

## **Policy for the Curriculum**

Co-ordinator: Mrs R. McArdle

Swinton Queen Primary School believes that all children have the right to a broad, balanced, engaging and relevant education. We believe that learning is an enjoyable, lifelong process through which everyone can achieve their full potential and exceed their expectations. We at Swinton Queen Primary School challenge and support our children to do their very best by providing an extensive range of learning experiences taught through the new National Curriculum breadth of study and Key Skills.

### **The school will:**

- Ensure that every child, parent/carer and member of staff can make a positive contribution in an environment in which they are kept and feel safe and valued through the promotion of health, achievement and enjoyment.
- Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically so that they can become independent, responsible, useful, thinking, confident and considerate members of the community.
- Create and maintain an exciting and stimulating learning environment.
- Ensure that each child's education has continuity and progression.
- Provide opportunities for children to celebrate their success and achievements.

### **The Headteacher will ensure:**

- All statutory elements of the curriculum have schemes of work which reflect the aims of the school and indicate how the needs of the children will be met. This will include cross curricular links with Literacy, Numeracy, Citizenship and ICT.
- Work alongside the TLR responsible for Curriculum development to monitor its effect and development on the children's learning.

### **All staff will ensure that:**

- The school curriculum is implemented and followed in accordance with this policy.

### **The children will:**

- Learn to be adaptable, know how to solve problems in a variety of situations, know how to work independently and within a team.
- Be developing the ability to make reasoned judgements and choices based on interpretation and evaluation of relevant information from a variety of sources
- Be happy, cheerful, polite and well-balanced
- Be enthusiastic and eager to put their best in to all activities
- Begin acquiring a set of moral values on which to base their behaviour
- Care and take pride in their school
- Know how to think and solve problems mathematically in a variety of “real-life” situations.
- Be able to listen and read for a range of purposes and be able to convey their meaning accurately and appropriately through speech and written work
- Be developing an enquiring mind and a scientific approach to problems
- Be able to use a range of technological skills
- Be capable of communicating their knowledge and feelings through a range of art forms including art and craft, music and drama
- Know about geographical, historical and social aspects of the local environment and the national heritage and be aware of other times and places. They will recognise links among the family, local, national and international events.
- Have appreciation and respect for other people’s beliefs and major religions around the world
- Develop agility, physical co-ordination and confidence through movement
- Know how to apply a set of the basic principles of health, hygiene and safety

## **Planning**

### **Long Term Planning**

Teachers will plan in teams with a cross curricular approach. They will create an overview of topics which will cover all aspects of the National Curriculum in a 2-year rotating cycle.

### **Medium Term Planning**

*Stage 1* – Teachers will “mind map” their chosen topic around a chosen “hook”. This could be a book, piece of art work or music. Teachers will ensure that all subjects are linked through this topic ensuring excellent cross curricular links. National curriculum breadth of studies will be applied here to ensure coverage.

*Stage 2* - This “mind map” will then be condensed into a chosen whole school format which will include; prior learning, knowledge and understanding (taken from the NC) key skills to be taught and lesson ideas.

Teachers will also consider how the Literacy genres can be integrated into the cross curricular approach and will be included within this planning.

**Schemes of Work**

Each curriculum area will have a scheme of work based around the National Curriculum breadth of study, knowledge, skills and understanding. Subject leaders will have a responsibility to monitor that these are being taught and assessed over a 2 year cycle.

Examples of the planning can be found within school.