



Red Class - AUTUMN TERM 1 - Bears, Bears, Bears! (Last three weeks) 2018



Our 'Stunning Start' - Who has been in Red Class ...and left a mess behind ???

<p>Communication & Language</p> <p>Speaking</p> <ul style="list-style-type: none"> *Talking with a partner, in a group and in front of the class *Circle time - sharing things we like, don't like, our scrapbooks and talking about activities and interests *Learning how to be a good 'Talk Partner' *Learning different 'Makaton' signs for key language, questions, prompts, support, understanding - Who? Where? What? When? Why? <p>Listening and Attention</p> <ul style="list-style-type: none"> *Learning how to listen to others - paired, group and class talk time <p>Understanding</p> <ul style="list-style-type: none"> *Responding to simple instructions in and around the classroom and being a class 'Helping Hand' <p>SPANISH - *Learning to say ~ hello, goodbye, please, thank-you and counting from 1 to 10*</p>	<p>Literacy</p> <p>Reading - Key Texts : 'Goldilocks and the Three Bears', 'Brown Bear, Brown bear!', ' We're going on a bear hunt', 'Bears, bears and more bears!' Bear non-fiction books.</p> <ul style="list-style-type: none"> *Learning how to handle books with care and look at books independently *Listening to and discussing a selection of story books about bears plus non-fiction books to learn about different kinds of bears and their habitats *Reading of words, captions and texts from books, big books and the interactive whiteboard *Begin our daily Phonics Session- learning phonemes using Cued Articulation/Letters & Sounds, songs, rhymes and practical games *Beginning to recognise initial sounds in words, blend the sounds in simple VC and CVC words as well as to recognise a few high frequency words <p>Writing</p> <ul style="list-style-type: none"> *Mark making...everywhere! - Seeing themselves as 'writers' *Writing for different purposes - labels, lists and invitations *Name writing practise - forming our letters correctly, using a capital at the start *Beginning to practise writing letters in cursive script *Shared writing - Class non-fiction book about bears 	<p>Maths</p> <p>Number</p> <ul style="list-style-type: none"> *Singing number rhymes and songs *Counting actions, sounds, objects and bears *Using our fingers to practise 1 to 1 accurate counting of objects *Explore number through equipment - knowing that a numeral represents an <u>amount</u> *Counting forwards and backwards to 20 (in different and funny voices!) *Looking for and finding different amounts and numerals in the environment *Exploring the language of 'more' and 'less' <p>Shape, Space and Measure</p> <ul style="list-style-type: none"> *Problem solving - sorting bears by colour and size *Continuing repeating patterns with bears *Positional language using toy bears - ontop, behind, next to, in front etc 	<p>Understanding the World</p> <p>Technology</p> <ul style="list-style-type: none"> *Learning how to use and control the mouse and appropriate computer software *Our first visit to the ICT suite - using 2simple 2paint to create a picture *Using the interactive whiteboard pens to make and follow patterns, practise letter and name writing, play games and draw <p>The World</p> <ul style="list-style-type: none"> *Are all bears the same? Where do bears live , what do they eat, how do they like to play? Finding information out about bears *Talking and sharing ideas about the world around them *Collecting Harvest and Autumn finds - display and share ideas about the new season <p>People and Communities</p> <ul style="list-style-type: none"> *Talking about special times or events <p>Our 'Marvellous Middle' - making and tasting our very own porridge!</p>
<p>THINGS TO DO AT HOME ☺</p> <ul style="list-style-type: none"> *Reading - share a home/school story or non-fiction book every day and don't forget a lovely bedtime story too! *Phonics book - practise phonemes daily - play 'I Spy' around the house and use different tools for mark making (water & paint brushes, chalks, salt etc) *Maths - count everything...everywhere! Hunt for numbers and shapes around the home, in your local environment and on your way to school *Practise getting dressed and un-dressed in school uniform independently <p>Useful websites:</p> <p>www.phonicsplay.com</p>	<p>Personal, Social and Emotional Development</p> <p>Self-Confidence and Self Awareness</p> <ul style="list-style-type: none"> *Continue to think about the qualities of 'Being Me' and 'Being part of a family' and 'Part of a class' through circle time *Encouraging the children to select and use all the resources independently <p>Managing Feelings and Behaviour</p> <ul style="list-style-type: none"> *Taking home our Learning Bears. Do you have a special bear at home? When do you cuddle your bear the most and why? How does your bear make you feel? How do you look after your bear? *Beginning to learn about their own feelings and how to express these *Learning 'how to share' and think about the feelings and wishes of those around them *Exploring the different emotions - what do they mean? <p>Making Relationships</p> <ul style="list-style-type: none"> *Thinking about 'what makes a good friend?' and how to play <p>Our 'Fantastic Finish' - a Teddy Bears' Picnic!</p>	<p>Physical Development</p> <p>Moving & Handling</p> <ul style="list-style-type: none"> *P.E. on Fridays - exploring the space in our big hall and travelling in different ways using different body parts / going on a bear hunt! *Thinking about what happens to our bodies during exercise / being healthy *Using scissors, glue sticks and mark making tools using a comfortable grip *Making sandwiches for our Teddy Bears' Picnic *Write Dance with Miss. Thomas - drawing to music to develop both gross and fine motor skills to support writing <p>Health and Self-Care</p> <ul style="list-style-type: none"> *Learning how to undress and dress for P.E. and how to put on and do up their winter coats 	<p>Expressive Arts & Design</p> <p>Exploring and using medial and materials</p> <ul style="list-style-type: none"> * Colour mixing - making and using Autumnal colours * Sketching of bears using different marking making tools - pens, chalks, pastels and charcoal *Using percussion instruments to copy and follow a beat and making up own tunes *Learning new songs for our Autumn Harvest assembly! *Weekly music sessions with Miss Thomas. <p>Being Imaginative - engaging in imaginative play</p> <ul style="list-style-type: none"> * Small world play - large wooden house, family characters, cars, garages and train sets etc *Classroom sand tray with figures, characters, objects. *Construction - building houses, beds, caves with duplo and lego *ROLE PLAY AREA - The Three Bears' Cottage!
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Red Class Parents/Carers ~ Autumn 1 ~ BEARS, BEARS, BEARS!

Our learning journey from Monday 1st October up until half term (week beginning 22nd October) will be '**Bears, Bears, Bears**'.

Please spend a few minutes with your child talking about what they know already and what they might like to find out about bears! Have they got a special bear at home? Have they ever seen a real bear?

Write your child's ideas, questions and comments in the speech bubble below and return this back to Red Class. Many thanks ☺ The Red Class Team



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