



**South Failsworth Primary School Pupil Premium Strategy 2017-2018**

**Targets:**

- a) To ensure children attend school regularly and arrive on time.
- b) To continue to increase parental engagement and support with learning at home.
- c) To continue to improve the achievement of disadvantaged children to be at least in line with their peers.
- d) To improve attainment and achievement in reading and maths.

Success criteria	Dates	Staff Involved	Resources/cost	Monitoring
a) To ensure children attend school regularly and arrive on time. <ul style="list-style-type: none"> <li>• First day call for all children with attendance concerns.</li> <li>• Business manager to send attendance letters.</li> <li>• Termly attendance meetings with head and attendance officer.</li> <li>• Weekly attendance award.</li> <li>• Termly attendance awards.</li> </ul>	Ongoing	Sarah Roche (Business manager) Carol Smith (admin) Mike Jones (Head Teacher)	Daily time for first day call. Termly attendance meetings with head and attendance officer.  £1,000	-MB monitor disadvantaged attendance termly. -Class teachers monitor attendance and inform office of first day call. -Business manager to send attendance letters.
b) To continue to increase parental engagement. <ul style="list-style-type: none"> <li>• SLT and middle leaders to lead parent meetings to increase engagement and understanding around end of key stage expectations, reading and phonics.</li> <li>• Twice yearly parent meetings, attendance at meetings monitored by head teacher.</li> <li>• SeeSaw rolled out across school.</li> <li>• REAL parent engagement programme introduced.</li> </ul>	Ongoing	Bryn Goodman (computing TLR) SLT Zena Campbell (English leader) Daisy Newell (Maths leader)	Staff REAL programme and training £400	-SLT to monitor whole school use of SeeSaw.  -Head teacher to monitor attendance at parent meetings.
c) To continue to improve the progress of disadvantaged children to be at least in line with their peers <ul style="list-style-type: none"> <li>• Additional TA support to target underperformance. (Focus on years 2, 4, 5 &amp; 6)</li> <li>• DHT in class and booster group support for specific disadvantaged children in year 6.</li> <li>• Booster groups provided by subject leaders and class teachers.</li> <li>• Small, targeted intervention groups to address gaps in learning.</li> <li>• Termly pupil progress meetings.</li> <li>• Additional reading with disadvantaged EYFS children.</li> <li>• SEMH support for specific children</li> </ul>	Ongoing	TAs Vicki Foy (DHT) Zena Campbell (English leader) Daisy Newell (Maths leader) Louise Sidaway (SENDco)	DHT support- £20,000 Booster groups - £3,000 TA small group and 1:1 support – £9,000 In class TA support (JR,BB,MH,JG,CS) – £28,000 LS 1:1 reading - £2,200 JT SEMH support - £575	-Termly pupil progress meetings.  -MB monitor data sheets for disadvantaged children.
d) To improve attainment and achievement in reading and maths. <ul style="list-style-type: none"> <li>• Purchase and training of new active learn reading scheme.</li> <li>• Training for all staff on use of CPA resources.</li> <li>• Learning walks, feedback and co-coaching opportunities with DHT and maths leader.</li> <li>• Focus English planning resources.</li> <li>• Training and co-coaching opportunities for English leader to support staff with planning and delivery.</li> <li>• Trial ThirdSpace 1:1 tuition for focus children in year 5 and 6.</li> </ul>	Ongoing	Zena Campbell (English leader) Daisy Newell (Maths leader)  SLT Governors	Active learn reading resources - £4,800 Focus planning materials £500 Third space tuition £4,500	-Subject leaders and SLT to monitor use of CPA resources and new reading scheme. -MB monitor use of CPA with TAs -Monitor progress of children taking part in ThirdSpace tuition. - DHT working alongside subject leaders.