100.1 | 104.1 |
| Male | 5 | 1.76 | 6 | 67 | 68 | 17 | 21 | 102.6 | 103.4 |
| Female | 14 | -2.64 | 14 | 57 | 75 | 0 | 28 | 99.2 | 104.9 |
| Ever 6 FSM | 12 | -1.46 | 13 | 62 | 77 | 0 | 29 | 100.4 | 105.3 |
| SEN with statement or EHC plan | 0 | N/A | 0 | N/A | 71 | N/A | 25 | N/A | 104.1 |
| SEN support | 7 | -4.18 | 8 | 13 | 71 | 0 | 25 | 92.0 | 104.1 |
| No SEN | 12 | 0.09 | 12 | 92 | 79 | 8 | 28 | 104.8 | 105.4 |
| On roll in years 5 and 6 | 19 | -1.48 | 20 | 60 | 73 | 5 | 25 | 100.1 | 104.3 |
| English first language | 9 | -0.94 | 9 | 67 | 71 | 0 | 25 | 100.7 | 104.1 |
| English additional language | 10 | -1.98 | 11 | 55 | 71 | 9 | 25 | 99.6 | 104.1 |
| Prior attainment | | | | | | | | | |
| Low overall | 3 | -2.70 | 3 | 0 | 17 | 0 | 1 | 89.0 | 93.1 |
| Middle overall | 14 | -1.00 | 14 | 71 | 70 | 0 | 14 | 101.4 | 102.6 |
| High overall | 2 | -3.08 | 2 | 100 | 97 | 50 | 56 | 107.5 | 110.6 |
| Reading low | 3 | -2.70 | 3 | 0 | 19 | 0 | 2 | 89.0 | 93.4 |
| Reading middle | 14 | -1.00 | 14 | 71 | 71 | 0 | 14 | 101.4 | 102.7 |
| Reading high | 2 | -3.08 | 2 | 100 | 98 | 50 | 58 | 107.5 | 111.0 |
| Writing low | 2 | -1.98 | 2 | 0 | 25 | 0 | 3 | 88.5 | 94.9 |
| Writing middle | 16 | -1.03 | 16 | 69 | 77 | 6 | 21 | 101.3 | 104.3 |
| Writing high | 1 | -7.80 | 1 | 100 | 99 | 0 | 67 | 105.0 | 112.1 |
| Maths low | 2 | -2.48 | 2 | 0 | 16 | 0 | 1 | 88.0 | 92.8 |
| Maths middle | 16 | -0.97 | 16 | 69 | 72 | 6 | 17 | 101.3 | 103.2 |
| Maths high | 1 | -7.80 | 1 | 100 | 97 | 0 | 57 | 105.0 | 110.8 |

Key stage 2 writing progress and attainment by pupil group

| Breakdown | Writing progress | | Cohort | Writing attainment | | | |
|--------------------------------|------------------|-------|--------|--------------------------------|--------------------|--------------------------|--------------------|
| | Cohort | Score | | Achieved the expected standard | | Achieved a greater depth | |
| | | | | School % | National benchmark | School % | National benchmark |
| All pupils | 19 | -0.22 | 20 | 65 | 76 | 15 | 18 |
| Male | 5 | 1.39 | 6 | 67 | 70 | 17 | 13 |
| Female | 14 | -0.80 | 14 | 64 | 83 | 14 | 23 |
| Ever 6 FSM | 12 | -1.33 | 13 | 62 | 81 | 8 | 21 |
| SEN with statement or EHC plan | 0 | N/A | 0 | N/A | 76 | N/A | 18 |
| SEN support | 7 | -5.35 | 8 | 13 | 76 | 0 | 18 |
| No SEN | 12 | 2.77 | 12 | 100 | 86 | 25 | 21 |
| On roll in years 5 and 6 | 19 | -0.22 | 20 | 65 | 78 | 15 | 18 |
| English first language | 9 | -0.94 | 9 | 67 | 76 | 11 | 18 |
| English additional language | 10 | 0.43 | 11 | 64 | 76 | 18 | 18 |
| Prior attainment | | | | | | | |
| Low overall | 3 | -6.90 | 3 | 0 | 17 | 0 | 0 |
| Middle overall | 14 | 0.39 | 14 | 79 | 78 | 7 | 7 |
| High overall | 2 | 5.49 | 2 | 100 | 98 | 100 | 46 |
| Reading low | 3 | -6.90 | 3 | 0 | 19 | 0 | 0 |
| Reading middle | 14 | 0.39 | 14 | 79 | 78 | 7 | 7 |
| Reading high | 2 | 5.49 | 2 | 100 | 99 | 100 | 47 |
| Writing low | 2 | -9.76 | 2 | 0 | 23 | 0 | 0 |
| Writing middle | 16 | 0.75 | 16 | 75 | 84 | 13 | 12 |
| Writing high | 1 | 3.29 | 1 | 100 | 100 | 100 | 63 |
| Maths low | 2 | -3.76 | 2 | 0 | 17 | 0 | 0 |
| Maths middle | 16 | 0.00 | 16 | 75 | 78 | 13 | 11 |
| Maths high | 1 | 3.29 | 1 | 100 | 98 | 100 | 48 |

Key stage 2 maths progress and attainment by pupil group

| Breakdown | Maths progress | | Maths attainment | | | | | | |
|--------------------------------|----------------|-------|------------------|---------------------------------|--------------------|---------------------------------|--------------------|---------------|--------------------|
| | Cohort | Score | Cohort | Achieving the expected standard | | Exceeding the expected standard | | Average score | |
| | | | | School % | National benchmark | School % | National benchmark | School | National benchmark |
| All pupils | 19 | 1.26 | 20 | 70 | 75 | 20 | 23 | 101.9 | 104.2 |
| Male | 5 | 4.55 | 6 | 67 | 75 | 17 | 24 | 101.3 | 104.4 |
| Female | 14 | 0.08 | 14 | 71 | 75 | 21 | 21 | 102.1 | 104.0 |
| Ever 6 FSM | 12 | -0.47 | 13 | 62 | 80 | 15 | 27 | 100.0 | 105.3 |
| SEN with statement or EHC plan | 0 | N/A | 0 | N/A | 75 | N/A | 23 | N/A | 104.2 |
| SEN support | 7 | -2.65 | 8 | 25 | 75 | 0 | 23 | 92.6 | 104.2 |
| No SEN | 12 | 3.54 | 12 | 100 | 83 | 33 | 26 | 108.1 | 105.4 |
| On roll in years 5 and 6 | 19 | 1.26 | 20 | 70 | 76 | 20 | 23 | 101.9 | 104.4 |
| English first language | 9 | -2.02 | 9 | 67 | 75 | 11 | 23 | 99.8 | 104.2 |
| English additional language | 10 | 4.21 | 11 | 73 | 75 | 27 | 23 | 103.6 | 104.2 |
| Prior attainment | | | | | | | | | |
| Low overall | 3 | 0.05 | 3 | 33 | 20 | 0 | 1 | 93.0 | 93.9 |
| Middle overall | 14 | 1.02 | 14 | 79 | 74 | 14 | 11 | 103.6 | 102.7 |
| High overall | 2 | 4.73 | 2 | 100 | 98 | 100 | 54 | 114.5 | 110.0 |
| Reading low | 3 | 0.05 | 3 | 33 | 26 | 0 | 2 | 93.0 | 95.2 |
| Reading middle | 14 | 1.02 | 14 | 79 | 75 | 14 | 14 | 103.6 | 103.0 |
| Reading high | 2 | 4.73 | 2 | 100 | 97 | 100 | 51 | 114.5 | 109.6 |
| Writing low | 2 | -2.90 | 2 | 0 | 31 | 0 | 2 | 89.0 | 96.0 |
| Writing middle | 16 | 1.80 | 16 | 81 | 80 | 19 | 19 | 104.2 | 104.3 |
| Writing high | 1 | 0.93 | 1 | 100 | 98 | 100 | 61 | 113.0 | 110.8 |
| Maths low | 2 | 3.11 | 2 | 50 | 15 | 0 | 1 | 95.0 | 92.9 |
| Maths middle | 16 | 1.05 | 16 | 75 | 75 | 19 | 12 | 103.4 | 103.0 |
| Maths high | 1 | 0.93 | 1 | 100 | 99 | 100 | 63 | 113.0 | 111.1 |

Key stage 2 reading, writing and maths combined attainment by pupil group

| Breakdown | Cohort | Achieving the expected standard | | Achieving at a higher standard | |
|--------------------------------|--------|---------------------------------|--------------------|--------------------------------|--------------------|
| | | School % | National benchmark | School % | National benchmark |
| All pupils | 20 | 55 | 61 | 5 | 9 |
| Male | 6 | 67 | 57 | 17 | 7 |
| Female | 14 | 50 | 65 | 0 | 10 |
| Ever 6 FSM | 13 | 54 | 67 | 0 | 11 |
| SEN with statement or EHC plan | 0 | N/A | 61 | N/A | 9 |
| SEN support | 8 | 0 | 61 | 0 | 9 |
| No SEN | 12 | 92 | 70 | 8 | 10 |
| On roll in years 5 and 6 | 20 | 55 | 63 | 5 | 9 |
| English first language | 9 | 56 | 61 | 0 | 9 |
| English additional language | 11 | 55 | 61 | 9 | 9 |
| Prior attainment | | | | | |
| Low overall | 3 | 0 | 7 | 0 | 0 |
| Middle overall | 14 | 64 | 55 | 0 | 1 |
| High overall | 2 | 100 | 95 | 50 | 26 |
| Reading low | 3 | 0 | 8 | 0 | 0 |
| Reading middle | 14 | 64 | 57 | 0 | 2 |
| Reading high | 2 | 100 | 94 | 50 | 27 |
| Writing low | 2 | 0 | 12 | 0 | 0 |
| Writing middle | 16 | 63 | 65 | 6 | 4 |
| Writing high | 1 | 100 | 97 | 0 | 38 |
| Maths low | 2 | 0 | 6 | 0 | 0 |
| Maths middle | 16 | 63 | 58 | 6 | 3 |
| Maths high | 1 | 100 | 95 | 0 | 30 |

Glossary

Male

The school's performance for male pupils is compared with the national average for male pupils.

Female

The school's performance for female pupils is compared with the national average for female pupils.

Disadvantaged

Pupils may be defined as disadvantaged if:

- they are known to have been eligible for free school meals in the past 6 years (from year 6 to year 11), or
- they are recorded as having been looked after for at least one day, or
- they are recorded as having been adopted from care

The school's performance for disadvantaged pupils is compared with the national average for non-disadvantaged children.

Other

Non-disadvantaged children.

The school's performance for other pupils is compared with the national average for non-disadvantaged children.

Free school meals

This shows whether a pupil's family have claimed eligibility for free school meals as reported in the annual spring school census. Parents are able to claim free school meals if they receive a qualifying benefit. This does not show pupils who actually received free school meals but those who are eligible to receive them.

The school's performance for pupils eligible for free school meals is compared with the national average for children who are not eligible for free school meals.

Children looked after

This means children who have been in the care of local authorities for at least one day in the last 6 years, or who have been adopted from care.

The school's performance for children looked after is compared with the national average for children who are not looked after.

SEN with statement or EHC plan

This refers to pupils with Special Educational Needs (SEN) who have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. There's a formal assessment to decide if a pupil needs a statement of SEN or an education, health and care (EHC) plan. SEN with statement or EHC plan.

The school's performance for pupils with SEN with statement or EHC plan is compared with the national average for all pupils.

SEN support

This is when the school gives children extra or different help from its usual curriculum. Outside specialists may advise or support the class teacher and SEN coordinator.

The school's performance for disadvantaged pupils is compared with the national average for all pupils.

No SEN

Pupils with no Special Educational Needs.

The school's performance for pupils with no SEN is compared with the national average for all pupils with no SEN.

English first language

This refers to children who were initially exposed to English during early development and continue to be exposed to English in the home or in the community.

The school's performance for pupils with English as their first language is compared with the national average for all pupils.

English additional language

This refers to children who were initially exposed to a non-English language during early development and continue to be exposed to this language in the home or in the community.

The school's performance for pupils with English as an additional language is compared with the national average for all pupils.

Unclassified

This refers to pupils where the census return showed them as unclassified for English as a first language.

The school's performance for unclassified pupils is compared with the national average for all pupils.

Key stage 2

On roll in years 5 and 6

The school's performance for pupils in years 5 and 6 is compared with the national average for all pupils on roll in years 5 and 6.

Low overall

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low overall prior attainment is compared with the national figure for low prior attainment overall.

Middle overall

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle overall prior attainment is compared with the national figure for middle prior attainment overall.

High overall

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high overall prior attainment is compared with the national figure for high prior attainment overall.

Reading low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in reading is compared with the national figure for low prior attainment overall.

Reading middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle prior attainment in reading is compared with the national figure for middle prior attainment overall.

Reading high

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in reading is compared with the national figure for high prior attainment overall.

Writing low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in writing is compared with the national figure for low prior attainment overall.

Writing middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle prior attainment in writing is compared with the national figure for middle prior attainment overall.

Writing high

Pupils who achieved above level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in writing is compared with the national figure for high prior attainment overall.

Maths low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in maths is compared with the national figure for low prior attainment overall.

Maths middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in maths is compared with the national figure for high prior attainment overall.

Maths high

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in maths is compared with the national figure for high prior attainment in maths.