



Cathedral

Primary School



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CPS Primary PE & Sport Premium Funding Report 2017/18

Department for Education statement on primary PE & sport premium funding.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,040		Date Updated: 01/04/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve the quality of PE curriculum to support pupils to make rapid progress.	Purchase high quality schemes of work for indoor PE. PE coordinator attend CPD. Design curriculum map.	£1311.60	Improved pupil progress and engagement in PE lessons. Increased staff confidence to deliver PE lessons.	Induction of new staff to include meeting with PE coordinator to ensure scheme of work is used to deliver lessons.	
	Purchase high quality equipment to support delivery of new curriculum. (Gym tables / hand apparatus, hockey set, tennis nets, cricket bats)	£1176.25	Better quality / range of equipment results in children experiencing a wider range of support.	Annual audit of resources.	
Support pupils at who may struggle to access opportunities due to lower levels of physical literacy.	Identify pupils for intervention. Purchase 'Smart Moves' resource and LSA to run intervention.	£330	Identified pupils regularly attending 'Smart Moves session'. Progress of pupils during intervention sessions and subsequently in PE lessons.	PE coordinator and teachers to identify children who would benefit from 'Smart Moves' programme.	
Create other opportunities in the school day for children to engage in physical activity.	Coaching company 'Shine' to run lunchtime sports activities in the playground.	£3810	Pupil feedback on SHINE activities. Record how many children are choosing SHINE sport for lunchtimes.	Review SHINE provision. Develop sport leaders within the staff to lead lunchtime activities.	
	LSA lead a lunchtime football club on the playground.	£370	Increased participation in sport through lunchtime provision.	Review participation and plan to increase different sporting activities offered at lunchtime.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use subject specialist to lead strategy for Primary PE and sports funding.	Specialist PE teacher to lead on curriculum development and extra-curricular opportunities. Lead PE specific CPD in meetings/training days.	£1862.75	Strengthen skills of staff. Lesson observations led by PE coordinator evidence increased staff confidence to deliver PE. Improved skills for all children in PE activities.	Review staff strengths and weaknesses and audit staff expertise for team sports e.g. netball / football. Lesson observations and pupil conferencing to be used to plan CPD for 2018 - 2019.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Class teachers in Reception and Year 3 develop PE confidence, knowledge and skills by supporting class alongside subject specialist.	PE teacher to deliver early years PE curriculum with class teacher supporting in the lesson. Additional subject specialist to deliver activities on the curriculum at off-site playing fields with Year 3 class teacher in the lessons supporting.	£1862.75 £1481.72	Class teacher equipped to teach high quality PE lessons. Lesson observations by PE coordinator. Increased access to all areas of PE by all pupils as class teachers feel confident to make valuable input to PE lessons. Increased range of activities available to pupils through PE lessons.	Identify areas of strength and weakness in staff knowledge and skills. CPD training in identified needs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Find solution to outdoor space constraints of school site limiting the variety of activities possible for children.	Create curriculum map and schedule for using playing fields of partner Secondary School. Arrange transport to make this possible.	£4230	Pupils using various facilities for PE - Failand / secondary school. Pupils getting increased opportunities in different sports. This will lead to high levels of interest in competitive opportunities in these activities.	Pupil questionnaire on activities they have done and those they wish to do. Review the balance of travel and expense with quality and quantity of provision.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access opportunities in local area to join other schools in competitive sport contexts.	Membership of successful Ashton Park School Sports Partnership. Initial engagement with Year 3/4 events. Transport to events. Staffing cost for events.	£1100 £270 £50	Increased numbers of pupils involved in competitive sport throughout the year. Increased number of competitions entered as a school. Pupils gaining in understanding of behaviour and etiquette in competitive situations. Social skills and teamwork improved in all areas of school.	Review of competitions entered (year groups / level of competition / distance travelled). Look at timetable of activities in PE lessons to link up with the competitive sports that are available throughout the year.