

British Values

Promoting British Values at Prae Wood Primary

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated again this year.

At Prae Wood these values are reinforced regularly and in the following ways:

Democracy

Pupils have the opportunity to have their voices heard through our School Council, Eco-Warriors, Circle Group Meetings run by Y6 and pupil questionnaires. Children can put themselves forward if they wish to represent either the School Council or Eco-Warrior Groups and elections are based solely on pupil votes. Our school behaviour policy involves rewards which the pupils vote on as a class group.

eg. Y5 & Y6 Scottish Referendum Day

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are regularly and consistently reinforced throughout the school day, as well as when addressing behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; children's charities etc. are regular parts of our calendar and help reinforce this message.

eg. YOYOB

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for pupils to make their own choices wisely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, eg. through our E-Safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Part of our school ethos and behaviour policy has revolved around learning behaviours such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. Circle Time and PSHE sessions promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. The school focuses on different festivals that our children and their families celebrate throughout the year and links to languages spoken by our EAL pupils. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school and trips to religious places of worship take place in different year groups.

eg. Y6 recently visited a Buddhist temple