



Geography Objectives Y1 - Y6

Geography Objectives - Year 1/2

Locational Knowledge
Name, locate and describe all four countries in the UK.
Name, locate and describe the capital cities of the UK.
Name and locate the seas surrounding the UK.
Locate and identify Europe as being the country where the UK is.
Name and locate the world's seven continents.
Name, locate the world's 5 oceans.
Geographical Skills & Field Work
Use four compass directions and simple vocabulary to describe position.
Use aerial images and other models to devise simple plans and maps.
Use aerial photographs and drawings to recognise landmarks and basic human & physical features.
Use basic map symbols to represent something in real life.
Use resources given to me to answer simple questions about places and environments.
Locate hot and cold areas of the world.
Use a range of atlases, globes and maps.
Use fieldwork to study the geography of the immediate area (school grounds)
Human & Physical Geography
Have a basic understanding of what human and physical features are.
Identify seasonal/daily weather patterns in the UK.
Knowledge & Understanding
Know about and make basic observations of the local area.
Use basic geographical vocabulary (see national curriculum)
Compare the local area with a non-European country.
Understand how people affect the environment.

Geography Objectives - Year 3/4

Locational Knowledge

Locate a range of countries in different continents, focussing on Europe and the Americas.

Describe and compare features of different localities and offer explanations for the locations of those features.

Compare another region of the UK and compare it to my locality

Geographical Skills & Field Work

Recognise ways that people try to improve and sustain environments.

Use skills and evidence to answer a range of geographical questions

Use fieldwork to observe, measure, record and present my findings.

Offer reasons to support opinions and answers.

Use 8 points of the compass.

Identify and use a range of symbols and a key.

Human & Physical Geography

Identify key human and physical characteristics of different countries and areas.

Describe human and physical differences and similarities between places.

I can define and describe a range of physical features, such as: climate, rivers, mountains, volcanoes and earthquakes

I can define and describe a range of human features including trade links and types of settlement

Knowledge & Understanding

Recognise ways that people can contribute to the environment.

Offer reasons for some observations and opinions about places and environments

Begin to use correct vocabulary to share my findings

Geography Objectives - Year 5/6

Locational Knowledge
Name and locate counties and key regions of the UK.
Name of locate a range of cities within the UK.
Name and locate key geographical features of the UK.
Carry out a study on a region of Europe and the Americas.
Geographical Skills & Field Work
Suggest questions and use a range of skills to aid investigation.
Use primary and secondary sources.
Communicate findings using appropriate geographical vocabulary.
Use fieldwork to record and explain an area/idea.
Be able to locate an area or place using co-ordinates.
Use a 4-figure reference on OS maps (GD - 6 figure)
Know, use and identify a wide and varied range of OS map symbols and identifiers.
Suggest conclusions from gathered information.
Human & Physical Geography
Identify and define biomes, vegetation belts and land use.
Identify and define economic activity and the distribution of resources.
Identify and define key physical features using geographical vocabulary, for example mountains, rivers, glaciers, volcanoes and earthquakes.
Discuss the impact of natural disasters and their effect on the land/people.
Knowledge & Understanding
Recognise and describe geographical patterns.
Understand the importance of wider geographical locations and key areas of the world.
Understand and be able to use latitude & longitude.
Define and locate the equator, hemispheres, tropics and polar circles, including countries around these areas.
Understand and locate time zones, and how these change around the world.
Give my own view on a geographical subject or concept, such as global warming or land use.