

# SWINTON QUEEN PRIMARY SCHOOL

## *Sex and Relationship Education Policy*

Co-ordinator: Mrs M Saul

### *School's aim*

- To promote the spiritual, moral, cultural, mental and physical development of the pupils and so prepare them for opportunities, responsibilities and experience of adult life.
- To encourage our children to have regard for the value of family life.

### *Practice Value Framework*

The staff acknowledges that the prime responsibility for bringing up children rests with the parents/carers. Parents/Carers are recognised as key figures in helping their children to cope with the emotional and physical aspects of growing up and preparing them for the challenges and responsibilities that sexual maturity brings. Children come from homes where different values are held and so sensitivity will be needed so as not to cause offence to them or their families. The teaching offered will be complementary and supportive to the role of the parents and staff will have regard to the parent's views about content and presentation. Parents will also have the right to withdraw their child from sex education.

The teachers will provide knowledge about loving relationships and the life cycle. At the same time this should lead to the acquisition of understanding and attitudes, which prepare pupils to view relationships in a responsible and healthy manner when maturity comes. Information will be given objectively, but set within a clear framework of values which help children to appreciate the value of a stable family life and the responsibility of parenthood. They will be taught to have respect for themselves and others, to be sensitive to the needs of other peoples' views.

Within the Foundation Stage and Key Stage 1 we answer questions honestly as they occur, however if we feel the child's questions are of a more sensitive nature then staff will use their discretion and tell the child to ask their parents as we are aware that different families choose different approaches.

### *Planning and delivery*

The sex and relationship education at our school is firmly embedded in the PSHE framework and will help young people to learn to respect themselves and others and move with confidence through adolescence into adulthood. The National Curriculum for Science covers reproduction of plants and some animals.

Within Key Stage 2 however, some girls and boys reach puberty and so experience the changes to their bodies, which occur as part of this process. This can be a

frightening time, especially for girls. To support the Year 5 girls and the Year 6 children and their parents at this time we show children a video and work through the “Roller Coaster education pack”, which deals with physical and emotional changes.

A letter informs all parents before the film is shown, asking permission for their child to attend. Parents are told of their rights to withdraw their child from sex education under section 214 of the 1993 Education Act. Our school nurse shows the video to the children and it is followed by further explanations as required. Questions after the video are dealt with in separate boy/girl groups and all children are given a booklet, according to their gender, to share at home with their parents.

At times it is recognised that there may be a need to work in single gender groups where some issues may be discussed more openly. Girls are given a separate talk, with activities from the Roller Coaster pack. We do not usually show films on explicit sexual reproduction, as we feel not all Year 6 pupils are emotionally mature and it is more suitable for Key Stage 3 but will monitor children’s needs within each year group.

### ***Monitoring***

Planning outcomes are monitored as well as discussions with teachers.