



St. Benedict's Catholic Primary School

Homework Policy

Date last reviewed	Spring 2018
Reviewed by	Governing Body
Adopted by GB on	
Date of next review	Spring 2019



At St. Benedict's we believe that parents are the primary educators of their children and we, as teachers are called by God to support them in this role. An intrinsic part of working with parents in this partnership is to send work home for the children to complete.

Equal Opportunity

We want all children to achieve their full potential. Advice from the Government suggests that homework is an essential part of good education.

Aims

At St. Benedict's through the setting of homework we aim:

- to develop each child's potential
- to support class learning
- to engage parents in the teaching and learning partnership
- to make our children confident in basic literacy and numeracy skills
- to promote independent learning
- to prepare them for the transition to secondary school

Policy into Practice

Every child should read at least 3 times a week to an adult. This should be recorded in the reading diary and signed off by an adult.

Year R

- Reading - Three times a week
- Mathletics - Given out on Monday to be completed by the following Monday

Year 1

Tasks will include:

- Reading – Three times a week
- Spellings (linked to Read, Write Inc.) - Spellings test will be on Wednesday. New spellings will be given out on Thursday.
- Mathletics - Given out on Monday to be completed by the following Monday
- Phonics - After half term. Weekly phonics practise.
- Times tables - To begin in January. They will be given out on Thursday and tested the following Wednesday.



Year 2

Tasks will include:

- Reading - Three times a week
- Spellings - Spellings test will be on Wednesday. New spellings given on Thursday.
- Mathletics - Given out on Monday to be completed by the following Monday
- Maths booklet – Will be given out on Friday to be returned the following Wednesday.
- Times tables - Will be given out on Thursday and tested the following Wednesday.

Year 3

Tasks will include:

- Reading - 3 times a week
- Spellings - Spellings test will be on Thursday. New spellings given out on Friday
- Literacy: Spellings into a sentence – Given out on Friday and due in the following Thursday.
- 10 minute Maths- Given out on Friday and due in the following Thursday.
- Mathletics - Given out on Monday to be completed by the following Monday
- Times tables – They are given out on Friday and tested the following Wednesday
- Learning log (Summer term)

Year 4

Tasks will include:

- Reading – Daily
- Literacy: Spellings into a sentence - Given out on Friday and due in the following Thursday.
- 10 minute Maths – Given out on Friday and due in the following Thursday.
- Mathletics - Given out on Monday to be completed by the following Monday.
- Times tables – Given out on Friday and tested the following Wednesday
- Learning logs - Termly



Upper Key Stage 2 - years 5 and 6

Year 5

A homework folder will be sent home on Friday and will be due in on Monday except Mathletics which is Monday to Monday.

Tasks will include:

- Reading - Daily
- Spellings
- Mathletics
- Literacy: Spellings into a sentence
- Times tables – Test on Thursday
- Learning log – Every term

Year 6

Homework will be sent home on Monday and is due in the following Monday except Booster Homework which is sent out on Wednesday to be returned the following Wednesday.

Tasks will include:

- Reading
- Spellings – Test on Monday
- Times tables – Test on Monday
- Mathletics
- CPG books
- Booster homework

Additional homework may be set by teachers in response to teacher and parent conference agreements on a course of action or to help with a specific need.

Parental Guidelines

It is important that children complete their homework in a suitable environment which is free from distraction. If parents have any concerns about the length of time that their child is taking to complete, they should contact their child's class teacher.

If children don't complete homework on time or want support with homework, then time will be made available for them at school to be supported by an adult.