

Overview of the School 2017-2018	
Total number of pupils on roll	240
Total number of Pupil Premium	24
Amount of money received per pupil	24 x 1,320 = 31,680
Total number of LAC or previously LAC	5
Total amount of funding received per LAC	5 x 1,900 = 9,500
Total number of service family pupils	0
Amount of funding received per Service family pupil	0
Total amount of funding received	41,180

Proposed Plan of Pupil Premium Spending 2017 – 2018			
Item / Project	Cost	Objective	Outcome
One to one reading support Read, Write Inc. tutorial support A – Z literacy	£9,000	To offer children more regular opportunities to read with a member of staff at school. To provide individual support to extend skills in phonics and reading through the Read, Write Inc. intervention programme To provide small group opportunities for structured reading and writing workshops	Increased level of children in EYFS achieving a Good level of development Increased level of children passing the Year 1 phonics screening test in Year 1 Increased level of children working at expected or above the standards required for reading Children show a positive attitude towards reading
Additional Learning support in classes	£10,200	To improving basic language skills and building vocabulary through focused small group sessions To build basic literacy and numeracy skills through focused intervention sessions To build social / emotional skills with the increased support of adult interaction	Increased number of children in the EYFS achieving a good level of development Increased level of children passing the Year 1 phonics screening test in Year 1 Increased attainment in both English and Maths for all children
Music	£6,000	To fund participation in peripatetic lessons with a focus on violin, voice, guitar, cello, recorder and piano.	Increased opportunities for children to participate in music Improve concentration, self-confidence and self-esteem through participation in music
1:1 teacher led Tuition with a focus on creative writing / Maths	£6,480	To provide 1:1 opportunities for children to develop their creative writing skills with a clear focus on grammar, punctuation and spelling. To provide 1:1 opportunities for children to develop their number skills with a clear focus on calculation.	Increased level of children working at expected or above the standard required for writing and Maths.

Play therapy	£4,500	To provide individual specialist support for behavioural, social emotional needs through 'therapeutic play' for some identified pupils.	Improved social and emotional skills for identified children Increased confidence within the school setting
Forest School Nurture	£625	To provide additional opportunities for children to develop confidence and self-esteem through a woodland learning environment	Increased confidence and self-esteem
Before and after school care	£3,240	To provide before and after school care for families needing support with returning to work or for studying. To provide children with opportunities to continue their school day through before and after school enrichment activities e.g. sport, cooking, creativity clubs	Increased confidence within the school setting Increased opportunities for children to participate in specialist clubs
Educational trips and enrichment clubs	£900	To fund participation in educational trips and out of school activities	All children have equal opportunities to participate in a range of enrichment activities. Increased self-confidence, independence and social skills.
Educational resources	£235	To support educational resources e.g. phonics cards, maths games	All children have equal access to resources sold at school to support home education.
Total	£41,180		

Impact of Pupil Premium

The Key consideration when looking at the use of Pupil Premium Grant is the extent to which it has had an impact in the progress children have made.

The ongoing assessment of the Early Years Foundation Stage (EYFS) curriculum provides us with detailed information of the progress children have made. At the end of the academic year these assessments are used to report if a pupil is emerging, expected or exceeding the EYFS curriculum.

The chart below shows how well the children entitled to Pupil Premium at Cathedral Primary School performed, compared to all the children when reporting the overall EYFS end of year judgement.

June 2018	% of children achieving expected Good Level of Development (GLD) – all children	% of children achieving expected Good Level of Development (GLD) – Pupil Premium
Expected GLD	77%	43%

This chart shows how well the pupil premium children at Cathedral Primary School performed, compared to all the children in reading, writing and maths within the EYFS.

June 2018	Expected GLD - all children	Expected GLD – Pupil Premium
Reading	78%	43%
Writing	77%	43%
Maths	Numbers 85% Shape, Space and measures 83%	Numbers 71% Shape, Space and measures 71%

This chart shows how well the children entitled to pupil Premium at Cathedral Primary School performed compared to all the children in the Year 1 phonics assessment.

June 2018	% Pupils passing Year 1 phonics screening (Whole class)	% Pupils passing Year 1 Phonics – Pupil Premium
Phonics screening	83%	83%

This chart shows how well the children entitled to pupil Premium at Cathedral Primary School performed, compared to all the children in the Year 2 assessments.

June 2018	% who met the expected standard	% Pupils who met the expected standard – Pupil Premium
Reading	80%	64%
Writing	78%	73%
Mathematics	74%	36%