



St Anne's School and Sixth Form College

Educational Inclusion Policy

Published August 2013, reviewed Autumn 2018

1. INTRODUCTION

This policy is to ensure that St. Anne's school and sixth form college is an educationally inclusive school where the teaching and learning, achievements, attitudes and well-being of every pupil matters. St Anne's will provide an inclusive curriculum, to meet the needs of all its pupils. Learning diversity will be recognised and planned for, any barriers to learning and participation will be challenged and addressed. All pupils will be provided with equality of opportunity. Parents/ Carers will be encouraged to be fully involved in the education of their children.

2. FUNDAMENTAL PRINCIPLES

This policy will underpin all the other policies of this school and ensure that the provisions of the SEN and Disability Act 2001, Disability Discrimination Act 1995, now 2005 Disability, Equality and Duty Act, now the Equality Act 2010 and subsequent SEND Code of Practice 0:25 years September 2014 are put into place.

It will ensure that the SEND Code of Practice 2014 is implemented and that the provisions of the Race Relations (Amendment Act) 2000 together with the Race relations Act 1976 (repealed by the Equality Act 2010) and subsequent code of practice underpin all aspects of St. Anne's work.

The school will continually evaluate the suitability of each pupil's educational placement working with the Local Authority and parents / carers.

This policy will also ensure that the school considers, and uses where appropriate, the wider community, other educational establishments, and support services in providing for each pupils educational programme.

3. RESPONSIBILITIES

All staff will ensure that there is no victimisation, discrimination either direct or indirect against any pupil. All staff must be familiar with the requirements of the SEND Code of Practice 0:25 years September 2014, Disability and Race and they must ensure that the codes underpin all aspects of their work.

All staff will be open to new teaching strategies and ideas that enable pupils to access the curriculum more fully. Everyone will continue to monitor and evaluate the effectiveness of their teaching and where necessary seek advice/ support from colleagues and external professionals.

4. COMMITMENT

Commitment to educational inclusion will be an integral part of the work of all staff at St Anne's school and sixth form College. It will be underpinned by the child centred approach to all we do to ensure that the needs of all individuals are met.

5. POLICY REVIEW

This policy will be reviewed at least annually and in line with National and Local policies and practices.