

MISS H GRAY - LTP

<u>YEAR 3</u>	Aut 1 8 weeks	Aut 2 7 weeks	Spr 1 6 weeks	Spr 2 5 weeks	Sum 1 6 weeks	Sum 2 7.5 weeks
Topic	<u>Stone Age – Iron Age</u>		<u>Romans/Volcanoes</u>		<u>European Geography: France</u>	<u>European Geography: Spain</u>
Texts	The Stone Age Boy	Stone age to Iron age	Escape from Pompeii	Romans	Madeline	Toro Toro
English	<ul style="list-style-type: none"> • Persuasive writing (Aut 1) • Newspaper reports (Aut 1) • Adventure stories (Aut 1) • Features of information texts (Aut 2) • Historical stories (Aut 2) • Arguments (Aut 2) • Informal writing (Aut 2) <i>Christmas – touch on the features of informal writing (letter to Santa) in prep for Y4.</i> <ul style="list-style-type: none"> ➤ The Stone Age boy ➤ Non-Fiction book 		<ul style="list-style-type: none"> • Instructions • Explanations • Playscripts Poetry – word play (metaphors and similes) <ul style="list-style-type: none"> ➤ Escape from Pompeii ➤ Romans 		<ul style="list-style-type: none"> • Stories from other cultures (be thorough) • Poetry – rhyming • Stories with issues and dilemmas (The Fib) • Features of information texts. <ul style="list-style-type: none"> ➤ Madeline ➤ Toro, Toro 	

Maths (White Rose Hub Scheme)	<ul style="list-style-type: none"> Place Value Addition and Subtraction Multiplication and Division 		<ul style="list-style-type: none"> Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter Fractions 		<ul style="list-style-type: none"> Fractions Measurement: Time Geometry: Properties of Shapes Measurement: Mass and Capacity 	
Science (Hamilton Trust Scheme)	Animals, including humans	Forces and Magnets	Rocks: <ul style="list-style-type: none"> Rock formation 		Light	Plants
R.E (The Way, the Truth and the Life Scheme)	The Christian Family	Mary, Mother of God	The Sacrament of Reconciliation	Celebrating the Mass	Celebrating Easter and Pentecost	Being a Christian
Geography			<u>Human and Physical Geography:</u> Describe and understand key aspects of: <ul style="list-style-type: none"> Physical geography: mountains and volcanoes. Human geography, including: types of settlement and land use and the distribution of natural resources including minerals (rocks).		<u>Locational knowledge:</u> <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities (<i>Map – locate neighbouring countries</i>). Name and locate counties and cities of the United Kingdom, geographical regions and their 	

Music					<p>identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time (<i>identify landmarks – through 'Madeline' film</i>).</p> <p><u>Place knowledge:</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country. <i>Identify 2 features and differences between H and P geography.</i></p> <p><u>Geographical Skills and Fieldwork:</u> Map work – Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
	Link to addition and subtraction – use and understand staff and	Improvise and compose music for a range of purposes using the	Listen with attention to detail and recall sounds with increasing	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with	Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions, (cultures) and from great composers and musicians.

	other musical notations.	inter-related dimensions of music.	aural memory.	increasing accuracy, fluency, control and expression.		
P.E	Dance	Athletics	Gymnastics	Running, jumping, throwing and catching	Rounders	Football
Language s	<u>Spanish:</u> Numbers 1-10 Alphabet Vowels Basic sentences (my name is...) <i>Colour code masculine/feminine</i>	Basic sentences Basic conversation Names of places Key verbs (he/she) <i>Colour code masculine/feminine</i>	Directions Conversations and questioning <i>Colour code masculine/feminine</i>	Retell a story in Spanish – E.G. The Hungry Caterpillar	Learn some basic French terms.	Incorporate Spanish into lessons (revisit prior learning). Try cuisine.
Art	Create sketch books to record their observations and use them to review and revisit ideas	Know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.	Improve their mastery of art and design techniques, including: <ul style="list-style-type: none"> • Drawing • Painting • Sculpture with a range of materials, for example: <ul style="list-style-type: none"> ○ Pencil ○ Charcoal ○ Paint 	Link with artists from other cultures. Pupils to learn about great artists, architects and designers in history.		

DT	Evaluate past and present DT and critically understand its impact in the wider world.	<u>Design</u> Share ideas and design tools, annotating with relevant materials that would be used. <u>Make</u> Make one tool using a wider range of materials and explain the significance of this change of material over time.	<ul style="list-style-type: none"> ○ Clay Item: Can. Decorate into a volcano. Place a mento into the can and watch the volcano erupt.	Understand how key events and individuals in design and technology have helped shape the world.	
Computing	Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a	Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration.	Use sequence, selection, and repetition in programs; work with variables and various forms of input and output (<i>correct order of operations on software</i>)	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

	digital content.	range of ways to report concerns about content and contact.			➤ <i>Scratch</i> ➤ <i>Code.org</i>	
PSHE (SEAL Scheme)	New Beginnings.	Getting on and falling out.	Going for Goals.	Good to be me.	Relationships.	Changes.
Education al Visits	Eureka (with Y4) <u>18th October 2018.</u>		Murton Park (with Y4) <u>14th January 2019.</u>			