

Literacy

Reading

- I can retrieve and record information from non-fiction
- I can use dictionaries to check the meaning of words that have been read
- I can discuss words and phrases that capture the reader's interest and imagination.
- I am beginning to discuss the effect that language, structure

Writing

- I can plan my writing by discussing and recording ideas so that writing is clear in purpose.
- I can draft and write by composing and rehearsing sentences orally
- I can organise paragraphs around a theme so that narrative information and non-narratives are paragraphed and related is clustered logically

SPAG

- I can propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.
- I can use expanded nouns.
- I can use possessive apostrophes for regular singular and plural nouns.
- I can use prepositions.

Science

SEAL Transition

Feeling good

Design & Technology

- I can design a product and make sure that it looks attractive.
- I can choose a textile for both its suitability and its appearance.
- I can select the most appropriate tools and techniques for a given task.

Art & Design

- I can use sketches to produce a final piece of art.
- I can create a background using a wash
- I can show reflections in my art.

Mathematics

- I can find 100/1000 more or less than a given number
- I can estimate and use inverse operations to check answers to a calculation
- I can solve problems involving multiplying and adding including the distributive law to multiply two-digit numbers by one-digit,
- I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs (statistics)
- I can add and subtract amounts of money to give change, using both pounds and pence in practical contexts
- I can measure the perimeter of simple 2-D shapes
- I can compare, add and subtract lengths (m, cm,mm); mass(kg/g); volume/capacity (l/ml)

Physical Education

- I can catch with one hand.
- I can throw and catch accurately.
- I can hit a ball accurately with control.
- I can keep possession of the ball.

Religious Education

People of God Obedience (Noah)
Why is following God's guidance for life important to Christians?

Music

I can perform a simple part rhythmically

Computing

I can use technology responsibly and safely.

History

- I can describe events from the past using dates when things happened.
- I can use research skills to find answers to specific historical questions.
- I can research in order to find similarities and differences between two or more periods of history.

Modern Languages

I can name and describe people, places and objects.