



All Primary Schools are provided funding to improve provision of physical education (PE) and sport. This funding is provided jointly by the Departments of Education, Health and Culture, Media and sport.

The purpose of this document is to:

- Evaluate the impact of the spending of money received for academic year 17/18
- Identify new areas for improvement
- Show the amount of grant received for 18/19
- Identify the planned expenditure of the grant for 18/19

Funding Allocation 2017/2018	Funding Allocation 2018/2019
£16,780	£16,820

Our PE curriculum:

- Every child from the EYFS to year 6 takes part in at least 2 hours of good quality Physical Education/Fitness/ Core Skills over a week. Teachers follow the requirements of the National Curriculum and EYFS Profile. This includes a daily 10 minute Physical Key Skills session.
- Physical Education skills are taught through a wide range of sporting opportunities. These include swimming, volleyball, outdoor adventurous activities, rugby, football, hockey, athletics, cricket, rounders, netball, basketball, lacrosse, dance and gymnastics.
- Health & Wellbeing are promoted through physical activity sessions and linked to children's learning experiences in PSHME and Science.
- Every child at KS1 and KS2 get at least one opportunity each year to be involved in a sporting festival

Key Skills Sessions:

These daily 10 minute sessions aim to improve the skills and fitness needed in order for children to succeed in physical activity and PE lessons. They focus on skills such as sustained physical activity, throwing and catching, balance, co-ordination, agility and flexibility. Assessments will take place at termly intervals to assess progress and monitor any gaps in skills.



Sporting Events 2017/18:

Children took part in these events:

- KS1 & KS2 dance festival – (Years 1/2 and 5/6)
- Multiskills Festival – (Years 1-4)
- 6 aside Football Tournaments – (KS2 Club)
- KWIK Cricket Tournament – (Year 5/6)
- Aquathon – (KS2 representation)
- High 5 Netball Tournaments – (Club children)
- Gifted and Talented sessions – (Year 6)
- Coached rugby sessions – (All KS2)

Extra- Curricular Sports Clubs:

Football, netball and dance.

Holiday Sports Clubs:

The school actively promotes sports clubs run in the Torrington area.

Swimming:

By the end of year 6 children should be able to swim confidently and competently over a distance of 25 metres. Use a range of strokes effectively and use safe self rescue in different water based situations.

Year	Number of pupils in year group	Number of pupils who achieved expected standard in swimming
2017/2018	10	7



Evaluation Statement 2018/19

The school received £16,820 to spend during academic year 2017/18

Success criteria/outcomes to achieve by July 2018:

- Provision and outcomes for PE and school sport contribute effectively to the health and well-being of all pupils including groups of pupils (PP, FSM, SEND, Additional Needs)
- The playground space is enhanced to promote pupils to independently practise and develop ball and game skills
- Year 5 & 6 lunchtime sport and play leaders are recognised and given further opportunities to develop their leadership skills
- All pupils take part in one sporting event at local festivals in the Learning Partnership
- Newly qualified and returning teachers feel confident and able to provide high quality PE sessions
- Children are offered a new and different sporting opportunity
- New PE leader to have been inducted into the role and have a clear understanding of the strengths and areas for improvements

Spending of the allocated funding 17/18:

Actions	Costs	Impact & Evidence of Outcomes
<p>Pupils take part in Torrington Learning Partnership Sporting festivals and events:</p> <ul style="list-style-type: none"> • KS1 and 3/4 multiskills • KS2 dance festival • Gifted & Talented – Year 6 • Kwik Cricket Tournaments 	<p>Transport costs - £1000</p> <p>Participation to Torrington Area festivals - £1000 (Link with local secondary</p>	<p>All these took place giving the children an experience of sporting events both at class level and competitive.</p> <p>The Torrington area aquathon was a new additional competition children took part in.</p> <p>Next steps:</p>



<ul style="list-style-type: none"> Football and netball festivals 	school)	<p>Establishing local network for more regular netball opportunities including an after school club for children in years 1 -6.</p> <p>Find a qualified coach to run a football or rugby club after school.</p>
<p>NQT and KS1 teacher take part in three professional development sessions lead by a Physical Education Consultant. These sessions will focus on:</p> <ul style="list-style-type: none"> Building fitness into PE sessions Invasion skills and small sided games Delivering content with pace Managing good transitions from one activity to another Progression of skills over a sequence of sessions <p>The sessions will follow a plan, model and review format.</p> <p>Teachers and leaders will review the quality of teaching and learning at the end of the professional sessions and plan for further development opportunities.</p>	£600 + cover (£90 x 6)	<p>Impact of support sessions:</p> <ul style="list-style-type: none"> Improved the confidence of teachers with teaching specific sports Children more active in sessions due to range of strategies now part of teaching tools. Access to more resources to support planning of teaching sequences and activities.
<p>Local Archery club and local Street dance club to lead 6 sessions with pupils to provide a new experience and sporting opportunity for all key stage 2 pupils.</p>	£2000	<p>This was not possible. A rugby coach was sourced instead who provided a term of rugby sessions to both key stage 2 classes. These sessions impacted on the teaching skills of teachers as they were part of the sessions.</p>
<p>Purchase of new equipment to facilitate skill development of small sided games and extend sporting opportunities for KS1</p>	£500	<p>Better resourced for larger class. KS1 have received a wider range of sporting opportunities over the year which have built on core skills.</p>
<p>Children's Council to be active in designing and planning facilities for playground which will promote balls skills and games to be played during independent play.</p>	£7000 + PTA contributions and additional fundraising by children.	<p>In addition to ball wall/goal a multi basketball shoot was purchased. This has impacted significantly on activity/ skills development at lunchtimes and also in the after school club. Children's council contributed to the design and fundraising. All</p>



		children took part in a bikethon – cycling from Beaford to Buckingham Palace. £2000 was raised in sponsor money.
Professional development sessions for all staff to review the opportunities and links with PSHME to support children developing knowledge of health and fitness.	Subject Leader Time - £180	To be carried over into new year.
KS1 teacher to incorporate 'Fun Fit' into daily physical sessions for all pupils. EYFS leader lead assistants to carry out 'fun fit' sessions with identified groups of pupils in the EYFS. (including Nursery).	20min x 5 - £660	Improved coordination and core skills for KS1 and EYFS children. Specific children have received additional sessions. Support access to Occupational Therapist.
Key Stage 2 teacher to teach the same 'sport' to enable inter school competitions to take place every term for all children in KS2. Liase with feeder secondary school to have support from PE lead and young leaders to help organise events.	£400	Sports were aligned for opportunities. No events with feeder school. Next steps: Establish this in new year. Mark out in diary when intra club events to happen. Review rolling programme.
Sport and play leaders <ul style="list-style-type: none"> Receive termly recognition with other pupils and parents, for their commitment through certificates and acknowledgement on the school website. Sport and play leaders to visit 'Young Leaders' at feeder secondary school and shadow them leading sporting events 		Keeping consistency of role has been a challenge for some children. Children have been recognised. 6 upper key stage 2 children kept the role all year and developed their lunchtime clubs so that younger children consistently participated and were active. Further opportunities for ownership and engagement are needed to sustain momentum of role.
Subject Leader Team to monitor teaching and learning in Physical sessions for all classes, with a focus on: <ul style="list-style-type: none"> Engagement of pupils Activity levels of all pupils during lessons Opportunities for pupil leadership and coaching Outcomes of monitoring used to shape professional development opportunities and plan future improvement actions.	2x am supply – £200 2 x pm supply – £200	New PE lead carried out monitoring in the summer term and provided feedback to staff. Outcomes from this included: Strengths: <ul style="list-style-type: none"> Activities were matched to all abilities Good subject knowledge of technical vocab Emphasis and balance between teaching skills and



		<p>games.</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Sustaining physical activity throughout whole session. • Ensuring enough challenge for more able. <p>Next steps:</p> <p>New middle leader to take ownership of writing the actions for 18/19 based on the outcomes from evaluating current plan and monitoring activities.</p>
<p>Subject Leader Team to continue to collect evidence to monitor and evaluate pupils'</p> <ul style="list-style-type: none"> • Fitness levels • Enjoyment of physical sessions • Participation in lunchtime activities and school clubs • Participation in sporting activities outside of school 	<p>£200</p>	<p>Outcomes of monitoring:</p> <ul style="list-style-type: none"> • Children enjoy physical sessions • Increasing numbers of children took part in lunchtime clubs – particularly KS1 and lower ks2 in football club, with an increase of girls in upper KS2 in the summer term. • 2 members of staff have run lunchtime netball club. The numbers of participants increased over the year. There was a very low uptake of children who were able to participate in weekend sporting events. <p>Next steps:</p> <p>New subject leader to start baseline fitness assessments alongside role of Key Skills initiative.</p> <p>Focus on sports clubs (as above).</p>



		Monitoring uptake of sporting events by PP and SEND pupils.
Subject Leader to monitor actions against success criteria, report outcomes and areas for development to governors. Subject leader to create new success criteria and actions for 18/19	1 x pm supply – £100	New subject leader evaluated plan alongside HT and is in a strong position to lead in this subject area for 18/19
<p>Identified Priority Areas for Improvement 18/19:</p> <ul style="list-style-type: none"> • Implement Key Skills sessions across the school. These will be daily 10 minute sessions which aim to improve children’s fitness and core physical skills. • New subject leader to role out this new initiative, monitor quality and impact of sessions. • Create a baseline fitness and core skills assessment for staff to carryout in September • Provide more opportunities for after school sports • Develop links with local schools to establish competitive opportunities • Purchase new equipment to meet the demands of larger class size and for resourcing key skills sessions. 		

The school has received £16,820 to spend during academic year 2018/19

Success criteria/outcomes to achieve by July 2019:

- *Provision and outcomes for PE and school sport contribute effectively to the health and well -being of all pupils including groups of pupils (PP, FSM, SEND, E group, Additional Needs)*
- *Year 5 & 6 lunchtime sport and play leaders are recognised and given further opportunities to develop their leadership skills*
- *A large majority of pupils in KS2, continue to be involved in at least one extra-curricular sporting activity over and above PE lessons (after school, lunchtime, at home)*
- *Pupil premium pupils and SEND pupils are taking up opportunities to be involved in sporting activities after school and at lunchtimes.*
- *All pupils in year 6 meet the swimming expectations*
- *All pupils take part in one sporting event at local festivals in the Learning Partnership*
- *All pupils are developing a knowledge and understanding of how to have a healthy lifestyle*
- *Fitness measures show that all pupils, including groups of pupils, are increasing their fitness levels*
- *The new PE leader effectively leads initiatives and confidently monitors and support staff with improvements*



- *Governors are presented with termly information to evaluate the impact of actions against success criteria*

Actions	Costs
<p>Pupils take part in Torrington Learning Partnership sporting festival and events:</p> <ul style="list-style-type: none"> • KS1 and year 3/4 multiskills • KS1 and KS2 dance festivals • Kwik cricket tournaments • Football and netball festivals • Aquathon 	<p>£1200 – cost of transport</p>
<p>Daily Key Skills Sessions</p> <p>Subject leader to:</p> <ul style="list-style-type: none"> • support staff to plan and provide daily Key Skills sessions for Pupils from year 1 to year 6 • develop an assessment framework to assess children and monitor progress. • monitor and implement changes related to key skills. • deliver inset through professional development meetings to upskill teachers. 	<p>Monitoring time – ams x 3 – £120 x3</p> <p>£500</p>
<p>EYFS leader lead assistants to carry out ‘fun fit’ sessions with identified groups of pupils in the EYFS. (including Nursery).</p>	<p>£680</p>
<p>Leadership & Management</p> <ul style="list-style-type: none"> • Subject leader to work with Newly Qualified Teacher to plan and deliver PE on the same area to enable a inter class tournament between year 3/4 and year 5/6. • Subject leader to attend local termly PE curriculum briefing meetings. Following sessions PE leader to share key information and updates with staff at professional development meetings. • Subject Leader to monitor the quality of PE sessions and give feedback to staff and lead Professional Development sessions • Each term, Subject Leader to monitor actions against success criteria, report outcomes and areas for development to governors. Subject leader to create new success criteria and actions for 19/20 	<p>£90 x 2</p> <p>£180</p> <p>£500</p> <p>£60 x 3 & £120 x 3 - £540</p> <p>£300</p>



<p>Health & Wellbeing:</p> <ul style="list-style-type: none"> • Purchase of resources to link PE with PSHE and Science to support knowledge and understanding of the body, the body systems and promote healthy lifestyles. • Purchase further gardening equipment and plants/seeds to sustain the children’s gardens and growing projects. • Subject leader to attend training on mental health to enable inset for staff. (Babcock training – Boys Mental Health Masterclass 	<p>£200</p> <p>£300</p> <p>£100 & £120 - £220</p>
<p>After School Sports Clubs</p> <ul style="list-style-type: none"> • Provide an after school netball club for children in KS1 and KS2 • Resource a coach and oversee the running of an after school football (or other) after school club • Establish a calendar of competitive sessions with local schools 	<p>£1000</p>
<p>Additional Resources</p> <p>Purchase of new equipment:</p> <ul style="list-style-type: none"> • For sports aligned with the rolling PE programme to ensure quality and quantity of equipment is well-suited to teaching and in response to increased class sizes • To encourage physical activities at lunchtime • Purchase of new sports kits • Purchase of new activity sheds for easy storage of lunchtime play equipment and school bikes. 	<p>£2500</p> <p>£4000</p>
<p>Play Leaders</p> <p>New PE leader to oversee the provision of lunchtime activities by pupil play leaders by:</p> <ul style="list-style-type: none"> • Providing training for pupils and giving training • Monitoring the quality of sessions • Recognising and rewarding commitment 	<p>£500</p>



Swimming: Plan for and provide additional swimming sessions for pupils in year 5 and 6 who will not meet the swimming expectations by the end of year 6. <ul style="list-style-type: none">Organise and fund additional intensive small group swimming sessions for pupils in upper key 2 who are not on track to meet swimming expectations.	£1500
Total committed spend:	£13,830
To spend:	£2990