

School performance summary 2016/2017

Whitefield Community Primary School (URN: 105310)

Victoria Avenue, Manchester, M45 6DP
Local authority: **Bury**
Headteacher: **Mrs M McGoldrick**

Phase of education: **Primary**
School type: **Community school**
Admissions policy: **Unknown**



Ofsted rating

2 Good (Last inspection: 05 July 2013)

Pupils
209

Ages
3 to 11

Gender
Mixed

Denomination
Does not apply

Contents

Key stage 2

Progress in reading, writing and maths

Reading, writing and maths combined

Percentage of pupils achieving the expected standard

Percentage of pupils achieving the higher standard

Average scaled score in:

Reading

Maths

Key stage 2 disadvantaged

Average progress for disadvantaged pupils in reading, writing and maths

Average progress in reading by prior attainment

Average progress in writing by prior attainment

Average progress in maths by prior attainment

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard

Prior attainment of pupils achieving the expected standard

Percentage of disadvantaged pupils achieving the higher standard

Prior attainment of pupils achieving the higher standard

Average scaled score for disadvantaged pupils in:

Reading

Maths

Key stage 2 reading progress and attainment by pupil group

Pupil key stage 2 progress in reading against key stage 1 prior attainment overall by disadvantaged

Pupil key stage 2 reading attainment against key stage 1 prior attainment overall by disadvantaged

Key stage 2 writing progress and attainment by pupil group

Pupil key stage 2 progress in writing against key stage 1 prior attainment overall by disadvantaged

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Key stage 2 maths progress and attainment by pupil group

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Key stage 2 reading, writing and maths combined attainment by pupil group

Key stage 2 English grammar, punctuation and spelling attainment by pupil group

Key stage 2 science attainment by pupil group

Key stage 1

Percentage achieving at least the expected standard in reading

Percentage achieving greater depth in reading

Percentage achieving at least the expected standard in writing

Percentage achieving greater depth in writing

Percentage achieving at least the expected standard in maths

Percentage achieving greater depth in maths

Key stage 1 reading attainment by pupil group

Key stage 1 writing attainment by pupil group

Key stage 1 maths attainment by pupil group

Key stage 1 science attainment by pupil group

Phonics

Percentage achieving expected standard in phonics

Phonics average score

Pupils' attainment in phonics

Phonics year 1 attainment by pupil group

Phonics year 2 attainment by pupil group

Glossary

Key stage 1

Key stage 2

Key stage 2

This is provisional data for 2016/2017.

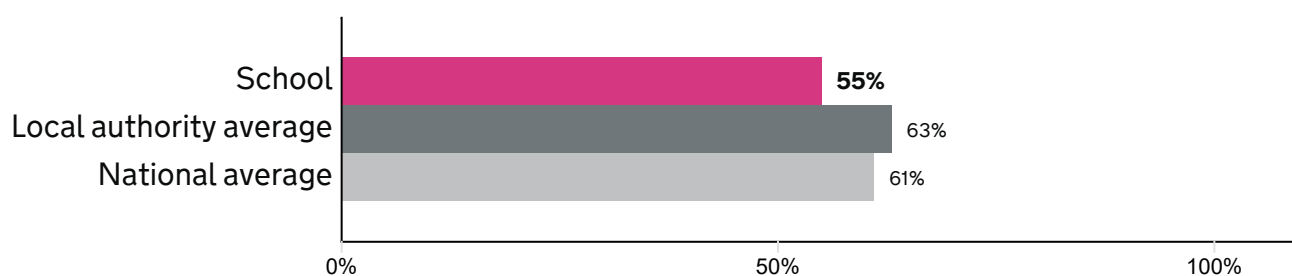
Progress in reading, writing and maths

	Reading	Writing	Maths
School progress score	-1.48	-0.22	+1.26
Confidence interval	-4.28 to +1.31	-2.94 to +2.50	-1.27 to +3.79
Well above national average (about 10% of schools in England)			
Above national average (about 10% of schools in England)			
Average (about 60% of schools in England)	●	●	●
Below national average (about 10% of schools in England)			
Well below national average (about 10% of schools in England)			
Number of pupils	19	19	19

Reading, writing and maths combined

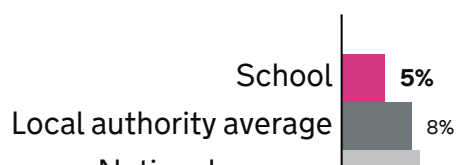
Percentage of pupils achieving the expected standard

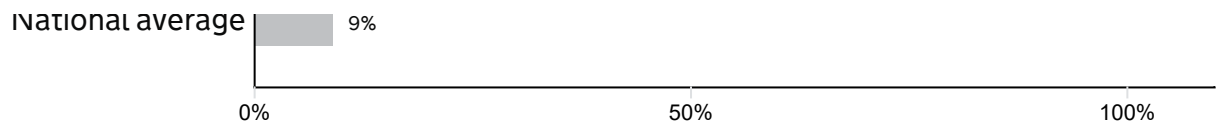
Number of pupils = 20



Percentage of pupils achieving the higher standard

Number of pupils = 20

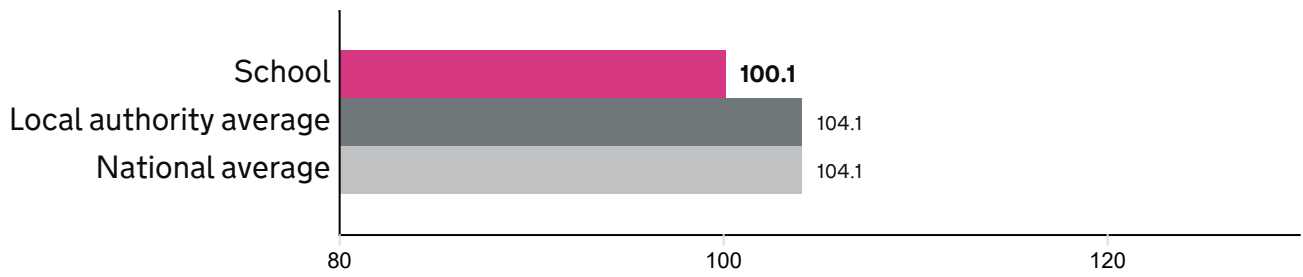




Average scaled score in:

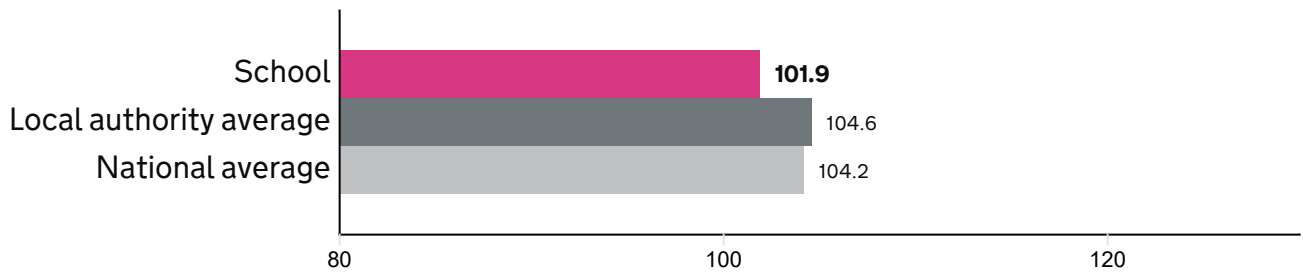
Reading

Number of pupils = 20



Maths

Number of pupils = 20



Key stage 2 disadvantaged

This is provisional data for 2016/2017.

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	-1.46	-1.33	-0.47
Confidence interval	-4.98 to +2.06	-4.75 to +2.09	-3.65 to +2.71
National average for non-disadvantaged pupils	+0.33	+0.17	+0.28
Number of disadvantaged pupils	12	12	12

Average progress in reading by prior attainment

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	3	1	14	10	2	1
Score	-2.70	-3.14	-1.00	-0.66	-3.08	-7.80
National average	0.00	0.47	0.00	0.34	0.00	0.28
Difference	-2.70	-3.61	-1.00	-0.99	-3.07	-8.08
Confidence interval	-9.74 to +4.35	-15.34 to +9.06	-4.26 to +2.26	-4.51 to +3.20	-11.70 to +5.55	-20.00 to +4.40

Average progress in writing by prior attainment

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	3	1	14	10	2	1
Score	-6.90	-13.20	0.39	-0.60	5.49	3.29
National average	0.00	0.47	0.00	0.17	0.00	0.13
Difference	-6.90	-13.67	0.39	-0.77	5.48	3.16
Confidence interval	-13.75 to -0.06	-25.05 to -1.35	-2.77 to +3.56	-4.35 to +3.15	-2.90 to +13.87	-8.56 to +15.14

Average progress in maths by prior attainment

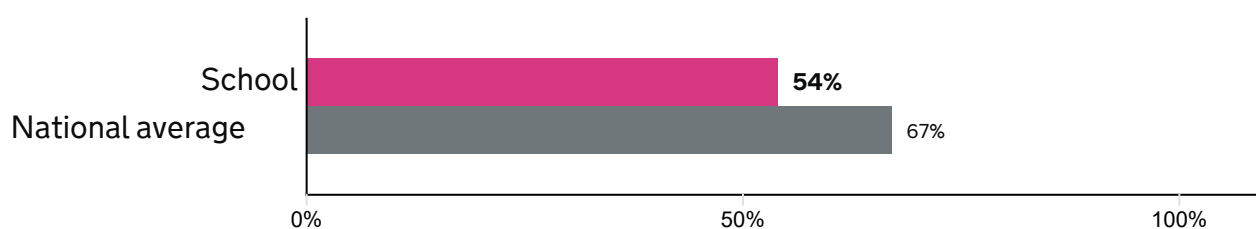
Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	3	1	14	10	2	1
Score	0.05	-6.05	1.02	-0.05	4.73	0.93
National average	0.00	0.58	0.00	0.30	0.00	0.20
Difference	0.05	-6.63	1.02	-0.35	4.72	0.73
Confidence interval	-6.31 to +6.42	-17.07 to +4.97	-1.92 to +3.97	-3.53 to +3.44	-3.07 to +12.52	-10.09 to +11.95

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard

Number of disadvantaged pupils = 13



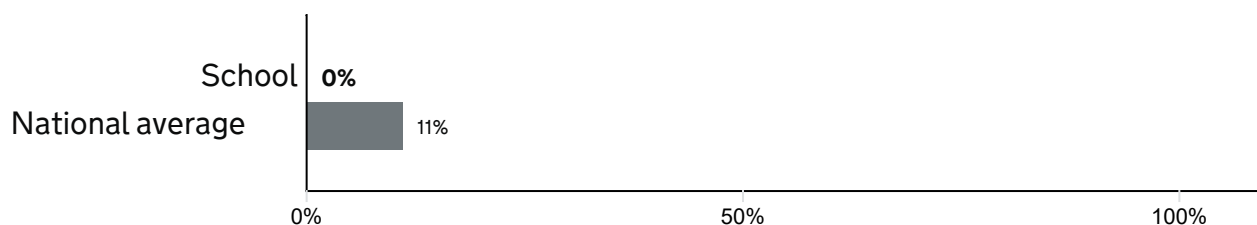
Prior attainment of pupils achieving the expected standard

Prior attainment of pupils achieving the expected standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	3	1	14	10	2	1
Score	0	0	64	60	100	100
National average	7	8	55	59	95	95
Difference	-7	-8	9	1	5	5

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 13



Prior attainment of pupils achieving the higher standard

Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	3	1	14	10	2	1
Score	0	0	0	0	50	0
National average	0	0	1	2	26	28
Difference	0	0	-1	-2	24	-28

Average scaled score for disadvantaged pupils in:

Reading

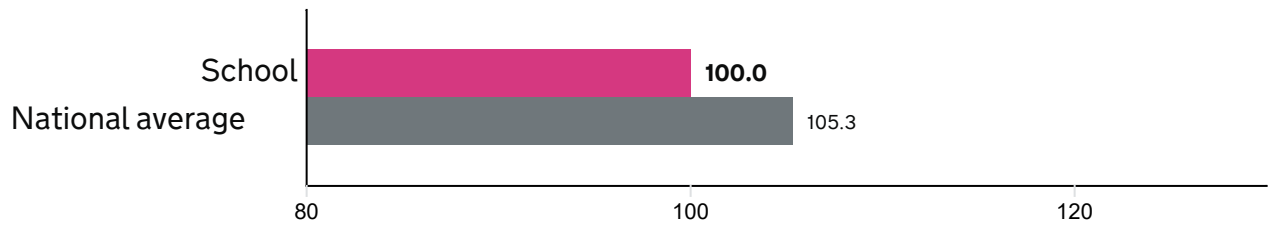
Number of disadvantaged pupils = 13





Maths

Number of disadvantaged pupils = 13

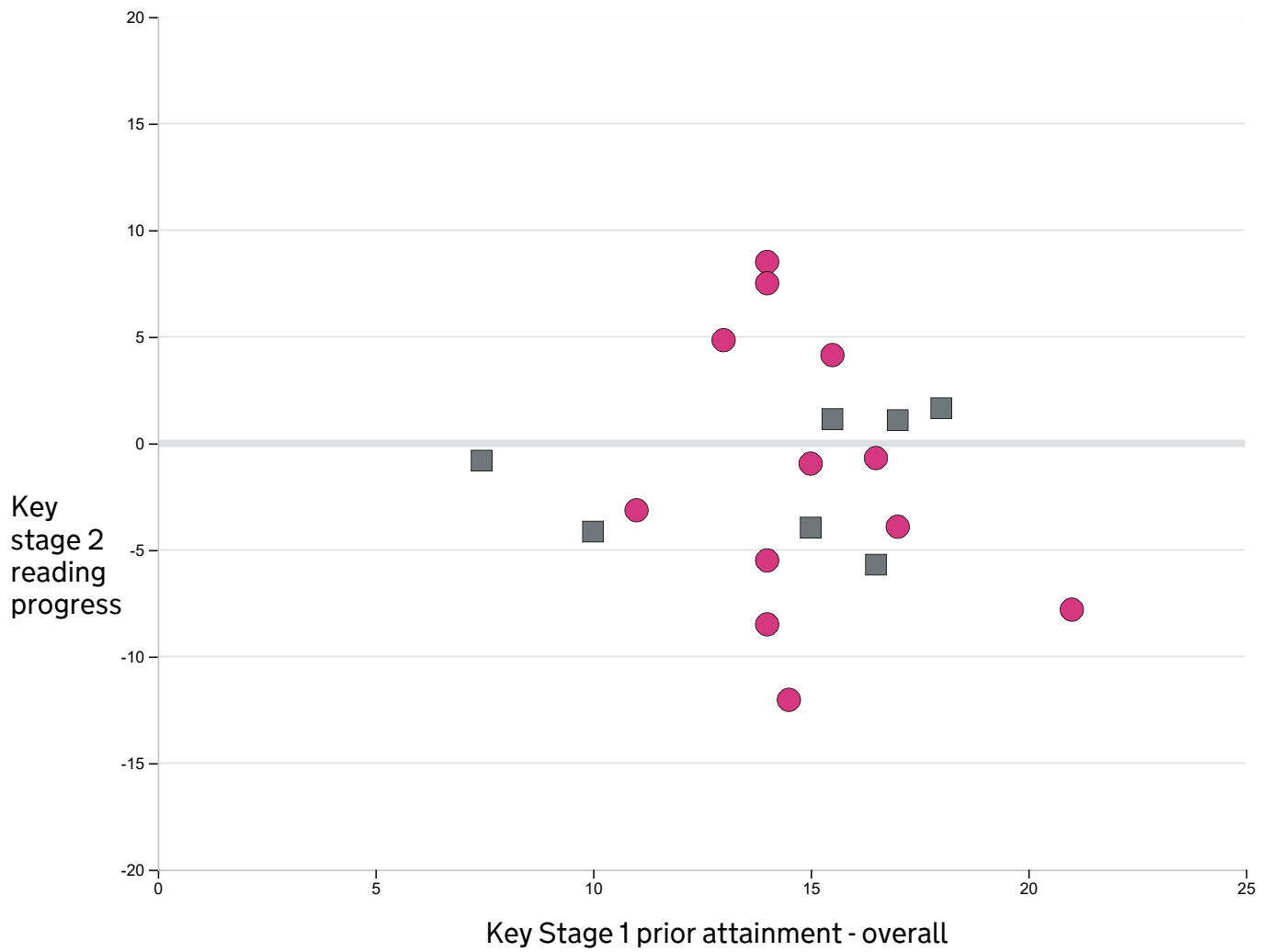


Key stage 2 reading progress and attainment by pupil group

Breakdown	Reading progress		Reading attainment						
	Cohort	Score	Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
				School %	National benchmark	School %	National benchmark	School	National benchmark
All pupils	19	-1.48	20	60	71	5	25	100.1	104.1
Male	5	1.76	6	67	68	17	21	102.6	103.4
Female	14	-2.64	14	57	75	0	28	99.2	104.9
Disadvantaged	12	-1.46	13	62	77	0	29	100.4	105.4
Other	7	-1.53	7	57	77	14	29	99.6	105.4
Ever 6 FSM	12	-1.46	13	62	77	0	29	100.4	105.3
Children looked after	0	N/A	0	N/A	72	N/A	25	N/A	104.2
SEN with statement or EHC plan	0	N/A	0	N/A	71	N/A	25	N/A	104.1
SEN support	7	-4.18	8	13	71	0	25	92.0	104.1
No SEN	12	0.09	12	92	79	8	28	104.8	105.4
On roll in years 5 and 6	19	-1.48	20	60	73	5	25	100.1	104.3
English first language	9	-0.94	9	67	71	0	25	100.7	104.1
English additional language	10	-1.98	11	55	71	9	25	99.6	104.1
Prior attainment									
Low overall	3	-2.70	3	0	17	0	1	89.0	93.1
Middle overall	14	-1.00	14	71	70	0	14	101.4	102.6
High overall	2	-3.08	2	100	97	50	56	107.5	110.6
Reading low	3	-2.70	3	0	19	0	2	89.0	93.4
Reading middle	14	-1.00	14	71	71	0	14	101.4	102.7
Reading high	2	-3.08	2	100	98	50	58	107.5	111.0
Writing low	2	-1.98	2	0	25	0	3	88.5	94.9
Writing middle	16	-1.03	16	69	77	6	21	101.3	104.3
Writing high	1	-7.80	1	100	99	0	67	105.0	112.1
Maths low	2	-2.48	2	0	16	0	1	88.0	92.8
Maths middle	16	-0.97	16	69	72	6	17	101.3	103.2
Maths high	1	-7.80	1	100	97	0	57	105.0	110.8

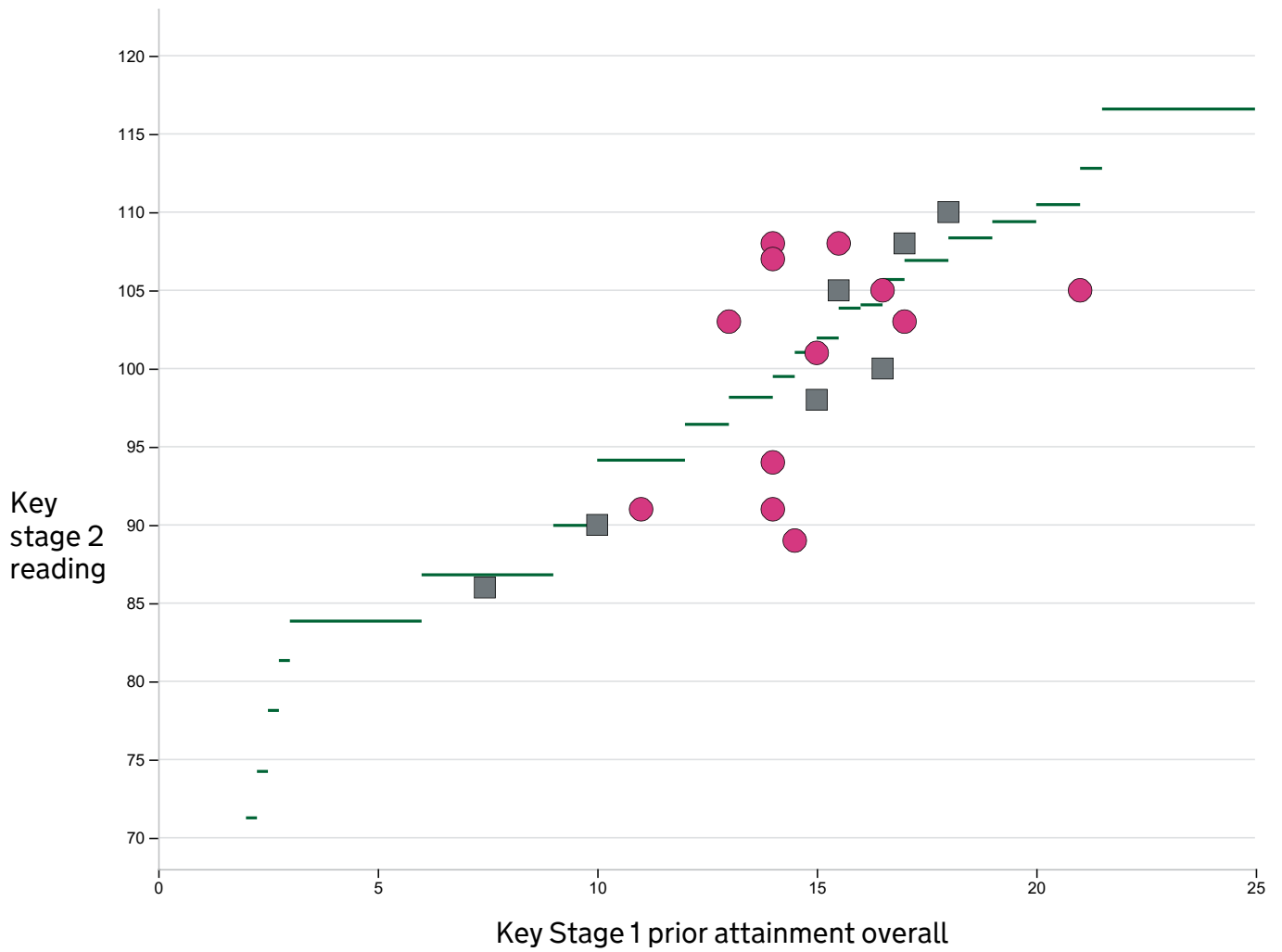
Pupil key stage 2 progress in reading against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged



Pupil key stage 2 reading attainment against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged — National average

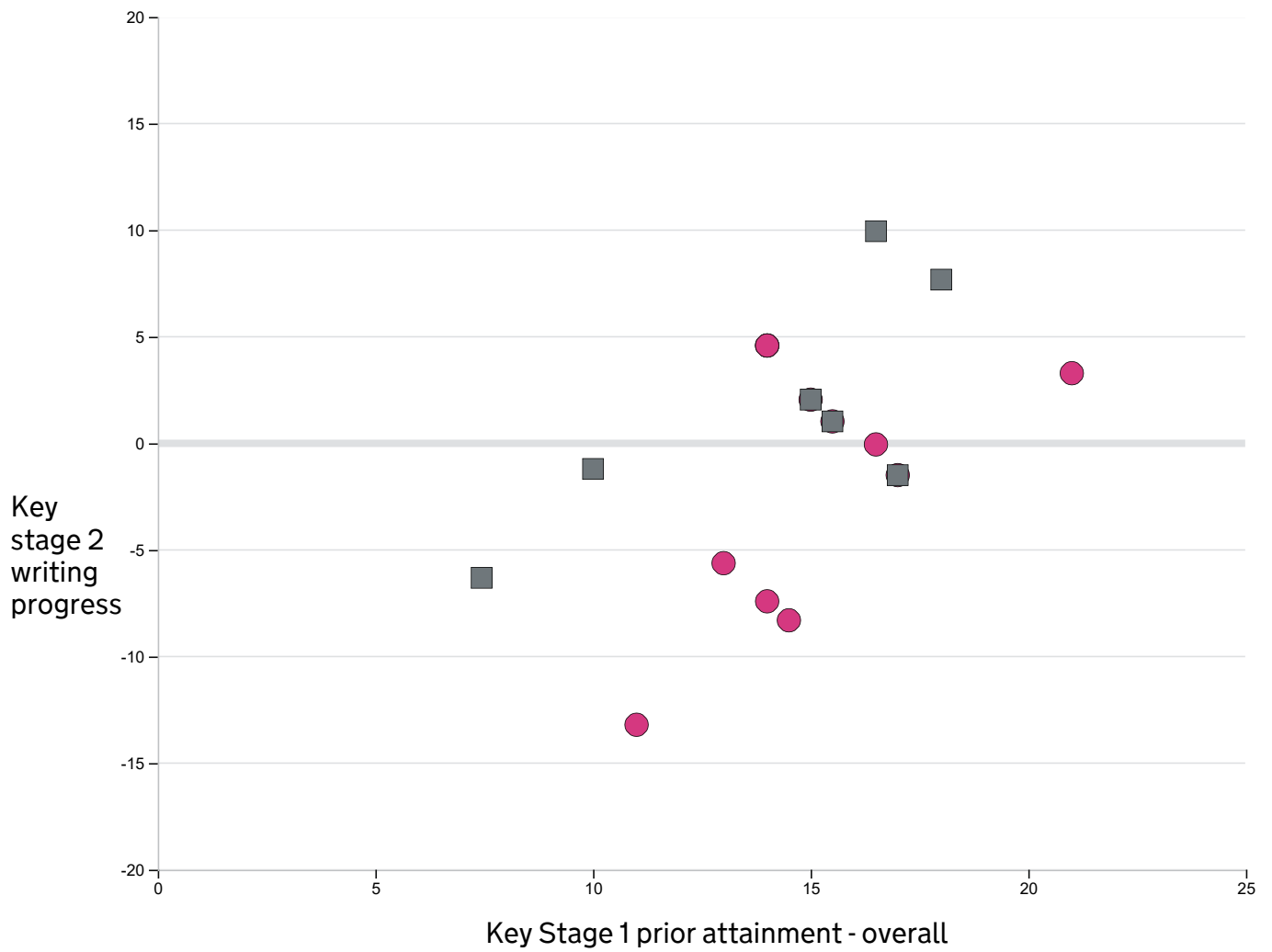


Key stage 2 writing progress and attainment by pupil group

Breakdown	Writing progress		Cohort	Writing attainment			
	Cohort	Score		Achieved the expected standard		Achieved a greater depth	
				School %	National benchmark	School %	National benchmark
All pupils	19	-0.22	20	65	76	15	18
Male	5	1.39	6	67	70	17	13
Female	14	-0.80	14	64	83	14	23
Disadvantaged	12	-1.33	13	62	81	8	21
Other	7	1.67	7	71	81	29	21
Ever 6 FSM	12	-1.33	13	62	81	8	21
Children looked after	0	N/A	0	N/A	76	N/A	18
SEN with statement or EHC plan	0	N/A	0	N/A	76	N/A	18
SEN support	7	-5.35	8	13	76	0	18
No SEN	12	2.77	12	100	86	25	21
On roll in years 5 and 6	19	-0.22	20	65	78	15	18
English first language	9	-0.94	9	67	76	11	18
English additional language	10	0.43	11	64	76	18	18
Prior attainment							
Low overall	3	-6.90	3	0	17	0	0
Middle overall	14	0.39	14	79	78	7	7
High overall	2	5.49	2	100	98	100	46
Reading low	3	-6.90	3	0	19	0	0
Reading middle	14	0.39	14	79	78	7	7
Reading high	2	5.49	2	100	99	100	47
Writing low	2	-9.76	2	0	23	0	0
Writing middle	16	0.75	16	75	84	13	12
Writing high	1	3.29	1	100	100	100	63
Maths low	2	-3.76	2	0	17	0	0
Maths middle	16	0.00	16	75	78	13	11
Maths high	1	3.29	1	100	98	100	48

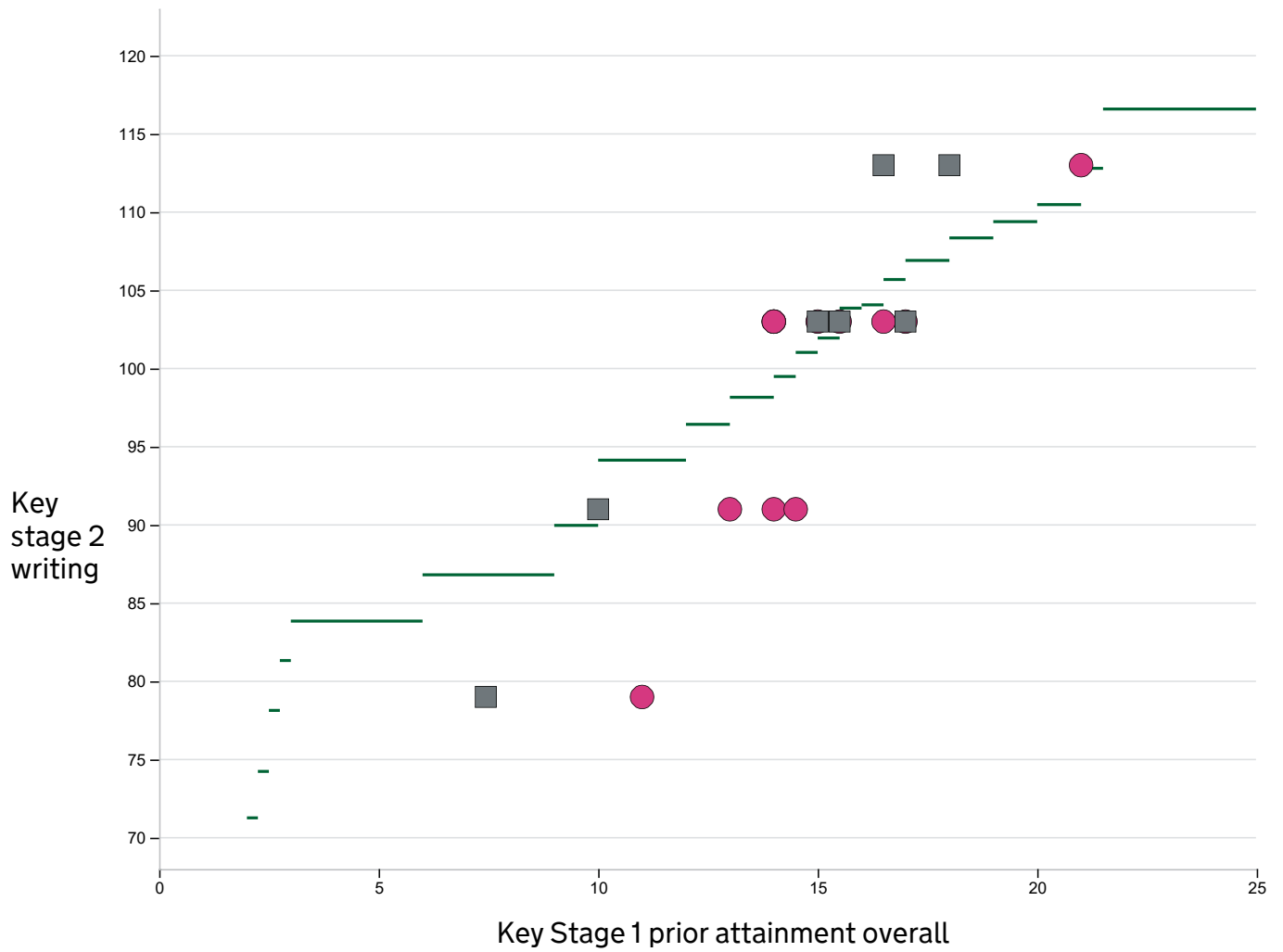
Pupil key stage 2 progress in writing against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged



Pupil key stage 2 writing attainment against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged — National average

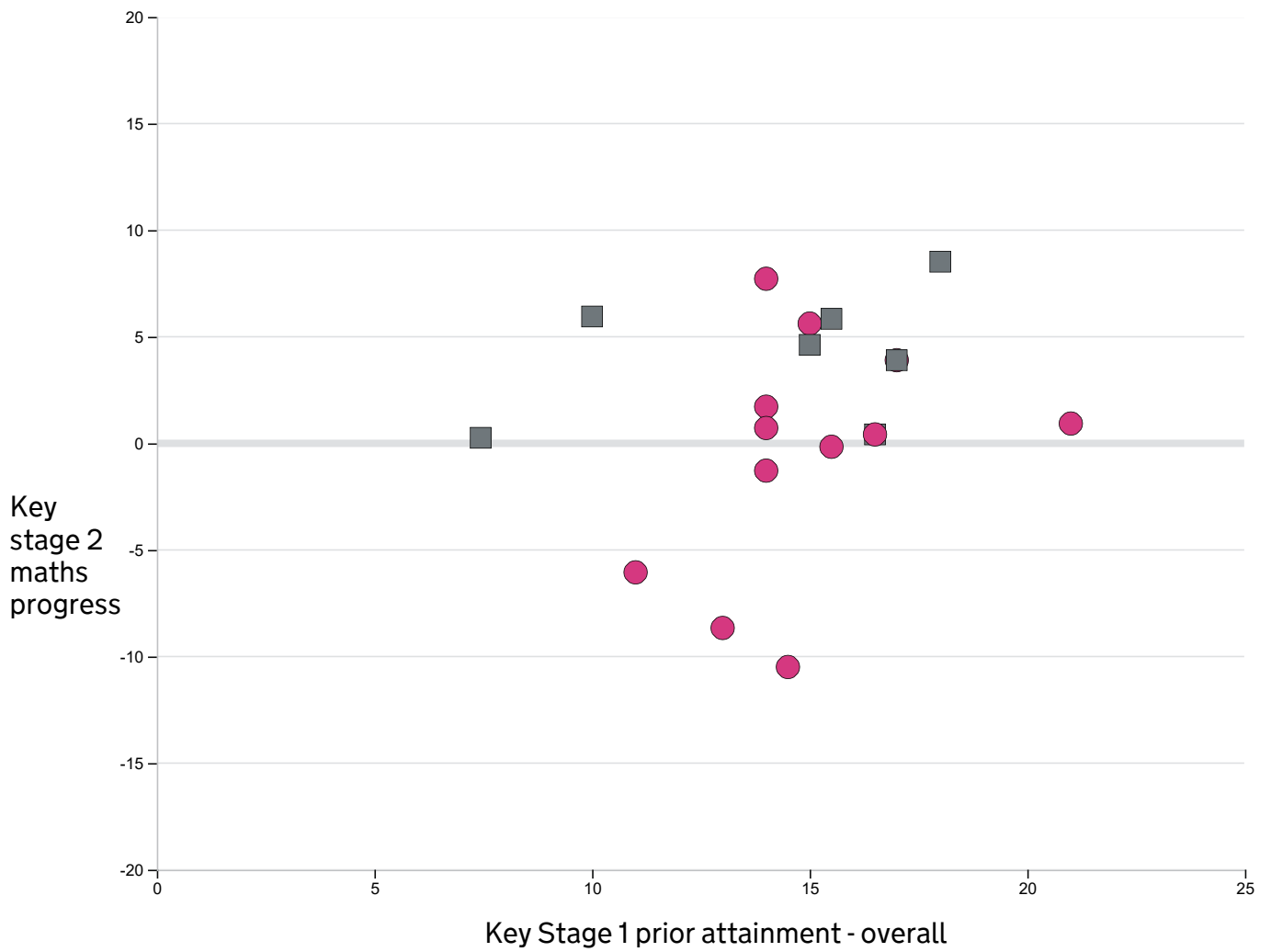


Key stage 2 maths progress and attainment by pupil group

Key stage 2 maths by pupil group							
Breakdown	Maths progress						
	Cohort	Score	Cohort	Achieving the expected standard		Exceeding the e	
				School %	National benchmark	School %	
All pupils	19	1.26	20	70	75	20	
Male	5	4.55	6	67	75	17	
Female	14	0.08	14	71	75	21	
Disadvantaged	12	-0.47	13	62	80	15	
Other	7	4.22	7	86	80	29	
Ever 6 FSM	12	-0.47	13	62	80	15	
Children looked after	0	N/A	0	N/A	75	N/A	
SEN with statement or EHC plan	0	N/A	0	N/A	75	N/A	
SEN support	7	-2.65	8	25	75	0	
No SEN	12	3.54	12	100	83	33	
On roll in years 5 and 6	19	1.26	20	70	76	20	
English first language	9	-2.02	9	67	75	11	
English additional language	10	4.21	11	73	75	27	
Prior attainment							
Low overall	3	0.05	3	33	20	0	
Middle overall	14	1.02	14	79	74	14	
High overall	2	4.73	2	100	98	100	
Reading low	3	0.05	3	33	26	0	
Reading middle	14	1.02	14	79	75	14	
Reading high	2	4.73	2	100	97	100	
Writing low	2	-2.90	2	0	31	0	
Writing middle	16	1.80	16	81	80	19	
Writing high	1	0.93	1	100	98	100	
Maths low	2	3.11	2	50	15	0	
Maths middle	16	1.05	16	75	75	19	
Maths high	1	0.93	1	100	99	100	

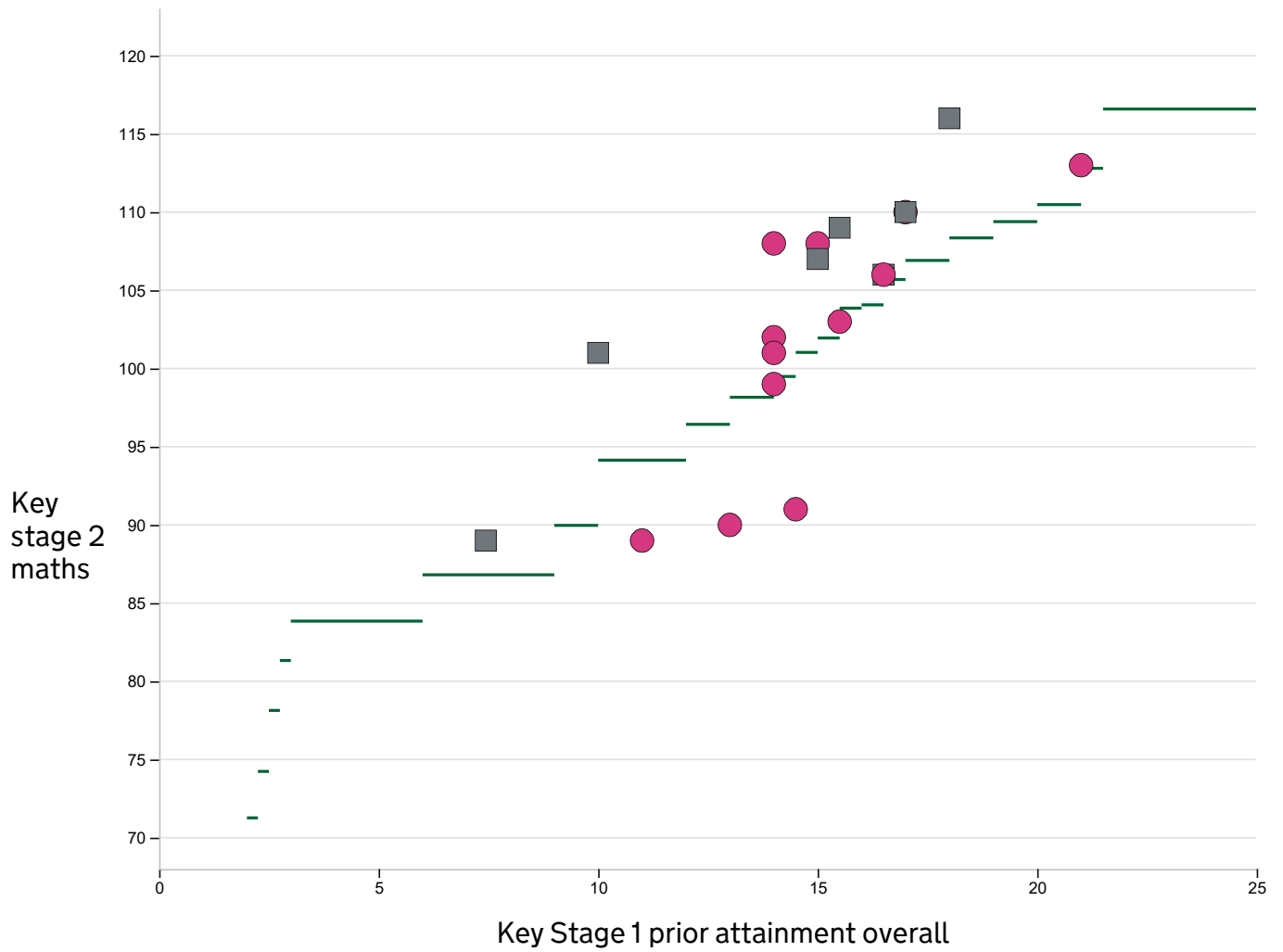
Pupil key stage 2 progress in maths against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged



Pupil key stage 2 maths attainment against key stage 1 prior attainment overall by disadvantaged

● Disadvantaged ■ Non disadvantaged — National average



Key stage 2 reading, writing and maths combined attainment by pupil group

Breakdown	Cohort	Achieving the expected standard		Achieving at a higher standard	
		School %	National benchmark	School %	National benchmark
All pupils	20	55	61	5	9
Male	6	67	57	17	7
Female	14	50	65	0	10
Disadvantaged	13	54	67	0	11
Other	7	57	67	14	11
Ever 6 FSM	13	54	67	0	11
Children looked after	0	N/A	61	N/A	9
SEN with statement or EHC plan	0	N/A	61	N/A	9
SEN support	8	0	61	0	9
No SEN	12	92	70	8	10
On roll in years 5 and 6	20	55	63	5	9
English first language	9	56	61	0	9
English additional language	11	55	61	9	9
Prior attainment					
Low overall	3	0	7	0	0
Middle overall	14	64	55	0	1
High overall	2	100	95	50	26
Reading low	3	0	8	0	0
Reading middle	14	64	57	0	2
Reading high	2	100	94	50	27
Writing low	2	0	12	0	0
Writing middle	16	63	65	6	4
Writing high	1	100	97	0	38
Maths low	2	0	6	0	0
Maths middle	16	63	58	6	3
Maths high	1	100	95	0	30

Key stage 2 English grammar, punctuation and spelling attainment by pupil group

Breakdown	English grammar punctuation and spelling attainment							Average spelling mark		Spelling mark							
	Cohort	Scaled score 100+		High scaled score		Average score				5+		10+		15+		20+	
		Sch %	Nat ben	Sch %	Nat ben	Sch	Nat ben	Sch	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben		
All pupils	20	60	77	15	31	101.6	106.0	10.8	12.0	80	86	50	67	40	37	0	3
Male	6	67	73	0	27	99.7	105.1	9.7	11.0	67	83	67	64	33	35	0	3
Female	14	57	81	21	35	102.4	106.9	11.3	12.0	86	89	43	71	43	40	0	4
Disadvantaged	13	54	82	15	36	100.9	107.0	10.5	12.0	77	89	46	72	38	41	0	4
Other	7	71	82	14	36	102.9	107.0	11.4	12.0	86	89	57	72	43	41	0	4
Ever 6 FSM	13	54	82	15	35	100.9	107.0	10.5	12.0	77	89	46	71	38	41	0	4
Children looked after	0	N/A	77	N/A	31	N/A	106.0	N/A	12.0	N/A	86	N/A	67	N/A	37	N/A	3
SEN with statement or EHC plan	0	N/A	77	N/A	31	N/A	106.0	N/A	12.0	N/A	86	N/A	67	N/A	37	N/A	3
SEN support	8	13	77	0	31	93.4	106.0	4.8	12.0	50	86	0	67	0	37	0	3
No SEN	12	92	86	25	36	107.1	107.4	14.8	12.0	100	93	83	76	67	43	0	4
On roll in years 5 and 6	20	60	78	15	32	101.6	106.1	10.8	12.0	80	87	50	68	40	38	0	3
English first language	9	56	77	22	31	100.7	106.0	10.3	12.0	78	86	44	67	33	37	0	3
English additional language	11	64	77	9	31	102.4	106.0	11.2	12.0	82	86	55	67	45	37	0	3
Prior attainment																	
Low overall	3	0	20	0	1	92.3	95.3	4.0	5.0	33	41	0	17	0	4	0	0
Middle overall	14	71	78	14	18	103.2	104.4	12.6	11.0	93	90	57	64	50	27	0	1
High overall	2	100	99	50	67	112.0	112.3	14.0	15.0	100	99	100	94	50	70	0	9
Reading low	3	0	20	0	1	92.3	95.3	4.0	5.0	33	38	0	14	0	3	0	0
Reading middle	14	71	79	14	19	103.2	104.6	12.6	11.0	93	90	57	65	50	28	0	1
Reading high	2	100	99	50	69	112.0	112.5	14.0	16.0	100	100	100	96	50	73	0	10
Writing low	2	0	26	0	2	90.5	96.5	3.0	6.0	0	46	0	20	0	5	0	0
Writing middle	16	69	84	13	27	103.0	106.1	12.0	12.0	94	93	56	72	44	36	0	2
Writing high	1	100	100	100	81	117.0	114.1	18.0	16.0	100	100	100	98	100	82	0	14
Maths low	2	0	19	0	1	94.0	95.3	4.5	6.0	50	40	0	18	0	5	0	0
Maths middle	16	69	78	13	23	102.6	105.0	11.8	11.0	88	89	56	66	44	32	0	2
Maths high	1	100	98	100	68	117.0	112.4	18.0	15.0	100	99	100	93	100	70	0	10

Key stage 2 science attainment by pupil group

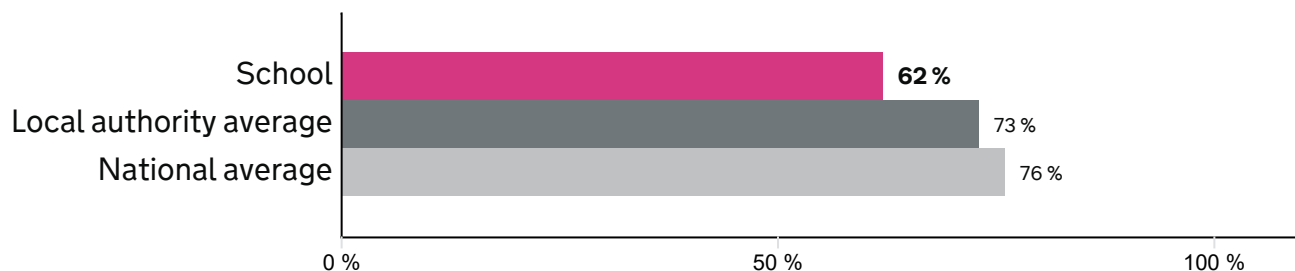
Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National benchmark
All pupils	20	65	82
Male	6	67	79
Female	14	64	84
Disadvantaged	13	62	86
Other	7	71	86
Ever 6 FSM	13	62	86
Children looked after	0	N/A	82
SEN with statement or EHC plan	0	N/A	82
SEN support	8	13	82
No SEN	12	100	90
On roll in years 5 and 6	20	65	83
English first language	9	67	82
English additional language	11	64	82
Prior attainment			
Low overall	3	0	25
Middle overall	14	79	85
High overall	2	100	99
Reading low	3	0	29
Reading middle	14	79	85
Reading high	2	100	99
Writing low	2	0	36
Writing middle	16	75	89
Writing high	1	100	100
Maths low	2	0	22
Maths middle	16	75	85
Maths high	1	100	99

Key stage 1

This is provisional data for 2016/2017.

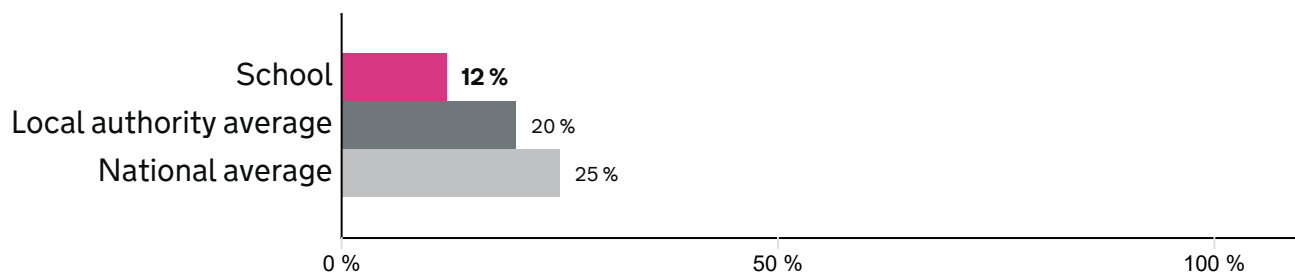
Percentage achieving at least the expected standard in reading

Number of pupils = 26



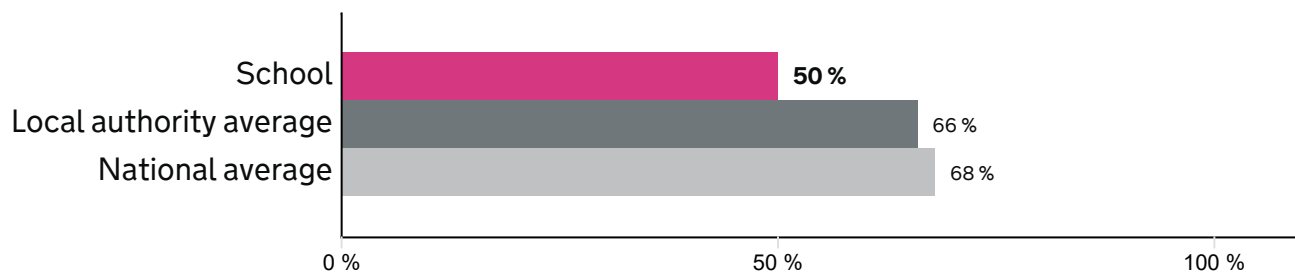
Percentage achieving greater depth in reading

Number of pupils = 26



Percentage achieving at least the expected standard in writing

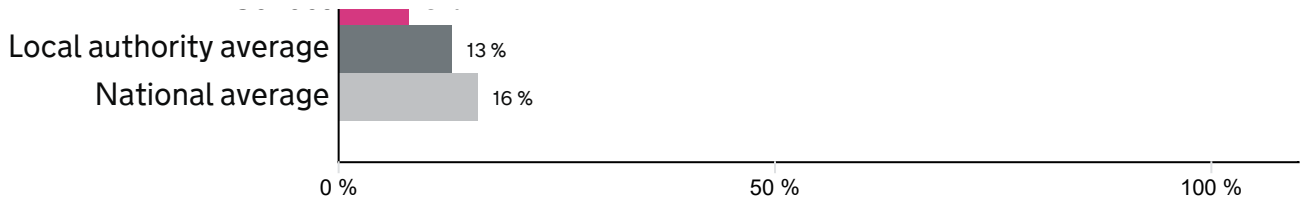
Number of pupils = 26



Percentage achieving greater depth in writing

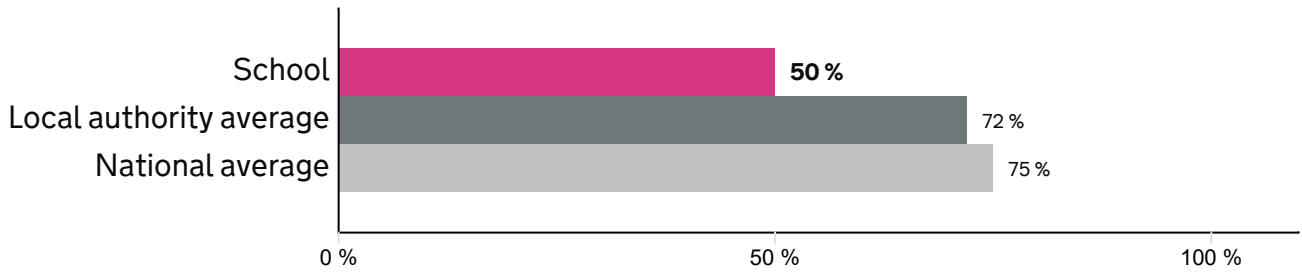
Number of pupils = 26





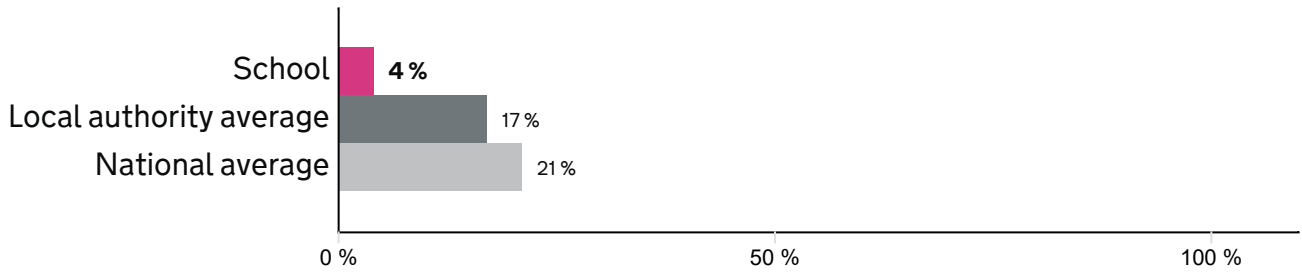
Percentage achieving at least the expected standard in maths

Number of pupils = 26



Percentage achieving greater depth in maths

Number of pupils = 26



Key stage 1 reading attainment by pupil group

Breakdown	Cohort	At least expected standard in reading				Below expected standard in reading					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	26	62	76	12	25	0	2	8	4	31	17
Male	9	22	71	0	22	0	3	22	6	56	20
Female	17	82	80	18	29	0	1	0	3	18	15
Disadvantaged	10	60	79	10	28	0	2	10	3	30	15
Other	16	63	79	13	28	0	2	6	3	31	15
Ever 6 FSM	10	60	79	10	28	0	2	10	4	30	16
Children looked after	0	N/A	76	N/A	25	N/A	2	N/A	4	N/A	17
SEN with statement or EHC plan	0	N/A	76	N/A	25	N/A	2	N/A	4	N/A	17
SEN support	7	0	76	0	25	0	2	29	4	71	17
No SEN	19	84	83	16	29	0	0	0	2	16	14
English first language	13	69	76	15	25	0	2	15	4	15	17
English additional language	13	54	76	8	25	0	2	0	4	46	17

Key stage 1 writing attainment by pupil group

Breakdown	Cohort	At least expected standard in writing				Below expected standard in writing					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	26	50	68	8	16	0	2	0	5	50	24
Male	9	11	61	0	11	0	3	0	6	89	29
Female	17	71	75	12	20	0	1	0	3	29	20
Disadvantaged	10	60	72	10	18	0	2	0	4	40	22
Other	16	44	72	6	18	0	2	0	4	56	22
Ever 6 FSM	10	60	72	10	18	0	2	0	4	40	22
Children looked after	0	N/A	68	N/A	16	N/A	2	N/A	5	N/A	24
SEN with statement or EHC plan	0	N/A	68	N/A	16	N/A	2	N/A	5	N/A	24
SEN support	7	0	68	0	16	0	2	0	5	100	24
No SEN	19	68	76	11	18	0	0	0	2	32	21
English first language	13	62	68	15	16	0	2	0	5	38	24
English additional language	13	38	68	0	16	0	2	0	5	62	24

Key stage 1 maths attainment by pupil group

Breakdown	Cohort	At least expected standard in maths				Below expected standard in maths					
		Achieved the expected standard		Achieved greater depth		Below pre-key stage 1		Foundations		Working towards	
		Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben	Sch %	Nat ben
All pupils	26	50	75	4	21	0	2	0	4	50	19
Male	9	33	74	0	22	0	3	0	5	67	18
Female	17	59	76	6	19	0	1	0	3	41	19
Disadvantaged	10	50	79	10	23	0	2	0	3	50	16
Other	16	50	79	0	23	0	2	0	3	50	16
Ever 6 FSM	10	50	79	10	23	0	2	0	3	50	16
Children looked after	0	N/A	75	N/A	21	N/A	2	N/A	4	N/A	18
SEN with statement or EHC plan	0	N/A	75	N/A	21	N/A	2	N/A	4	N/A	19
SEN support	7	0	75	0	21	0	2	0	4	100	19
No SEN	19	68	83	5	23	0	0	0	2	32	15
English first language	13	46	75	8	21	0	2	0	4	54	19
English additional language	13	54	75	0	21	0	2	0	4	46	19

Key stage 1 science attainment by pupil group

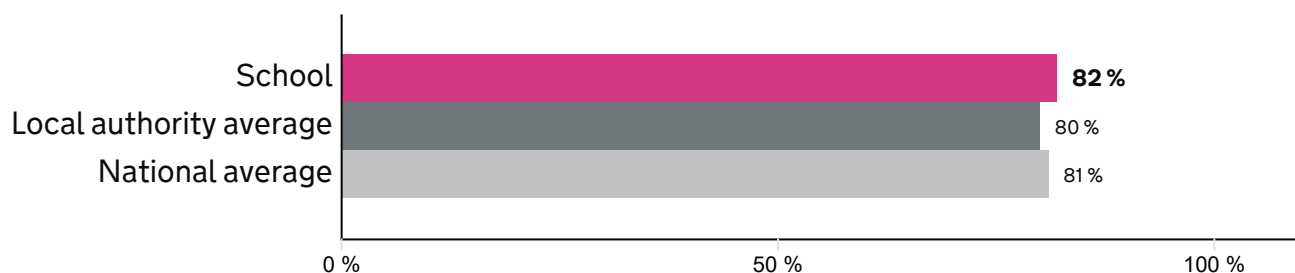
Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National benchmark
All pupils	26	54	83
Male	9	33	80
Female	17	65	85
Disadvantaged	10	50	86
Other	16	56	86
Ever 6 FSM	10	50	86
Children looked after	0	N/A	83
SEN with statement or EHC plan	0	N/A	83
SEN support	7	14	83
No SEN	19	68	90
English first language	13	54	83
English additional language	13	54	83

Phonics screening check

This is provisional data for 2016/2017.

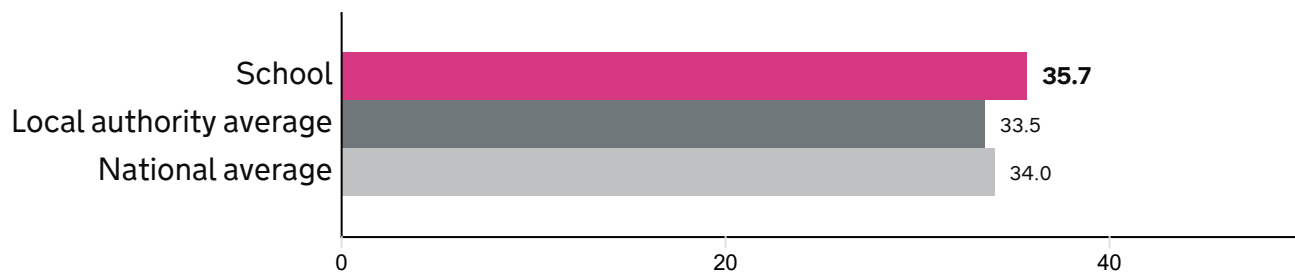
Percentage achieving the expected standard in phonics

Number of pupils = 28



Phonics average score

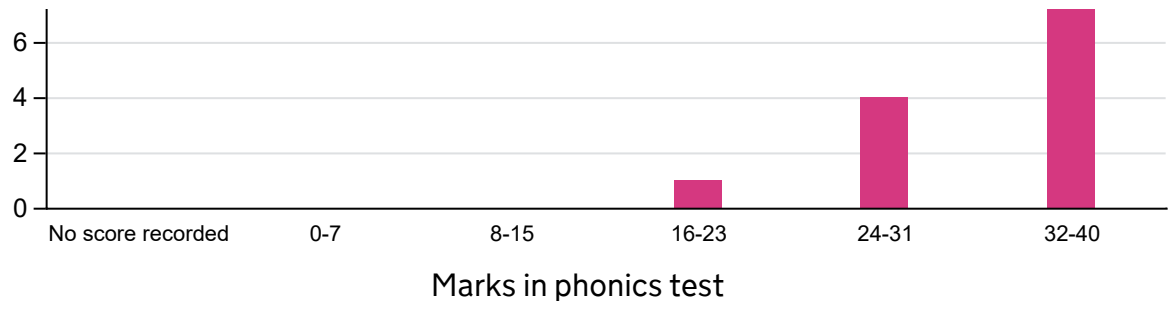
Number of pupils = 28



Pupils' attainment in phonics

Number of pupils = 28





Phonics year 1 attainment by pupil group

Breakdown	Cohort	Number absent / didn't take the test	Number not achieving the expected standard	Number achieving expected standard	School %	National benchmark	Average mark	
							School	National benchmark
All pupils	28	0	5	23	82	81	36	34
Male	11	0	2	9	82	78	36	33
Female	17	0	3	14	82	85	36	34
Disadvantaged	17	0	4	13	76	84	35	34
Other	11	0	1	10	91	84	37	34
Ever 6 FSM	17	0	4	13	76	84	35	34
Children looked after	0	0	0	0	N/A	81	N/A	34
SEN with statement or EHC plan	0	0	0	0	N/A	81	N/A	34
SEN support	5	0	2	3	60	81	32	34
No SEN	23	0	3	20	87	87	36	35
English first language	23	0	3	20	87	81	36	34
English additional language	5	0	2	3	60	81	34	34

Phonics year 2 attainment by pupil group

Breakdown	Cohort	Number absent / didn't take the test	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	4	0	2	1	25	27
Male	3	0	2	0	0	20
Female	1	0	0	1	100	40
Disadvantaged	2	0	1	1	50	33
Other	2	0	1	0	0	14
Ever 6 FSM	2	0	1	1	50	33
Children looked after	0	0	0	0	N/A	N/A
SEN with statement or EHC plan	0	0	0	0	N/A	N/A
SEN support	4	0	2	1	25	27
No SEN	0	0	0	0	N/A	N/A
English first language	2	0	2	0	0	20
English additional language	2	0	0	1	50	40

Glossary

Male

The school's performance for male pupils is compared with the national average for male pupils.

Female

The school's performance for female pupils is compared with the national average for female pupils.

Disadvantaged

Pupils may be defined as disadvantaged if:

- they are known to have been eligible for free school meals in the past 6 years (from year 6 to year 11), or
- they are recorded as having been looked after for at least one day, or
- they are recorded as having been adopted from care

The school's performance for disadvantaged pupils is compared with the national average for non-disadvantaged children.

Other

Non-disadvantaged children.

The school's performance for other pupils is compared with the national average for non-disadvantaged children.

Free school meals

This shows whether a pupil's family have claimed eligibility for free school meals as reported in the annual spring school census. Parents are able to claim free school meals if they receive a qualifying benefit. This does not show pupils who actually received free school meals but those who are eligible to receive them.

The school's performance for pupils eligible for free school meals is compared with the national average for children who are not eligible for free school meals.

Children looked after

This means children who have been in the care of local authorities for at least one day in the last 6 years, or who have been adopted from care.

The school's performance for children looked after is compared with the national average for children who are not looked after.

SEN with statement or EHC plan

This refers to pupils with Special Educational Needs (SEN) who have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. There's a formal assessment to decide if a pupil needs a statement of SEN or an education, health and care (EHC) plan. SEN with statement or EHC plan.

The school's performance for pupils with SEN with statement or EHC plan is compared with the national average for all pupils.

SEN support

This is when the school gives children extra or different help from its usual curriculum. Outside specialists may advise or support the class teacher and SEN coordinator.

The school's performance for disadvantaged pupils is compared with the national average for all pupils.

No SEN

Pupils with no Special Educational Needs.

The school's performance for pupils with no SEN is compared with the national average for all pupils with no SEN.

English first language

This refers to children who were initially exposed to English during early development and continue to be exposed to English in the home or in the community.

The school's performance for pupils with English as their first language is compared with the national average for all pupils.

English additional language

This refers to children who were initially exposed to a non-English language during early development and continue to be exposed to this language in the home or in the community.

The school's performance for pupils with English as an additional language is compared with the national average for all pupils.

Unclassified

This refers to pupils where the census return showed them as unclassified for English as a first language.

The school's performance for unclassified pupils is compared with the national average for all pupils.

Key stage 1

Achieved the expected standard

The pupil achieved or exceeded the expected standard of reading.

Read more about key stage 1 standards:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/5761

Achieved greater depth

The pupil achieved a greater depth of reading, compared to the standard.

Read more about key stage 1 standards:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/5761

Below pre-key stage 1

The pupil did not achieve the pre-key stage 1 standard of reading.

Read more about the pre-key stage 1 standard:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/5384

Foundations

The pupil achieved the pre-key stage 1 standard of reading.

Read more about the pre-key stage 1 standard:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/5384

Working towards

The pupil exceeded the pre-key stage 1 standard of reading and was working towards the key stage 1 standard.

Read more about pre-key stage 1 standard:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/5384

Key stage 2

On roll in years 5 and 6

The school's performance for pupils in years 5 and 6 is compared with the national average for all pupils on roll in years 5 and 6.

Low overall

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low overall prior attainment is compared with the national figure for low prior attainment overall.

Middle overall

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle overall prior attainment is compared with the national figure for middle prior attainment overall.

High overall

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high overall prior attainment is compared with the national figure for high prior attainment overall.

Reading low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in reading is compared with the national figure for low prior attainment overall.

Reading middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle prior attainment in reading is compared with the national figure for middle prior attainment overall.

Reading high

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in reading is compared with the national figure for high prior attainment overall.

Writing low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in writing is compared with the national figure for low prior attainment overall.

Writing middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with middle prior attainment in writing is compared with the national figure for middle prior attainment overall.

Writing high

Pupils who achieved above level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in writing is compared with the national figure for high prior attainment overall.

Maths low

Pupils who had not achieved level 2 at the end of key stage 1.

The school's performance for pupils with low prior attainment in maths is compared with the national figure for low prior attainment overall.

Maths middle

Pupils who achieved level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in maths is compared with the national figure for high prior attainment overall.

Maths high

Pupils who achieved higher than level 2 at the end of key stage 1.

The school's performance for pupils with high prior attainment in maths is compared with the national figure for high prior attainment in maths.