

Year 4 – Autumn Term – Learning Challenges



Big Question

Why was Britain invaded and then settled?



Learning Challenges

	1) Why did the Anglo Saxons come to Britain? 2 weeks	2) What was an Anglo Saxon settlement like? 2 weeks	3) Who and where were the Scots from? 2 weeks	4) Did the Saxons have kings, queens and gods? 3 weeks	5) What effects did the Anglo Saxons have on English history? 3 weeks
English	<ul style="list-style-type: none"> Letter from the Romans saying goodbye 	<ul style="list-style-type: none"> Non-chronological report Anglo Saxon settlement 			<ul style="list-style-type: none"> Anglo Saxon words used today Newspaper report of the find at Sutton Hoo
Geography	<ul style="list-style-type: none"> Map work –where the Romans are returning to Map work where the Anglo Saxons came from 		<ul style="list-style-type: none"> Map work British Isles Where did the Picts come from? 		
History	<ul style="list-style-type: none"> What I already know about invaders and settlers Research why the Anglo Saxons came to Britain 	<ul style="list-style-type: none"> Research Anglo Saxon homes Materials used Anglo Saxon place names 		<ul style="list-style-type: none"> Research different Anglo Saxon Kings Anglo Saxon gods and goddesses Christianity 	<ul style="list-style-type: none"> Conversion to Christianity What does the findings at Sutton Hoo tell us about the lives of the Anglo Saxons?
Art/DT and Music			<ul style="list-style-type: none"> Battle dress / costume blue woad, spiked up hair, shields, Battle horns 	<ul style="list-style-type: none"> Anglo Saxon jewelry Making broaches 	
British Values/Wellbeing				<ul style="list-style-type: none"> Debate who was the best Anglo Saxon King? 	

Year 4– Autumn Term – Compulsory Objective Guidance



Ge2/1.1 Locational Knowledge

Ge2/1.1b name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

e2/1.3 Human and Physical Geography

Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Ge2/1.4 Geographical Skills and Fieldwork

Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Mu2/1.1 play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Mu2/1.2 improvise and compose music for a range of purposes using the interrelated dimensions of music

Mu2/1.3 listen with attention to detail and recall sounds with increasing aural memory

Ar2/1.1 to create sketch books to record their observations and use them to review and revisit ideas

Ar2/1.2 to improve their mastery of art and design techniques, including drawing, painting and sculpture with a [range of materials](#)

Hi2/1.3 Anglo-Saxons & Scots

Pupils should be taught about Britain's settlement by Anglo-Saxons and Scots

This could include:

- a Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire
- b Scots invasions from Ireland to north Britain (now Scotland)
- c Anglo-Saxon invasions, settlements and kingdoms: place names and village life
- d Anglo-Saxon art and culture
- e Christian conversion – Canterbury, Iona and Lindisfarne