

Year 2 Coffee Morning
Tuesday 11th September
2018



What it means to be in Year 2

- Structure

- Pace

- Behaviour



- Expectations (based on the assessment framework)

- Responsibilities

- Phonics



Reading

- Home support- 10 minutes reading everyday, sign reading record at least 3 times a week (reading buddy system)
- Ask questions of the text they have read and encourage them to justify their answers by explaining why and giving evidence from the text
- Story time so your child is exposed to higher level texts/ chapter books
- Banded reading books- children should be reading at a level of 94% accuracy
- Fluency/ expression/ comprehension/inference



Spellings



- There has been a change with spellings this year.
- Apart from a phonics group, everyone will be learning the same spelling rules in their own classes.
- They will be working through a spelling scheme called 'Read, Write, Inc'.
- Read, Write, Inc is a scheme that works through a spelling rule each week. The week starts with an interactive, engaging video. On Monday teachers will give out a list of 6 spellings for the children to learn at home.
- At school, the children can then take part in interactive, fun activities throughout the week to help them learn the rule. On Friday the test will be given.
- After the test on the Friday, the children will write the new spelling rule for the following week in their spelling books. We are asking parents to take part in an investigative activity over the weekend where you and your children find some words to fit the new rule. Please ensure the book comes back on Monday for the new test to be stuck in.
- We are now teaching spelling in classes because we want the focus to be on the application and work done in spelling lessons are going to be recorded in English books.

Phonics group



- If a child does not pass the Phonics Screening Test in Year 1, they have to re-do it at the end of Year 2.
- With this in mind, there will be a phonics group taught by Miss Pitts and these children will work through the sounds needed for the test. This will take place in the spelling session.
- There will be a different spelling test for these children and the spelling tests will focus on the different phonic sounds learnt in that coming week.
- It is very important that children in Year 2 do still carry on with phonics. The rest of Year 2 children will cover phases 5B and C in afternoon sessions. This is vital for their early reading progress.

Times Tables and Mental Maths

- 10s, 2s, 5s – multiplication and division facts.
- Number bonds to 10, 20, 100
- Simple addition and subtraction
- Rapid recall of the above foundations
- Quick, fun mental maths activities (e.g. Times tables songs, counting whilst lining up)
- Times table tests weekly

Times table tests will be completed in a small orange book and sent home on Friday. Needs to be brought back into school on the following Friday.



Homework

- Half-termly homework menu
- 8 tasks in total with 2 additional challenge tasks
- 4 tasks are **compulsory** (2 x Numeracy and 2 x Literacy)
- Numeracy – 1 x MyMathsand 1 x Practical investigation
- Literacy – 1 x Reading comprehension and 1 x Writing
- Other tasks might be IPC topic based or an experience task
- Change from last year, Timestables Rockstars activity

- Children work towards awards:
 - Bronze = 4 tasks completed
 - Silver = 6 tasks completed
 - Gold = 8 tasks completed
 - Platinum = 8 tasks + 2 challenge tasks completed

- Rewarded with stickers and special 6 x platinum reward



- Homework book – Bring in Wednesday and returned on Friday
- Parents to sign when a task is completed
- Autumn 1 homework menu to be given out on Wednesday (12/09/18)



How can you help?

- Lots of writing opportunities and model a wide range of vocabulary choices
- Number bond ping pong, counting in 2s, 5s, 10s forwards and backwards from any given number and times tables songs
- Times tables and spelling
- More information on Curriculum Newsletter



The importance of resilience.

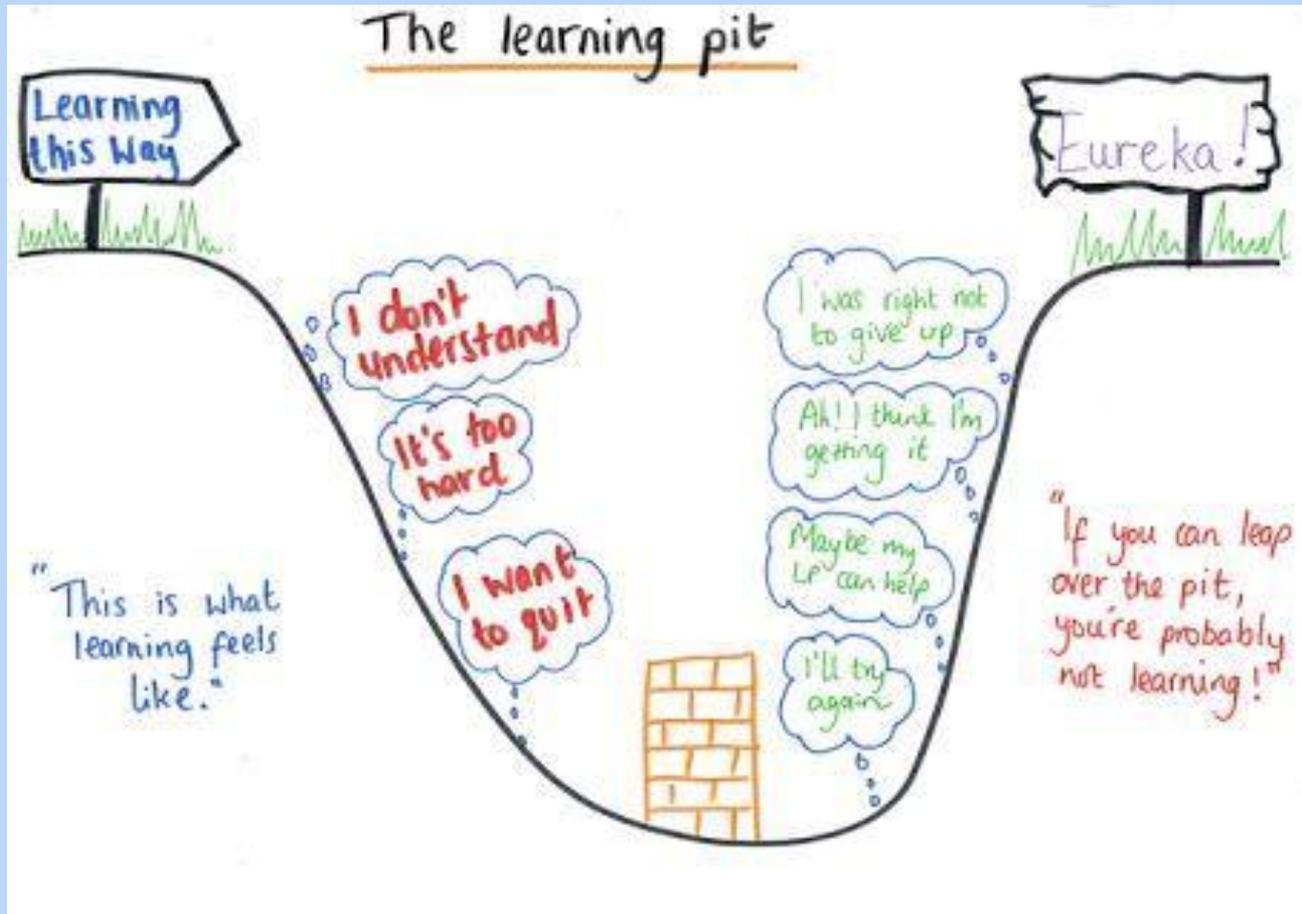
With electronic equipment coming from every direction, children live in a world where they often have quite quick gratification. Everything is fast-paced and anything seems possible quickly.

Therefore when children don't succeed quickly, they can become frustrated and give up.

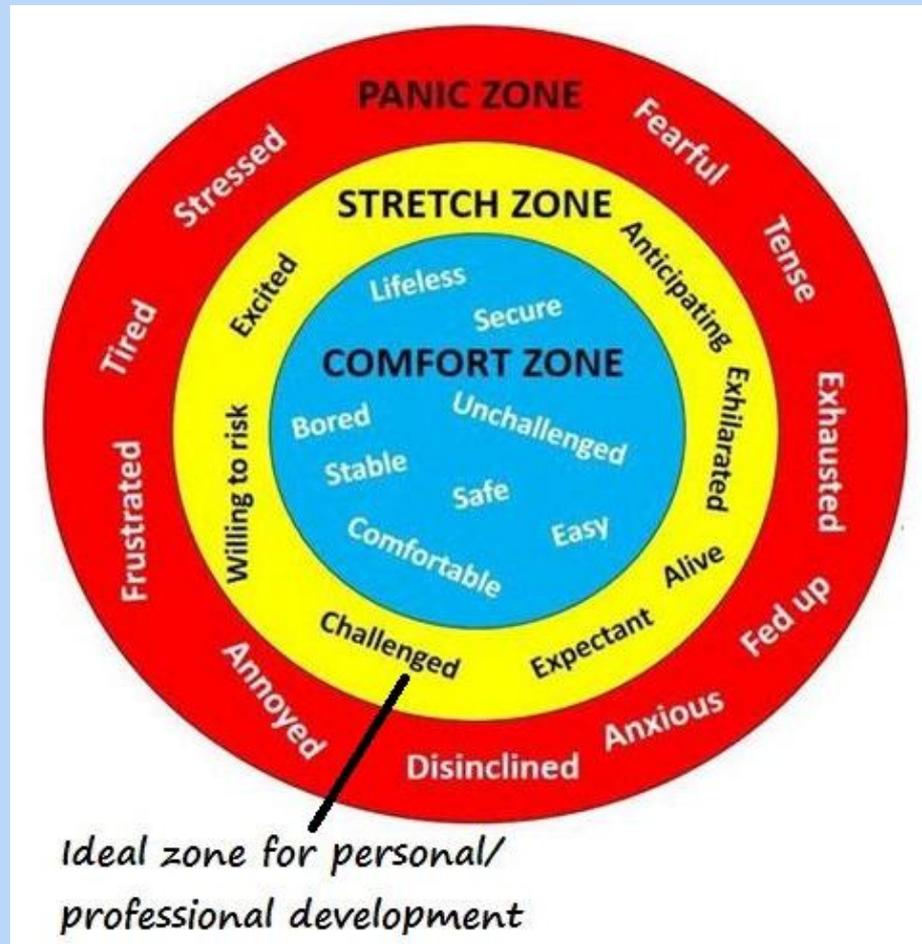
We need to encourage the children to be resilient and to keep on going even when things seem tough. Here at Oak Lodge we want to mould children into becoming independent learners, who can find their own solutions to problems.



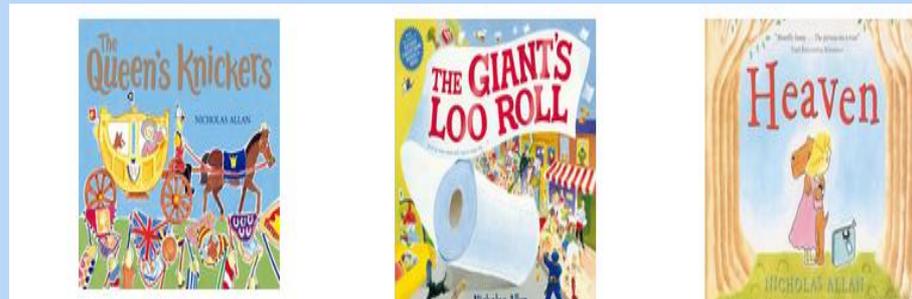
The Learning Pit.....



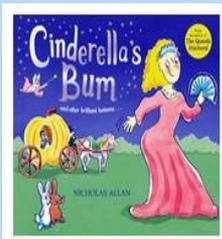
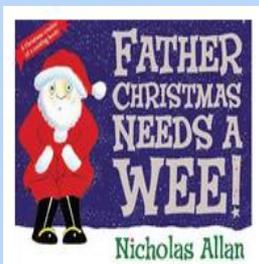
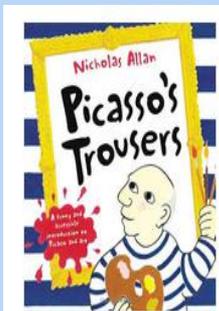
Zones of Learning (Senniger, 2000)



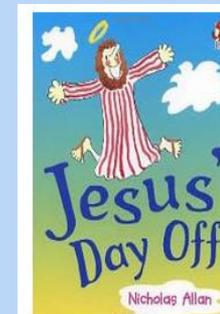
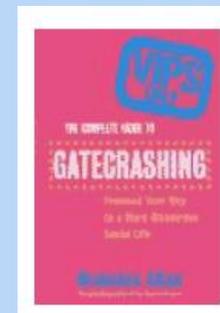
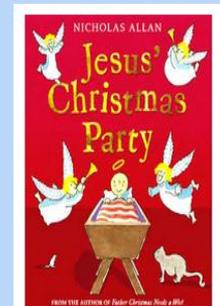
- Thursday 20th and Friday 21st September.
- Thursday - Book signing! Books £7. In the Library from 3.25pm



Nicholas Allan



The author of [Hilltop Hospital](#), a book that has been adapted into a BAFTA-winning television series for CITV. The series has been shown in over forty countries.



Any Questions?

